

Reading



We will continue to focus on developing your child's segmenting and blending skills when reading, so please encourage them to attempt to work out each word by themselves. Many children are working on identifying the 2 letter and 3 letter sounds e.g. th, ng, ch, ay, igh so prompt your child to recognise these by sight rather than sounding them out.

If your child is confidently segmenting and blending now, ask them to read each sentence back to you to build fluency and ensure they can understand what is written, rather than just decoding words.

Reading Record cards

We will be sending home a reading record card with your child this week. We would like all children to read four times a week (reading books or Oxford Owl reading) and you can record this on your child's card. At the end of the week we will review each child's card and they will receive a reward sticker for four reads.

Phonics (Read Write Inc)



The children will continue to work in smaller groups for their phonics sessions, targeting their learning to ensure progression at their level. The children are regularly assessed and their groups change as and when needed.

Oxford Owl



Every Monday your child will be issued with new material on the 'Oxford Owl' site which has been set by your child's phonics teacher. This material may take the form of a quiz to practise oral segmenting and blending skills, or a book they will be focussing on in their daily phonics sessions that week. We would like to encourage more of you to access this material as part of your child's homework please.



Our topic this half term is: **Spring to life!**



Topic learning

This half term our learning will centre around New Life, leading to Easter.

First we will spend two weeks learning all about dinosaurs, then we will learn about farm animals and their young before moving onto minibeasts and finishing with our RE focus.

We will be learning about different species, their features, their young and their habitats.

Want to help?

- Read fiction and non-fiction books with your child about dinosaurs, farm animals and minibeasts.
- When reading non-fiction, encourage your child to answer questions and explain what they have found out.
- Can you hunt for minibeasts or even make a bug hotel in your garden?
- This is a lovely website you could use to explore facts about the different creatures we are learning about this half term:
www.dkfindout.com/uk/

Maths



This half term we will continue to use 'Numberblocks' to support our learning as we meet 8, 9 and 10.

We will focus on the number bonds for each number (the different combinations which total each number) and continue with addition and subtraction up to 10.

We will also focus more on developing the children's understanding of how to record their findings either using pictures, diagrams or numbers on paper or a whiteboard.

Last half term we focussed a lot on using a 'tens frame' to represent a number, and introduced a 'part part whole' model more recently. They are both very versatile and can be used for a range of mathematical problems such as addition, subtraction, sharing and grouping. If you would like to print your own versions of these models you will find templates saved in the 'Year R resources' section of Google Classroom, then the 'classwork' tab within this section.

RE



In RE this term we will be looking at the theme of 'New Life.'

We will explore symbols of new life, recap our learning about how dinosaurs, birds and minibeasts which hatch from eggs and then learn about the Christian story of Easter and how this relates to new life.

Bags



If your child has begun to bring a drawstring bag to school please continue to send your child's reading books inside their zippy pack as they are water resistant and protect the books from water spillages.