

In **Maths** this half term, we will learn about addition and subtraction, using mental and written methods to help solve problems. We will continue with our skip counting in 2s, 5s and 10s and also begin to learn about times tables through learning to recall multiplication and division facts for our two times table.

During our **PE** this term, the children will be outdoors developing their co-ordination skills through learning about Tri-golf. For our indoor sessions, we will develop our jumping, landing and balancing skills. **Please ensure your child is wearing their correct PE kit on Tuesday (indoors) and Wednesday (outdoors).**

In **Art**, we will use paper and paste to create Nativity figures using examples from around the world as the stimulus. We will also create mixed media artwork in response to our history topic. We will consider the architecture of the time and to size and scale of the fire itself.

In our **RE** learning this term, we will be exploring light as a symbol and how it is used at Hanukkah by people of the Jewish faith. We will also consider our light as a symbol is used in the Christian faith.



In **Science**, we will continue to explore different materials and think about how their properties make them suitable for different purposes. We will perform simple tests in order to classify the materials.

## Our project, 'Fire! Fire!', will explore the big question, 'How does the past change the future?'

In **Music**, we will look at myths and legends to help us understand rhythm, structure and composition.

During our **Heart Smart and PSHE** learning this term, we will be looking at 'Don't forget to let love in'. We will be thinking about how to treat each other with kindness and how each of us is unique and special. We will also learn about how to be a good friend as part of our anti-bullying week.

In **History** this half term, we will learn about the Great Fire of London. We will discuss the lessons learnt from the fire and how things changed following it. We will explore artefacts and images to help us become historians and answer questions about the past.



Through **Computing**, we will learn about programming and debugging. We will learn about what an algorithm is and how they are used in computing.



In **English**, we will use 'A Crow's Tail' by Naomi Howarth to write our own stories, where the central character will face surprising challenges and have to keep going. Later in the half term, we will learn about non-chronological reports and diary entries. We will investigate the features of these genres in our sentence stacking lessons. We will then apply our knowledge to create our own diaries and non-chronological reports using the facts we have learnt about the Great Fire of London.

**Reading** will happen every day through Read Write Inc sessions and weekly 1:1 reading. Please continue to read frequently with your child at home.