

# Our Amazing World



In **Maths**, this half term, we will learn about measurement - firstly investigating length and height and then moving on to study mass, capacity and temperature. We will also learn about position and direction and spend time revisiting previous areas of learning, in particular developing our calculation skills and understanding of number.

Our **RE** will look at the Gospel in terms of good news. We will consider what Christians believe to be good news and how this impacts their actions and the way they live their lives.

In **Geography** we will explore the rural Ngorongoro region of Northern Tanzania to see how the area is similar and different to our local area. The Mud House Children's Foundation will provide a focal point for learning.

In **D&T** we will use a simple running stitch to make basic glove puppets.

Our **Computing** will focus on stop motion animation. We will learn what stop motion animation is, and plan and create our own stop motion animations.

In **Science**, we will observe and describe how seeds and bulbs grow into mature plants. By setting up comparative tests, we will show how plants need water, light and a suitable temperature to survive and grow.

Our **HeartSmart** focus is 'Fake is a Mistake'. We will also continue to think about how we can be "Agents of Change" and make a difference in our school and local community.

In **Art** we will improve our painting skills using the animals of Tanzania as the stimulus. We will develop our colour mixing skills, and increase our proficiency when using a paintbrush to create washes, patterns and textures.

In **English**, we will start the term by writing a diary using the Anthony Browne book "Voices in the Park" as our starting point. Following this we will have opportunities to write using a range of genres linked to our topic work. We are working towards being able to write simple, coherent narratives and recounts; to demarcate sentences with capital letters and full stops; to use present and past tense correctly; and to use conjunctions to join clauses.

## Key Question

**Is our world the same for everyone?**

Our **PE** will continue to take place on a Monday and Wednesday. We will develop our co-ordination and agility using a range of equipment and also complete a gymnastics unit which will focus on balance.

In **Music**, we will listen to pieces from African composers which capture the culture of some countries on the continent, and learn some call and response songs.