

Through **Maths**, we will explore numbers up to 50 and how they are similar or different to each other. We will learn about the place value of the numbers and what the digits mean. We will continue to practice our counting up to 100 and develop our knowledge of length, capacity and weight.

In **Computing**, we will use computers to develop our typing keys in order to create lists and instructions for making a simple rocket.



In our **RE** learning this term, we will be thinking about the concept of 'Sadness to Happiness' and considering why Christians think the Easter story is a happy story. We will be thinking about why both the sad and happy parts of the Easter story are important to Christians and how this helps them with their faith.

During our **PE** this term, the children will be indoors developing their balance and coordination. In gym they are developing their jumping and pivoting skills using different apparatus.



Through our **History**, we will be learning about how and why transport has changed over time. We will learn about the company 'Thornycroft' and how they have links to Basingstoke.

## Our project, 'On the Move', will explore the big question, 'How has transport changed?'

### Useful vocabulary for this project...

*Transport, vehicle, car, lorry, train, boat, aeroplane, bike, bicycle, hot air balloon, metal, plastic, travel, mechanism, Thornycroft, old, new, change.*

During our **PSHE and Heart Smart learning** this term, we will explore the idea of 'Don't hold onto what's wrong!' We will continue to think about how to stay safe through our **Natterhub** discussions in class.



We will also continue to think about how we can be agents of change in our community.



In **Design Technology**, the children will explore mechanisms. They will learn how to make simple wheels and axles to enable them to design and build a small vehicle.

In **English** this term, we will be looking at the story, 'The Naughty Bus' to help us write a recount of our trip to Milestones. We will also be writing about all the things we might see on a train ride. We will be working on using full stops and capital letters in a sentence and making sure we use finger spaces between words. We will also start to use 'and' in a sentence to join two ideas.

**Reading** will happen every day through 1:1 reading and phonics. Please continue to read frequently with your child at home as it really does help them.

During our **Science** learning this term, we will continue to explore different materials and what objects are made from. We will investigate the different properties of materials and why some materials are better than others for particular objects.