

Maths this term we will focus on place value. Children will build on their knowledge of tens and ones with the introduction of hundreds. Through the use of practical resources we will represent, compare and order numbers to 1000. Once we are secure in our place value knowledge, we will move onto strategies used to solve addition and subtraction calculations including apparatus, number lines and the column method.

Within **Times Tables** lessons this half term, children will recap and consolidate the multiplication and division facts which they learned in year 2 – the twos, fives and ten times tables.

In **Science** children will have the opportunity to investigate and observe rocks in order to group them based on their appearance and simple properties. We will discover how fossils are formed, and we will also learn the three types of rock.

Our **RE** will involve reading the story of Rama and Sita and discussing how this demonstrates to Hindus about good and evil. We will continue to teach the **HeartSmart** principles through our class workshops and everyday opportunities that arise.



This term, Year 3 will explore the big question...

‘Why do we live differently to our ancestors?’

In our **Computing** lessons we will be learning about all the parts of a computer and what their purpose is.

During our **English** lessons we will complete sentence stacking lessons based on the book Stone Age Boy. We will build up the skills we need to write our own version of the story and the children will have an opportunity to plan, draft and edit their work. We will then work on writing instructions for washing a Woolly Mammoth!

In **Book Club**, we will be studying a fiction, non-fiction and poetry text. All three of these link to a shared theme of perseverance. Within each mini-unit, we will work on developing children’s skills of reading aloud, understanding specific vocabulary and characters.

PE will take place on Mondays and Fridays. In our dance unit, the children will learn to create dances individually, in partners and groups developing their use of counting, and rhythm. They will also learn how to use canon, unison, formation and varied levels. Our ‘fundamentals’ unit will develop their balancing, running, jumping, hopping and skipping.

The children will explore a range of Stone Age **Art** as they were considered to be some of the world’s first artists. Cave art will be recreated using natural materials such as chalk and charcoal. Shades, hues and tones will also be explored and used to create a silhouette painting of Stone Henge.

In **Music**, our South Africa-themed unit will develop the children’s rhythmic, singing and notation skills to eventually play ‘Put On Your Gumboots’ on the glockenspiels.

In **History**, the children will use artefacts, facts and pictures to question, discuss and learn how early humans lived and how human behaviour evolved over time.

Need to get in touch? Email us on:
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