

In **Maths** this half term, we will mainly be focussing on the skills of multiplication and division. We will start by learning factor pairs and then recapping multiplying and dividing by 10 and 100, before moving onto learning the formal short method for multiplying 2-digit numbers by 1 digits. Once we have practised using this method in different problem solving contexts, we will then learn the formal short division method. Throughout all this learning, the children will be continue learning their times table facts.

In **DT**, children will be researching through a taste testing experience different biscuits before moving onto designing and making their own biscuit recipe. The children will evaluate their final product and put it before 'a tasting panel.'

History forms our topic driver for this half term. The children will start the topic making a Viking longboat before exploring where they came from and why they invaded England. The children will be learning about challenging the stereotype of the Vikings being vicious and finding out about the struggle with the Anglo-Saxons. The topic will end with the children deciding whether the Vikings were raiders or traders.



Vikings

This term, Year 4 will explore the big question:

Were the Vikings raiders or traders?

Through our **English**, we will be using the fantastic story of 'The Three Little Vikings' by Bethan Woollvin, to explore narrative writing with a historical context. We will be working hard to engage our reader with a focus on using fronted adverbials and accurate speech punctuation. We will finish by writing our own exciting Viking story. Our non-fiction piece will also be based around our history topic. We will explore key characteristics of Viking life and write an information piece titled 'How to be a Viking'. Throughout each unit, we will continue to develop our grammatical knowledge, spelling and handwriting.

Children will learn to say, read and write all about families in **French**.

Worship/PSHE:

Our PSHE will continue to be taught through HeartSmart this half term, exploring the principle, "Too Much Selfie, Isn't Healthy." Having thought about the value we should place on our own hearts, we now begin to revisit how we can look after the hearts of others. We will be beginning to think about our online presence using Natterhub.

PE will allow the children to develop their cognitive skills. In order to achieve this, the children will develop and apply their balance on a line and ball skills through co-operative games. Children will also be developing their dance skills through creating shapes and circles to create a sequence of movement.

In **RE**, we will be learning about the concept of Devotion through the Hindu festival of Maha Shivratri. Children will learn about the Puja ceremony and consider the importance of this using our golden thread of 'community' to think about this festival.

In **Computing**, children will be learning about computational thinking. They will solve problems and create their own games using Scratch using their skills.

Sound will be our focus in **Science** this half term. Children will learn about how sounds are made and detected. Through experiments, children will investigate how the pitch and volume of sounds can change and be changed.