

In **Maths**, this half term, we will begin by looking at position and direction. We will also work on measures in the context of length, height, mass and capacity. We will continue to secure our understanding of the four number operations and our 2, 5, and 10 times tables and related division facts.

In **Science**, we will explore habitats and food chains. We will complete our own investigations in the school grounds and closely observe microhabitats. We will explore a range of global habitats and think about how living things are suited to their environment or have adapted to live there. We will have first-hand experience of different habitats on our visit to Hillier Gardens.

Our **PE** will continue to take place on a Monday and Wednesday. We will develop our tennis skills and build our confidence with general PE skills which can be applied to a range of sports.

Our **Computing**, this term, is linked with our topic work. The International Space Station (ISS) is a fascinating setting for teaching how data is collected, used and displayed.



This half term, Year 2 will be appreciating our amazing world and asking "How do people, plants and animals adapt to different environments?"

In **Music**, we will create our own compositions using tuned percussion instruments in our unit: Musical Me.

In **Art**, we will create printed designs inspired by the natural environment.

Our **RE** will look at Jewish and Christian views of God. We will consider how these views influence their respective beliefs and how they impact the way they live their lives.

In **History** we will consider the impact that explorers and exploration have had on our world. We will learn about the first Moon landing, and about the life of Neil Armstrong. We will also consider what has been learnt from space travel.

Through **English**, we will develop our writing skills and enrich our use of vocabulary. We will start the term by writing instructions and then a non-chronological report about Big Cats. We will also use our learning to create a report based on an animal of our choice, and describe the habitat it lives in.

For the second part of the half term, we will complete some exciting narrative writing linked with our topic work on space, using the story Stardust.

In each unit, we will try to extend the range of vocabulary we use and strengthen our use of grammar and punctuation.