

PE will take place every Friday. Due to not being able to change clothes in school, all children will need to come into school on this day wearing their full PE kit. We recommend a coat or jumper for wet days. The children will be focusing on their fitness skills this term. We are aiming towards them being able to record their efforts in sports, explain and understand what is needed to be healthy. The fundamental movement skill focus will be on static balance, coordination and footwork.



In **Art**, the children will explore the common themes in Eric Joyner's work and consider what message he is trying to portray. They will use their own ideas and imagination to create a Joyner inspired design using his common themes – robots and doughnuts! They should use a controlled use of line to create images of robots that show detail and portray characteristics.

In **Maths** this half term, our statistics unit comes next where the children will read, interpret and draw line graphs, pie charts and bar charts. We will then begin to look at the property of shape. This knowledge will include looking at angles on lines and angles in specific shapes. The final content of shape covers drawing and identifying nets of 3D shapes.

English - We are on our final sprint to getting ready for our SPaG and Reading tests in the first three weeks of the term. Our initial ideas will be generated from Philip Pullman's text: The Firework Maker's Daughter. Together, we will explore this narrative text around the central character of 'Lila' who goes on an epic journey to Mount Merapi to discover the secrets needed to become a firework maker. This unit of work will be followed by three shorter units which will result in the creation of persuasive text (advertising a robot), script writing (for a Newsround reader to inform us of some great technological inventions) and another narrative piece about a robotic character named Bebo.

Children will continue to be guided to collect lots of adventurous vocabulary and demonstrate a range of writing techniques. Higher level punctuation skills including the use of colons and semicolons will be revised and their use will be encouraged in independent tasks.

During this half term's **RE** unit, we will explore the concept of 'Celebration', with the key question: 'How does people's faith influence their actions?' We focus on this concept primarily within the religion of Islam. Children will be able to explain, with examples, how and why Muslims celebrate Eid Al Fitr, before expressing their own personal response to the concept of celebration.

Investigations in our **Science** lessons this half term, will allow children to revise and deepen their knowledge of electricity with the creation of various simple circuits. Scientific diagrams of circuits will need to be drawn which will include the correct symbols to represent wires, batteries, bulbs, motors, buzzers and switches. As well as creating and drawing circuits, children will investigate how the brightness of a bulb can be altered according to the number of cells (batteries) that are added to our series circuits or the quantity of bulbs and wires, which increase resistance. Children will explore the idea of pressure pads to design and build a burglar alarm system.

In **French** this half term, we have a new unit called Les Vikings - it's about being able to describe yourself, rather than history.

Our **Music** for this topic is called 'Mechanical Music'.