

In **DT** we will be designing and making a seasonal fruit tart. The children will explore fruit and vegetables by looking at their nutrition and where they are grown and imported from.

**PE** will continue to take place on Tuesdays and Thursdays. Our movement focus will be on co-ordination when sending and receiving and counter balances with a partner. In dance, we will be exploring shapes and circles individually and with a partner to create a sequence of movements.

In **RE** we will be exploring salvation. Thinking about why Christians use the term Good Friday to describe the day Jesus died, they will discuss why the story of salvation is important to Christians and begin to describe their own responses to this concept of salvation. The children will also be practising for their year 3 and 4 **Easter production** which will be the last week of term. Please check future newsletters for details.

A reminder of our weekly **Homework** expectations are: Spelling Shed, Rockstars and aim to read 4 times per week.

# What's inside?



This term, Year 3 will explore the big question: What's inside our body and how does it all work?

Our **Science** this term will be to identify that animals, including humans, need the right types and amount of nutrition. We will also be identifying that humans and animals have skeletons and muscles. We will learn how the skeleton's function is to support, protect and move.

In **Computing**, the children will be introduced to the concept of networks - learning how devices communicate.

Children will continue to learn the violin in 'Listen to Me' **Music** lessons every week. The concert will be held on **Tuesday 26th March** at the following times:

**3W 9:25am 3D 10:25am and 3SG 11:25am**

Through our **English**, we will be exploring a book called 'The Incredible Book Eating Boy'. We will look at the vocabulary within the book and use this to inspire our ideas to expand our own vocabulary. We will also work on our grammar skills looking at different sentence types, punctuation and speech punctuation. We will particularly be focusing on the use of subordinate clauses in our sentences. We will build up the skills needed to write our own version of the story and later in the half term, we will complete a non-chronological report linked with our science. In **Book Club**, we will be reading poetry and then consolidating our overriding theme of the Spring term of 'First Impressions'.

In **Maths** we will begin our unit on length and perimeter. The children will explore different units of measurement, think about how they relate to each other and make estimations. The children will also study fractions this term, focusing on ordering and comparing both unit and non-unit fractions.

In **Times Tables** sessions, the children will continue to consolidate their learning of the 2, 5, 10, 3 and 4 times tables. We will begin learning the 8 times table.