

The Great Outdoors

In **Maths**, we will be learning about statistics and learning to interpret charts and graphs. We will also be learning about position and direction where we will learn vocabulary such as left, right, quarter, half and full turn, clockwise and anti-clockwise. We will also be consolidating our knowledge of our 2x, 5x and 10x tables. Please use TTRS to support your child with their recall.

In **Science**, children will explore habitats and food chains. We will complete our own investigations within the school grounds and will closely observe microhabitats. We will explore a range of global habitats and think about how living things are suited to their environment and adapt to live there. We will also be doing work around habitats on our trip to Hillier Gardens on Friday 14th June.

Our **PE** will be on Mondays this term, where we will be learning about balance and agility. We are also having Forest Schools this term.

Tuesday 2G; Wednesday 2CL; Thursday 2B

Our **Computing** this term, will be linked with our project work. We will learn about 'The International Space Station' (ISS), which is a fascinating real-world setting for teaching about how data is collected, used and displayed as well as the scientific learning of the conditions needed for plants and animals, including humans to survive.

This half term, Year 2 will be exploring and discovering different environments, near and far, and considering how people, plants and animals adapt to live there.

In **PSHE**, we are thinking about our Heartsmart value of 'No way through isn't true' and we will also be learning about staying safe when we visit the park.



In **Music**, we will be creating our own tunes using tuned percussion instruments in our unit 'Musical Me'. We will be making up our own music and will then be writing it down using letter name notation.

In **DT**, we are learning about mechanisms and using these to help us design and make moving pictures based upon aliens and space.



Our **RE** will look at both the Jewish and Christian views of God. We will consider how these views influence their respective beliefs about God and how this impacts the way they live their lives.



In **History**, this term will be considering the impact that explorers and exploration have had on our world. We will be learning about the first Moon landing, which led to this and about the life of Neil Armstrong. We will consider what has been learnt through space travel and how life has been affected today.

Through our **English**, we will be further developing our writing skills and enriching our use of vocabulary. We will be completing some narrative writing about a short video clip called 'Soar' learning to write about setting and character descriptions. Following our trip to Hillier Gardens, we will practice our skills of recount writing. We will continue our non-fiction writing by learning about non-chronological reports, where we will write about animals and their habitats they live in.

In our writing, we are working hard on our handwriting and joining our letters correctly and using good word choices to make our writing more exciting.

Each day your child reads as part of our Plazoom sessions, where we are working on fluency and comprehension.