

In **Maths** this half term, we will mainly be focussing on the skills of multiplication and division. We will start by learning recapping multiplying and dividing by 10 and 100, before moving onto learning the formal short method for multiplying 2-digit numbers by 1 digits. Once we have practised using this method in different problem solving contexts, we will then learn the formal short division method. Throughout all this learning, the children will be continue learning their times table

In **DT**, children will have practical experiences exploring structures using different materials. They will investigate different ways to reinforce structures and also explore how cladding can be used. These skills will be applied as children design and make a Roman pavilion

**History** forms our topic driver for this half term, and we will be focussing on the era of the Romans. We will look at the reasons why they invaded, what made the Roman Empire powerful and who tried to resist their invasion. We will also be thinking about the legacy left behind by the Romans, ultimately leading us to answer the question 'What did the Romans do for us?'



## Rotten Romans

**This term, Year 4 will explore the big question:  
What did the Romans do for us?**

Through our **English**, we will begin our term with a unit based on the Disney short film 'Feast'. Through our sentence stacking lessons, the children will write the narrative for the wordless film about a dog who finds a home and enjoys delicious food. The children will then apply all of their creative ideas, vocabulary and punctuation skills to creating their own version based on a different animal.

Our next unit will take a Roman twist, where we will be using the text: Roman Diary- The Journal of Iliona, Young Slave (by Richard Platt) as a stimulus to write an explanation text about how to be a Roman Soldier.

Children will learn to say, read and write all about families in **French**.

### Worship/PSHE:

Our PSHE will continue to be taught through HeartSmart this half term, exploring the principle, "Too Much Selfie, Isn't Healthy." Having thought about the value we should place on our own hearts, we now begin to revisit how we can look after the hearts of others. We will be beginning to think about our online presence using Natterhub.

**PE** will allow the children to developing their cognitive skills. In order to achieve this, the children will be able to say things that they are doing well as well as things that they could do to improve. We will consolidate this through football based drills.

In **RE**, we will be learning about the concept of Devotion through the Hindu festival of Maha Shivratri. Children will learn about the Puja ceremony and consider the importance of this using our golden thread of 'community' to think about this festival.

In **Computing**, children will be learning about computational thinking. They will solve problems and create their own games using Scratch using their skills.

Sound will be our focus in **Science** this half term. Children will learn about how sounds are made and detected. Through experiments, children will investigate how the pitch and volume of sounds can change and be changed.