

For **Maths** this half term we are continuing to learn about time by solving problems about days, weeks, months and years. We will then move onto learning about obtuse, acute and right angles to describe turn. Lastly, we will explore horizontal, vertical, parallel and perpendicular lines and use this vocabulary to help describe shapes.

**PE** will be on **Tuesdays** and **Thursdays**. The children will develop and apply their ball skills and hand-eye coordination through both basketball and tennis

Through our **Computing** unit children will have the opportunity to plan, create and edit a book trailer using the iPads.

In **RE** we will be exploring the concept of protection, by linking it to our own experiences before discovering how Hindus celebrate protection in Raksha Bandhan.

In **French** this term the children will be learning the names of 10 different fruits and learning how to say "J'aime" (I like), and "Je n'aime pas" (I do not like).

## Rotten Romans



This term, Year 3 will explore the big question:  
**What did the Romans do for us?**

### ROMAN DAY

We will be having a Roman Workshop on **Monday 9th June** where we will encourage the children to dress up (check emails for details).

**History** forms our topic driver for this half term, and we will be focussing on the era of the Romans. We will look at the reasons why they invaded, what made the Roman Empire powerful and who tried to resist their invasion. We will also be thinking about the legacy left behind by the Romans, ultimately leading us to answer the question 'What did the Romans do for us?'

Our **English** will involve writing an adventure story based on The Secret of Black Rock by Joe Todd-Stanton. We will explore ways to build suspense and excitement in our writing. Later in the half term we will link our writing with our Roman topic and write a historical diary entry based on the super book: Roman Diary- The Journal of Iliana by Richard Platt.

In **Art** children will explore Roman art and represent their ideas through the medium of drawing. They will learn about tone and use shading techniques to show depth and texture in drawings of Roman sculptures, pots and architecture.

Our **Science** focus will be to explore light and think about sun safety. We will investigate shadows, including how they are formed and why they change size and shape.

In **Music**, we will be learning how to play the recorder. Our focus will include how to breathe when playing the instrument, using Italian terms such as legato and staccato, and how the dynamics impacts the music.