

In **DT** we will be building up to design and make a fruit tart. The children will explore fruit and vegetables and the nutrition they give us. We will look at where our food comes from in the world and how food can be seasonal.

**PE** will continue to take place on Tuesday's and Friday's. Our movement focus will be on co-ordination when sending and receiving and counter balances with a partner with a creative spin. In dance we will be exploring shapes and circles individually and with a partner.

In **RE** we will be exploring salvation. Thinking about why Christians use the term Good Friday to describe the day Jesus died, they will discuss why this story of salvation is important to Christians and consider and begin to describe their own responses to this concept of salvation.

**Please remember** to use spelling shed to practise spellings and Rockstars to practise times tables weekly.

# What's inside?



This term, Year 3 will explore the big question:

## Why do we need a skeleton?

Our **Science** this term will be to identify that animals, including humans, need the right types and amount of nutrition. We will also be identifying that humans and animals have skeletons and muscles. We will learn how these support, protect and move.

Children will continue to take part in 'Listen to Me' **Music** lessons every week. We are currently learning to play the Violin. We will send out concert details nearer the time.

Through our **English** we will be exploring a book called 'The Incredible Book Eating Boy'. We will look at the vocabulary within the book and other skills such as different sentence types and writing more complex sentences. We will be focusing on the subordinate clause in sentences. We will build up the skills needed to write our own version of the story.

In **Maths** this half-term we finish our multiplication and division unit by learning how to divide 2-digit numbers, including when a remainder is left. We then begin our unit on length and perimeter. The children will explore different units of measurement, think about how they relate to each other and make estimations. Adding and subtracting measurements will be part of the lessons and the children finish the unit learning what perimeter means and how this can be calculated.

**In Art** we will create a textured sensory picture using different materials including water, paste and tissue paper.