

In **Maths** this term, we will focus on place value, addition and subtraction. Children will consolidate their knowledge of hundreds, tens and ones before moving onto learning thousands. We will use a wide range of visual representations to compare and order numbers. Once the children are secure in their place value knowledge, we will move onto strategies used to solve addition and subtraction calculations and develop formal methods. The children will use methods to solve multi-step problems.

Through our **English**, we will begin our term with a unit based on the Disney short film 'Feast'. Through our sentence stacking lessons, the children will write the narrative for the wordless film about a dog who finds a home and enjoys delicious food. The children will then apply all of their creative ideas, vocabulary and punctuation skills to creating their own version based on a different animal.

We will then move onto writing a non-chronological report using our knowledge from our History unit and a variety of texts to understand the features and organisation of this type of information text.

If you have any questions or concerns do email us at year4@stmarksce.org.uk



Anglo Saxons

This term, Year 4 will explore the big question:

Anglo Saxons – the ruin of Britain?

PE Days

Wednesday and
Friday



Please actively use
spelling shed, TT
Rockstars and daily
reading as part of your
homework tasks.



Within their **History**-led project, the children will focus their attention to looking at the evidence of Anglo-Saxon life. They will discover when the Anglo-Saxons lived in comparison to other key periods. They will learn about where these people came from and why they settled in Britain. Through looking at evidence, the children will find out about daily life and about the significant discovering of Sutton Hoo. They will also learn why King Alfred deserved his 'great' title.

In **Science**, children will be focussing on the digestive system. They will think carefully about the purpose of the teeth, tongue, intestines, stomach and colon and their vital roles when digesting food. We will also recap a healthy diet.

PE will take place twice every week. This term, the children will focus on developing their fitness skills through exploring a range of activities. Additionally, they will be engaging in two dance units, based on the stimuli 'The Spy' and 'Carnival'. This will give them the tools to use dance as a movement to express ideas.

Children will learn to say, read and write the names of animals in **French**.

In **RE**, we will explore the concept of 'following'. Children will reflect on the promises within Christianity as well as their own lives.

Children will develop their typing skills and learn how to responsibly collaborate to shared documents such as 'Google Sheets' in **Computing**.

In **Art**, we will be making observational drawings of Anglo-Saxon artefacts using a range of media and on different surfaces. They will add detail to create a sense of form, shape and proportion.

Our theme for reading this term is Remembrance. We have started reading Llama Out Loud by Anabelle Sami.

