

Raiders or Traders



In **Maths** this term, we will begin learning about time with a particular focus on using am/pm notation and using a 24-hour clock. The children will also learn to tell the time to the closest minute. We explore both the analogue and the 24-hour clock. We will also be revising different types of graphs and charts before introducing the children to line graphs and interpreting them. We will also be revising the names and properties of 2D and 3D shapes, in particular different quadrilaterals and triangles. The children will learn to identify different angles with a focus on right angles and comparing angles.

Children will apply their historical knowledge to develop their **Computing** skills this term, where they will be able to design and create a webpage using 'Google Sites'. They will learn skills such as hyperlinking, how to embed photos and create links to other webpages.

In **Music**, children will explore key features of Jazz including syncopation, 'call and response', and 'scat'.

Our **RE** topic will explore the concept of myths. The children will study various myths leading to exploring these within the Hindu faith and considering how these stories underpin their belief system.

This term, Year 4 will explore the concept of 'evidence' with the big question:

Were the Anglo-Saxons and Vikings raiders or traders?

Our **English** this term will focus around the Anglo-Saxon tale of 'Beowulf'. We will explore the characters, settings and mood of the story and will practise techniques to engage the reader. Children will continue to develop their vocabulary, punctuation and sentence structures within this unit of work, but will have a particular focus on conveying viewpoint. The unit will culminate in the children writing their own chapter of the story. Later in the half term, the children will look at the features of biographies and write some of their own biographies about people who have changed the world. They will also have opportunities to explore poetry texts and participate in some performance poetry.

The concept of electricity will be explored within **Science** this term. Children will have the opportunity to create circuits and then carry out a series of investigations to study what impacts a bulb lighting up. The children will also be problem solvers, and try to figure out what is preventing a circuit from working and how they can fix it.

In **French**, children will be learning all about vocabulary and language skills for being in a French café. Children will be taught vocabulary about different foods and drinks as well as being able to ask for the bill and understand the cost.

Within their **History**-led project, the children will focus their attention to looking at the evidence of Anglo-Saxon life and the invasion of the Vikings. They will discover when and where both groups came from and the reasons why they invaded. The children will try to solve the mystery of Sutton Hoo and question why the Vikings had such a bad reputation. The topic will end with the children investigating the impact the Anglo-Saxons and Vikings had on Britain.