



The children have all transitioned from RWI phonics to our new scheme, Little Wandle, remarkably well. They are progressing with their recognition of new 'digraphs' and building confidence to read these within words. They have also adjusted well to our new format of 'guided reading' and we hope you have noticed a difference, as we have, in the independence they are showing in reading through each sentence independently. Thank you for remembering to send their books in every Friday to be changed. Please continue to read with your child as often as possible, aiming for at least four times a week. Remember: **4 reads at home = a raffle ticket.**

Write Stuff

This term we will continue to practise 'hold a sentence' — writing each word independently as they remember a whole sentence. The children are becoming increasingly independent with this! Here are the texts we are focussing on this term:

Celebration Day—Friday 10th July

Please can we remind you that the deadline to complete [this permission form](#) and pay your contribution on SCOPAY is Friday 19th June. Thank you.



Our topic this half term is: What an adventure!

Topic learning

This half term we will continue on our hot air balloon adventure! We will:

- Compare and contrast life in Africa with England and the rainforest.
- Dive into the depths of the ocean near the Great Barrier Reef.
- Zoom off into outer space!

Want to help?

- Look at non-fiction books about the places we will be visiting. How are these places the same as our country or our town? How are they different? How is life different for people who live there?
- Read stories set in these places.
- Play 'I'm thinking of a number' to practise recall of facts about numbers 1 to 10.
- Read at least 4 times a week to build fluency and sight word recognition.
- Practise writing short captions to accompany pictures e.g. 'I can see the sun. / It is a cat'

PE days

This half term our PE sessions are as follows:

- Mondays and Thursdays — Outdoor PE— focus on playing games; against an opponent and by the rules

Maths

This half term we will spend time consolidating the children's understanding of numbers 1-10. We will be practising their recall of known facts including; 1 more, 1 less, bonds (pairs of numbers which make each number), and doubling facts. We will also be using stories as a basis for simple problem solving.

We will also continue to use 'Numberblocks' to support our learning as we meet 11 to 20. Our teaching focus will be on how each 'teens' number is related to 1-10 and is '10 more' e.g. 11 is 10 more than 1, 12 is 10 more than 2. As we learn each teens number we will be reinforcing the children's understanding of how the odd/even pattern continues past 10.

RE

In RE this term we will be looking at the theme of 'Belonging.' We will start by thinking of places we belong (school, our class, clubs, groups etc) and we will explore how belonging can make us feel.

We will then learn about how Jewish people can feel a sense of belonging as they take part in the weekly Sabbath celebration, 'Shabbat'.

Sun hats, sun cream and rain coats

Please send your child to school with a named sun hat every day, or have a hat which can be left in school. We ask you to apply sun cream at home before school. We are unfortunately unable to re-apply this for them throughout the school day, but provided your child can do this themselves, you can send it in. (Roll-ons are good). Please ensure it is named.

Despite the warmer weather, please send your child in with a coat every day. A lightweight raincoat or pac-a-mac is fine.

