

In **Maths** this term we will learn about different measures. We will explore length and height, mass, capacity and temperature. We will be using real-life contexts to help apply our knowledge we learn to problem solving. We will continue to recall our 2x and 10x tables and learn our 5x tables. Please encourage your child to try TTRS at home to help embed their learning of times-tables.

In **Geography** this half term, we will learn about the four countries and their capital cities which make up the United Kingdom. We will also learn about the surrounding seas of the UK. We will use maps, atlases and globes to help us with our learning and will begin to use and understand simple compass directions.

In **Science**, we will learn how humans change as they grow. We will gather and record data to help answer questions and look for patterns. We will also investigate animal life cycles and record our findings in creative ways.

Our **PE** will take place on a Tuesday (outdoors) and Wednesday (indoors). We will be working further developing our coordination skills and learning about the game of volleyball.

In **Computing**, we will learn how to create an animation using "Scratch Jr". As part of the process, we will learn how to plan and use code to create an algorithm.

Year 2 - Spring 2

Amazing Me in the UK!

**This half term, Year 2 will
explore the big question,**

*'How do Humans and animals
change as they grow?'*



In **Music**, we will investigate rhythm and pattern using percussion instruments. We will also explore ideas for creating music that describes scenes in a story.

During our **Heart Smart and PSHE** learning this term, we will be looking at 'Don't hold onto what's wrong!' and continue to think about how we can be Agents of Change.



Our **RE** will look at the concept of salvation. We will consider the importance of the Easter story to Christians and will think about how Christians show their belief in Jesus as saviour.



In **Art**, our focus is drawing. Our starting point is the work of Karla Gerard, a folk artist living and working in Maine, USA. We will try to incorporate elements of her style into our own artwork; particularly her use of shape and pattern. We will use paint, oil pastels and crayons to add colour to our drawings.

Through our learning in **English**, we will refine our writing skills and continue to enrich our use of vocabulary. We will start the term thinking about different viewpoints and use the book 'When the Crayons Quit' to explore characters' feelings. We will use the skills we learn to write persuasive letters.

Later in the half term, we will explore the differing points of view of characters in the alternative Goldilocks story 'Me and You', written and illustrated by Anthony Browne. We will use the illustrations to help us write our own story from Goldilocks's point of view.

Reading is still very important and your child will be reading daily during our phonics sessions. Please continue to read with your child at home to develop their fluency.