

<u>Reading</u>

The children are continuing to progress well with their reading. The key skill for most children to focus on this term is 'Fred in your head', and sight reading of repeated or already decoded words.

Please continue to read with your child as often as possible, aiming for at least four times a week. Your children will all be bringing home either a RWI 'take home' book or 'Ditty sheets' and these are the materials we would like you to focus on please as they are matched to their learning that week.

Write Stuff

This term we will continue to practise 'hold a sentence' — writing each word independently as they remember a whole sentence. Here are the texts we are focussing on this term:



Forest School

The remaining sessions are:

- Penguins— 10th June and 1st July
- Puffins— 17th June and 8th July
- Parrots—3rd June, 24th June and 15th July

Celebration Day—Friday 11th July

Please can we remind you that the deadline to complete this permission form and pay your contribution on SCOPAY is <u>Friday 20th June</u>. Thank you.





Topic learning

This half term we will continue on our hot air balloon adventure! We will:

- Land in the African plains, comparing and contrasting life in Africa with England and the rainforest.
- Dive into the depths of the ocean near the Great Barrier Reef.
- Zoom off into outer space!

Want to help?

- Look at non-fiction books about the places we will be visiting. How are these places the same as our country or our town? How are they different? How is life different for people who live there?
- Read stories set in these places.
- Play 'I'm thinking of a number' to practise recall of facts about numbers 1 to 10.
- Read at least 4 times a week to build fluency and sight word recognition.

<u>PE days</u>

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This half term our PE sessions are as follows:

- Mondays—Outdoor PE—focus on playing games; against an opponent and by the rules
- Thursdays—Outdoor PE Rounders. Introduction to batting, catching and fielding.

<u>Maths</u>



This half term we will spend time consolidating the children's understanding of numbers 1-10. We will be practising their recall of known facts including; 1 more, 1 less, bonds (pairs of numbers which make each number), and doubling facts. We will also be using stories as a basis for simple problem solving.

We will also continue to use 'Numberblocks' to support our learning as we meet 11 to 20. Our teaching focus will be on how each 'teens' number is related to 1-10 and is '10 more' e.g. 11 is 10 more than 1, 12 is 10 more than 2. As we learn each teens number we will be reinforcing the children's understanding of how the odd/even pattern continues past 10.

<u>RE</u>

In RE this half term we will be learning about the concept of Special Clothes. The children will explore how both Jewish and Christian people use special clothes to celebrate special occasions. As part of our RE week we will be having a mock wedding celebration with everyone dressing up! More information to follow nearer the time.

Sun hats, sun cream and rain coats

Please send your child to school with a named sun hat every day, or have a hat which can be left in school. We ask you to apply sun cream at home before school. We are unfortunately unable to re-apply this for them throughout the school day, but provided your child can do this themselves, you can send it in. (Roll-ons are good). <u>Please ensure it is named.</u> Despite the warmer weather, please send your child in with a coat every day. A lightweight raincoat or pac-a-mac is fine.

