



Your child was assessed again just before Easter and everyone continues to make amazing progress! They will continue to access daily phonics sessions which are matched to their current phonics knowledge and skills. These targeted groups ensure maximum progress is made throughout the year.

Please continue to read with your child as often as possible, aiming for at least four times a week. Your children will all be bringing home either a RWI 'take home' book, 'Ditty sheets' or 'wordtime words' and these are the materials we would like you to focus on please as they are matched to their learning that week.

Please ensure that these reading materials are in your child's zippy pack **every day** so that we can be flexible in when we read with your child.

Oxford Owl

In addition to these reading materials, your child's phonics teacher (which may not be their class teacher) will set a book or quiz matched to their current phonics learning in class. These will be renewed at least once a week so do log in regularly to check. One read on Oxford Owl can count as one of your child's four reads per week.

Click on www.oxfordowl.co.uk and follow 'Oxford Owl for School' to login. You can find your child's login details in their reading log.

PE days

This half term our PE sessions are as follows:

- Mondays—Indoor PE—focus on sending and receiving a ball.
- Thursdays—Outdoor PE —focus on athletics skills in preparation for sports day.



Our topic this half term is: What an adventure!

Topic learning

This term and next we are going on an adventure! We will use the Pixar film 'Up' as a stimulus to imagine that we are going off on a hot air balloon journey.

This Half Term we will land in:

- Bodiam Castle where we'll learn all about castles and the people who lived and worked there.
- The Amazon where we'll learn about rainforests and their native animals.
- The African plains. We will learn about safari animals and compare and contrast life in Africa with England.

Want to help?

- Look at an atlas or map at home and discuss their features.
- Explore Google Earth at home; can they spot the land and the oceans? Can you look at places you have been on holiday?
- Look at non-fiction books about the places we will be visiting on our adventure. How are these places the same as our country or our town? How are they different? How is life different for people who live there?
- Read fiction stories set in these places.



This half term we will be practising speedy recall of number bond facts within 5, then 10. Alongside this we will be working on developing the children's understanding of addition and subtraction within 10 and how they can use known known facts (such as the number bonds to 5 and 10) to solve simple addition and subtraction problems.

We will also work more on the children's understanding of doubling, halving and sharing and how using these strategies can help the children solve problems.

RE

In RE this term we will be looking at the theme of 'Belonging.' We will start by thinking of places we belong (school, our class, clubs, groups etc) and we will explore how belonging can make us feel.

We will then learn about how Jewish people can feel a sense of belonging as they take part in the weekly Sabbath celebration, 'Shabbat'.

Write Stuff

This term we will continue to practise 'hold a sentence' — writing each word independently as they remember a whole sentence. Here are the texts we are focussing on this term:

