In **Maths** this half term, the children will be developing their understanding of fractions including expanding and simplifying; comparing and ordering; using them with all four operations; and finding a range of equivalent fractions. Throughout the learning of all concepts, we use visual diagrams to support our understanding. When the children are secure, we move on to practise the procedure in a range of contexts and reasoning problems.

History will be the main focus for this half-term. We will use debating skills to determine why Britain went to war with Germany; analyse a range of sources to examine the lives of evacuees; and study key concepts like propaganda, which will develop our awareness of evidence and how trustworthy it is. We have a visit booked in from an evacuee, who is going to share his real-life experiences and we will have an Evacuation Day on Wednesday 25th November to deepen our understanding.

During this half term's **RE** unit, we will explore the concept of 'Incarnation' with the key question: *Was Jesus the Messiah?* We will learn what Christians think about this question and why they believe his birth, life, death and resurrection were part of a longer plan by God. Finally, we will explain the importance of a Messiah to Christians and how this is particularly celebrated at Christmas time.



Through our **English,** the children will be exploring a selection of different texts beginning with the beautiful and poignant poem 'In Flanders Fields'. After studying this to unpick the descriptive language, the children will create their own poetry written from a specific viewpoint describing the announcement of WW2. After the residential the children will write an independent recount of the trip. We then move on to 'Rose Blanche', a story book with beautiful illustrations that follows the life of a little girl through WW2 in Germany. As Rose discovers what we will later learn to be a Jewish concentration camp, we will put ourselves in her shoes as we write a diary dealing with her conflict of emotions. We will finish the year which a fun and engaging piece of instructional writing, inspired by the Grinch, about how to steal Christmas!

In **Science**, we will deepen our understanding of 'Light'. We will explore how light travels in straight lines and use this knowledge to understand how the eye sees using light. Throughout the unit, we will plan and carry out different investigations and experiments to develop our scientific knowledge and vocabulary.

PE will take place every **Tuesday** (outside) and **Thursday** (indoor). In our outside PE, we will be developing our knowledge of athletics (throwing, jumping and running) and our indoor dance sessions will focus on two units – Stamp & Clap and 70s disco dancing!

In **Art,** the children will be creating observational sketches of WW2 artefacts. They will begin by thinking carefully about the size and proportion of objects.

In **French**, the children will learn the key facts of WW2 when described in French and hopefully write a letter in French as an evacuee.

The children will be cooking a delicious 'Woolton pie' in **DT** this half term after learning about its significance during WW2 in times of rationing.

Our **Computing** topic continues to explore AI as a developing technology; how we can use it sensibly and effectively without relying on it. Online safety remains core to our learning, this half term we focus on the effects of sharing online and secure our knowledge of age restrictions for social medias.

In **Music** the children will be learning some traditional war time songs!