

In **Maths** this half term, we will learn about fractions and finding halves and quarters of shapes and numbers. We will use our knowledge of multiplication and division to help us when solving problems about fractions. Later in the term, we will be learning about time and reading time to the hour, half past, quarter past and quarter to the hour. We will continue to recall and use our 2x, 5x and 10x tables. Please encourage your child to try TTRS at home to help embed their learning of times-tables.

In **Science**, children will explore how plants grow and what they need to survive. We will complete our own investigations and will observe plants as they grow. We will also take the opportunity to use our learning and knowledge to help us grow some plants.

Our **PE** will take place on Tuesdays (indoors) and Fridays (outdoors). On Tuesdays we will learn about beat, dynamics and musical expression in dance. On Fridays we will learn sports skills such as fielding, batting and throwing.

During our **HeartSmart and PSHE** learning this term, we will be looking at 'Fake is a mistake!' and will continue to think about how we can be Agents of Change.

In our **Computing** this term, we will learn what stop motion animation is, and we will work to create our own stop motion animation.

## Year 2 - Summer 1



## Terrific Tanzania

This half term we will be exploring the big question 'Is our world the same for everyone?'



In **Geography**, we will focus on the country of Tanzania, in the continent of Africa and learn about aspects of the landscape, climate, environment, culture and lifestyle. We will then compare this with our local area of Hatch Warren and Beggarwood, which we studied earlier in the year. We will think about some of the issues locally and in Tanzania and will consider our global responsibilities. We will identify ways we can take action and make a difference to our world.



Our **RE** will look at the concept of Gospel in terms of good and bad news. We will consider what Christians believe to be good news, and how this impacts their actions and how they live their lives.



In **Art**, we will improve our painting skills through work linked to our geography project. We will develop our use of colour, and the range of brushstrokes we use, while creating artwork depicting the Tanzanian landscape.

In **Music**, we will make compositions inspired by African songs and animals.

Through **English**, we will further develop our writing skills and enrich our use of vocabulary. We will start the term by using the book, 'Voices in the Park' by Anthony Browne to help with our writing. Across the half term, we will also write stories in response to different starting points.

When writing, we will work hard to extend the range of vocabulary we use and strengthen our use of correct punctuation and grammar in our sentences.

Reading is still very important and your child will be reading daily during our phonics sessions. Please continue to read with your child at home to develop their fluency and comprehension.