

Amazingstoke!



This term, Year 3 will explore the big question:

How and why is our local area changing?

Our **Geography** this term will be the key focus of our topic. We will start by looking at where we are in the world and whether the most well-known places in Basingstoke are physical or human features. We will study our local area of Hatch Warren and Beggarwood on a map before making our own map with a key. Using Digimaps, we will look at how our land use has changed over the last 100 years and whether those changes have had a positive or negative impact on the environment.

For **Maths** this term, our learning will begin with understanding mass and capacity including reading different scales and solving problems. Later this term, the children will also build upon their existing knowledge of fractions to now add and subtract fractions with the same denominator (e.g. $\frac{1}{4} + \frac{1}{4}$). The children will also be taught how find fractions of numbers such as one-fifth of 30.

Our **English** for this half term, is based around the lovely book 'The Last Tree in the City', by Peter Carnavas, where the children will be focusing on using different sentence types for impact on their reader. We will also explore descriptive language using poetry with a focus on metaphors and similes.

Our **French** topic will be learning all things ice cream related. We will learn how to ask for an ice cream using 'je voudrais' including learning different flavours.

In **Science** we will be investigating how water travels through plants and how changing factors affects a plant's growth. The children will also dissect flowers to identify the different parts and learn about flower reproduction.

In **Design Technology**, the children will learn and practice running stitch, cross stitch and applique sewing techniques. They will then design and make a textile tapestry inspired by local flora.

Through our **Computing** unit children will have the opportunity to look at and explore how to email others including how to attach a file.

In **RE**, we will be looking at trees as a symbol. We will be thinking about how trees can be used as a symbol of life and how they are used by people of religious and non-religious backgrounds.

In **PE** lessons (Tuesdays) we will be exploring reaction and response time as well as completing work focussing on travel and rotation in gymnastics (Thursdays).

Children will continue to take part in 'Listen to Me' **Music** lessons every week. This term we are learning African drumming.

Times Tables Homework please ensure that children are having opportunities at home to embed their times tables - it makes a huge difference to retaining these vital facts!