

Unearthing Angle-Land



This term, Year 4 will explore the concept of 'evidence' with the big question:
What evidence is there of Anglo-Saxon life in Britain, and what does this evidence show us about the way they lived?

Our **English** this term will focus around the Anglo-Saxon tale of 'Beowulf'. After being introduced to the first chapter of the book, as a class we will be having a go at writing the second chapter. They will see a teacher model and then adapt and improve this in their own writing. Once our class version of chapter 2 is complete, we shall share chapters 3-5 before the children then have a go at writing their own version of chapter 6. Children will continue to develop their vocabulary, punctuation and sentence structures within this unit of work, but will have a particular focus on conveying viewpoint.

In **Maths** this term, we will begin learning about time with a particular focus on using am/pm notation and using a 24-hour clock. The children will also learn to tell the time to the closest minute. We explore both the analogue and the 24 hour clock as well. We will also be revising different types of graphs and charts before introducing the children to line graphs and how to interpret these. We will also be revising the names and properties of 2D and 3D shapes with a particular focus on different types of quadrilaterals and triangles. Through this unit of shape, the children will learn to identify different types of angles in shapes with a particular focus on right angles and comparing angles. They will also explore horizontal and vertical lines and lines of symmetry.

Children will apply their historical knowledge to develop their **Computing** skills this term, where they will be able to design and create a webpage using 'Google Sites'. They will learn skills such as hyperlinking, how to embed photos and create links to other webpages.

In **Music**, children will explore key features of Jazz including syncopation, 'call and response', and 'scat'.

Our **RE** topic will explore the concept of myths. The children will study various myths leading to exploring these within the Hindu faith and considering how these stories underpin their belief system.

The concept of electricity will be explored within **Science** this term. Children will have the opportunity to create circuits and then carry out a series of investigations to study what impacts a bulb lighting up. The children will also be problem solvers, and try to figure out what is preventing a circuit from working and how they can fix it.

Children will be learning the story of Goldilocks in French this half term.

The children will develop their **DT** skills this term by designing, creating and evaluating an electrical circuit to make a torch. This will link very closely to our science unit for this half term.

Within their **History**-led project, the children will focus their attention to looking at the evidence of Anglo-Saxon life. They will discover when the Anglo-Saxons lived in comparison to other key periods we have studied this year, and also where these people came from. Through looking at evidence, the children will find out about daily life and about the significant discovering of Sutton Hoo.