

# Nurturing Nature



For Maths this term half-term we will be looking at fractions. We start to look at the relationship between the parts and the whole in a variety of different contexts e.g. shape, sets, measures etc. We introduce fraction notation alongside the words. Children will gain understanding of both unit fractions (1 part is represented) and non-unit fractions (more than 1 part represented). We will begin to add and subtract fractions with the same denominator.

**PE** lessons will be exploring reaction and response time as well as completing work on static balances. We will also be completing a hockey unit.

Our **French** topic will be Petit Chaperon Rouge where the children will learn key vocabulary from the story of Little Red Riding Hood and name some body parts in French.

In **Science** we will look closely at the parts of the plant, how water travels through them, what plants need to grow and the lifecycle of a plant.

This term, Year 3 will explore the big question: **How do human choices impact the local environment?**

Our **Geography** this term will be a key focus of our topic. We start by looking at the features of maps and how to use them using a key and grid references. Next we will walk in our local area to spot physical and human features. We will study our local area on a map before making our own map with a key. Using Digi maps, we will look at how Basingstoke has changed over the last 100 years and whether those changes have had a positive or negative impact on the environment.

Our **English** is based on the book 'The Last Tree.' Through our sentence stacking lessons we will focus on subordinating conjunctions. They will then have the opportunity to write their own recount, where a little boy turns a dull dark town into a vibrant, colourful town when he grew plants and flowers.

Through our **Computing** unit children will have the opportunity to look at and explore how to email others including how to attach a file.

In **RE** we will be exploring what Christian's believe the key message of the gospels was and what Jesus' message was about the world he wanted to live in.

In **DT** we will be drawing and labelling a simple castle and its features. We will design and evaluate our own castles, linking this to the King's Coronation.

Children will continue to take part in 'Listen to Me' **Music** lessons every week. This term we are doing African

**Homework** Please remember that this is set weekly on google classroom on a Friday. Don't forget daily reading too!