

In **Maths**, we will be learning about time, reading clocks to the nearest 5 minutes. We will also be exploring statistics and learning to interpret charts and graphs. We will also be learning about position and direction where we will learn vocabulary such as left, right, quarter, half and full turn, clockwise and anti-clockwise. We will also be consolidating our knowledge of our 2x, 5x and 10x tables. Please use TTRS to support your child with their recall.



This half term, Year 2 will be exploring and discovering different environments, near and far, and considering how people, plants and animals adapt to live there.

In **PSHE**, we are thinking about our HeartSmart value of 'No way through isn't true' and we will also be learning about staying safe when we visit the park.



In **Music**, we will create our own compositions using tuned percussion instruments in our unit 'Musical Me'. We will use simple -notation to record our music.

In **DT**, we are learning about mechanisms and using these to help us design and make moving pictures based on the theme of space.



In **Science**, we will explore habitats and food chains. We will complete our own investigations within the school grounds and will closely observe microhabitats. We will investigate a range of global habitats and think about how living things are suited to their environment and adapt to their surroundings. We will also look at habitats on our trip to Hillier Gardens on Friday 6<sup>th</sup> June.

Our **PE** day is Tuesday this term. We will develop skills for net and wall games such as tennis and badminton. We also have Forest School sessions this term - Wednesday 2B; Thursday 2CL; Friday 2G.

In **Computing** this term, we will learn about 'The International Space Station' (ISS), which is a fascinating real-world setting for teaching about how data is collected, used and displayed.

Our **RE** will look at both the Jewish and Christian views of God. We will consider how these views influence their respective beliefs about God and how this impacts the way they live their lives.



In **History**, this term we will consider the impact that explorers and exploration have had on our world. We will learn about the first Moon landing, what led to this and about the life of Neil Armstrong. We will consider what has been learnt through space travel and how this has impacted life today.

Through our **English**, we will further develop our writing skills and enrich our use of vocabulary. We will complete some narrative writing about a short video clip called 'Soar' and learn to write setting and character descriptions. Following our trip to Hillier Gardens, we will practise our skills of recount writing. We will continue our non-fiction writing by learning about non-chronological reports, where we will write about animals and the habitats in which they live.

In our writing, we are working hard on our handwriting and joining our letters correctly and using good word choices to make our writing more exciting.

Each day your child reads as part of our Plazoom sessions, where we are working on fluency and comprehension.