

Welcome to our Key Information Session - Year 1

Valuing
Everyone

Developing
Character

Passionate
Learners

Agents
of
Change

Please mute
yourself and
turn off your
camera 😊
(we'll be
recording!).

Got a
question?
Use the chat!



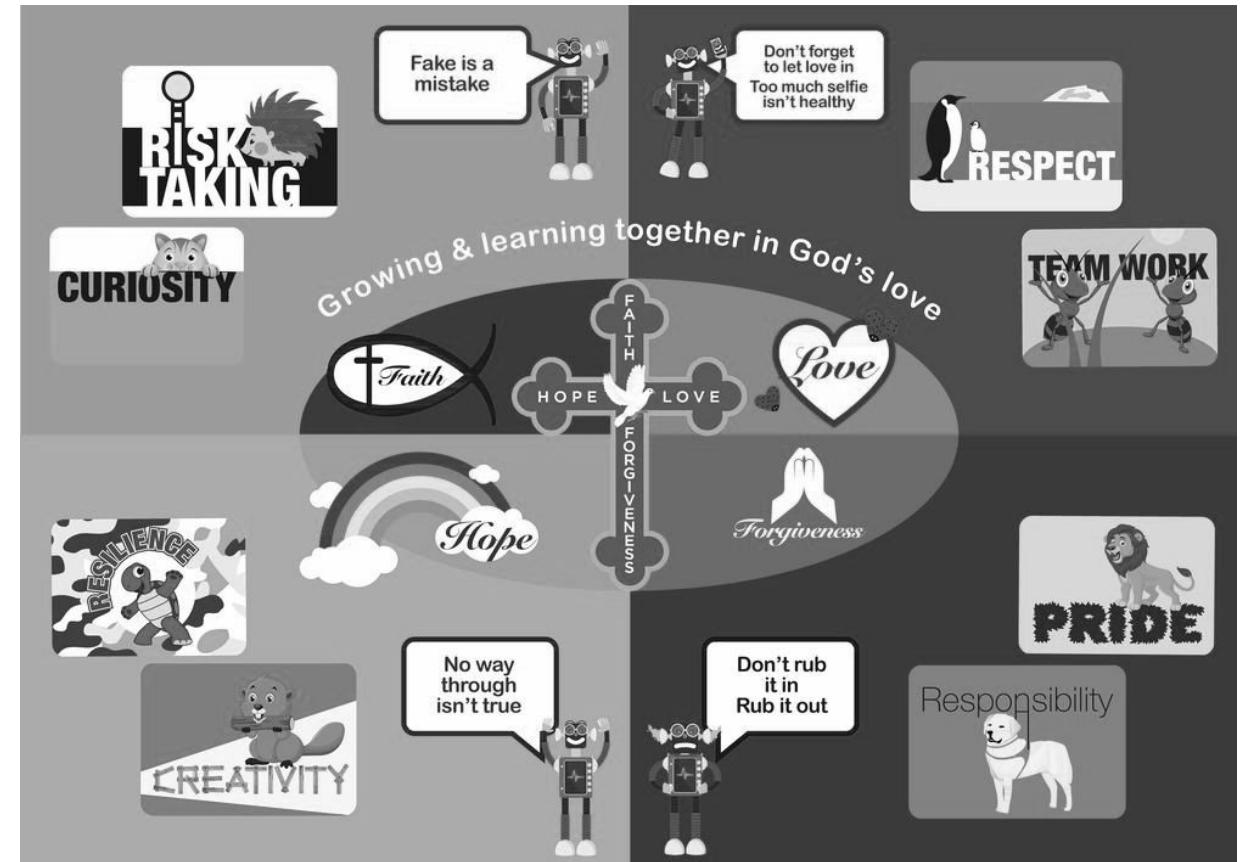
St Mark's Primary School



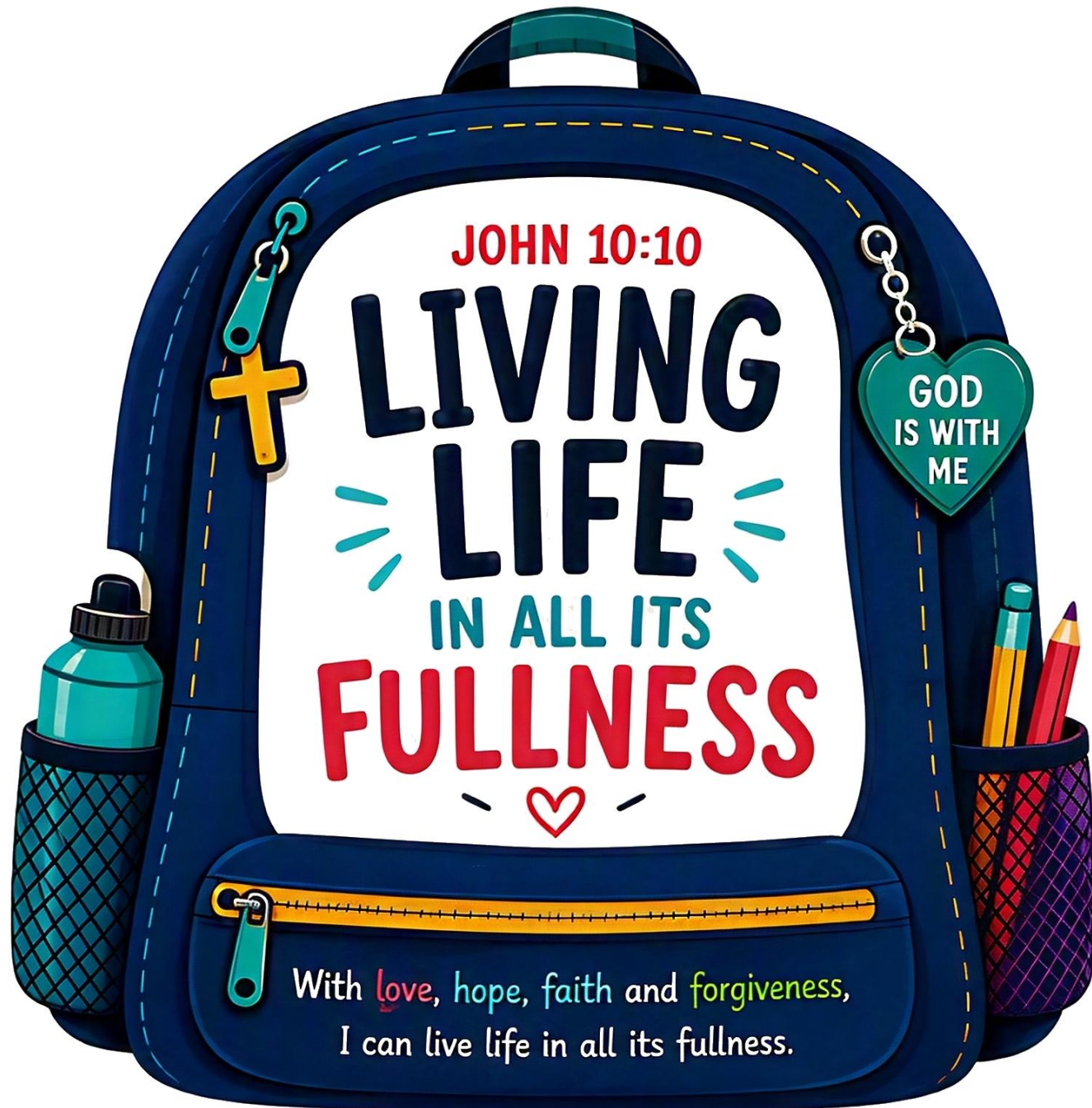
Living Life In All Its Fullness

Refreshing our vision *(or rather, the way we share it!)*

The vision isn't changing; we're simply expressing it more clearly so that everyone can see how it shapes the life of our school.



*Growing and Learning Together
In God's Love*



**We want every child
to flourish - that is, to
Live Life In All Its
Fullness.**

What does “living in all its fullness” look like at St Mark’s?



Belong
Included
Loved



**Character before
qualification**
Learning
Behaviours



Wonder
Learning
Growth



**Making our
world a
better place**

Christian Values — how we live life in all its fullness



These values shape the way we treat one another, approach learning, develop our character and seek to make a positive difference in the world.

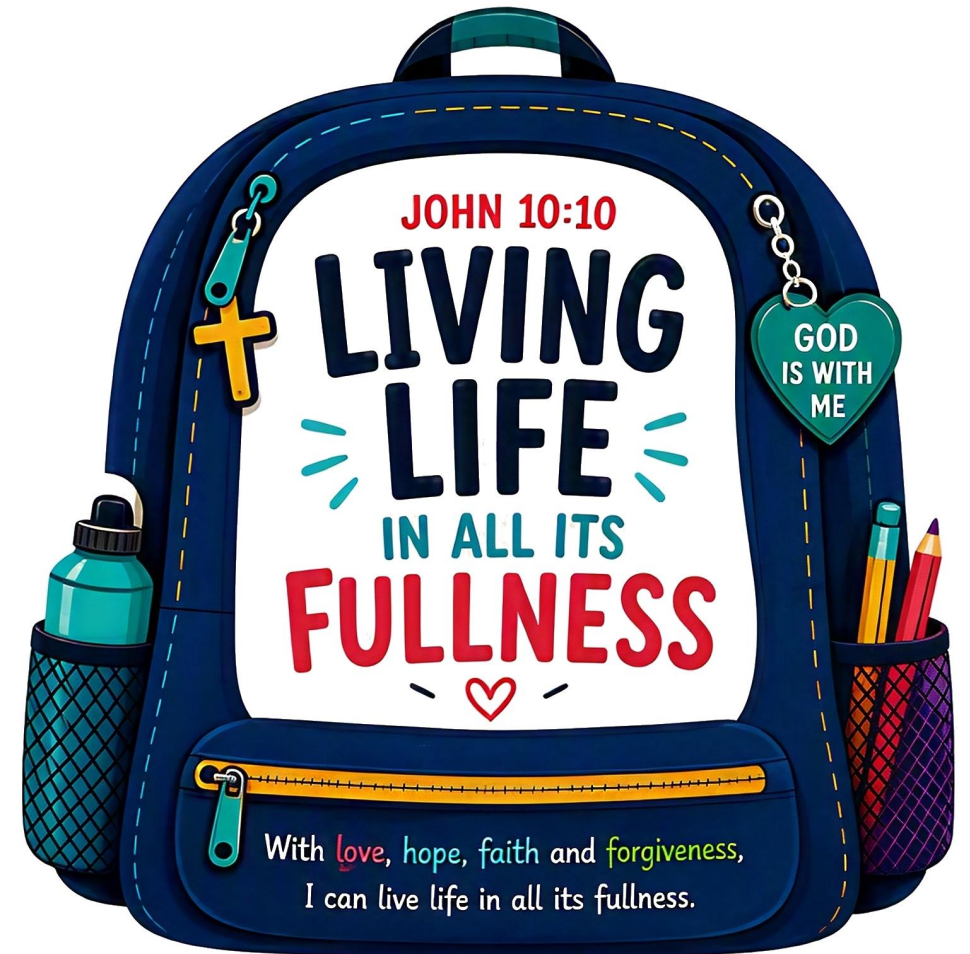
They help us to live out a life in all its fullness.

We will still be using...

- ✓ Our school song
- ✓ Our 4 Christian values of faith, hope, love, forgiveness
- ✓ Our learning behaviours

... but we won't be using...

- “Growing and Learning Together”
- This poster:



AGENTS OF CHANGE



Making our world a better place



HOME CHALLENGES

- 3 challenges each half-term
- KS2 choose 3 from 4 options
- Earn an AoC card for each challenge



CLASS CHALLENGES

- 1 challenge each half-term
- Linked to class learning



AWARDS

Complete challenges throughout the year to earn special awards.

Children are given a piece of recycled card/
paper to take home and find out one fact about
an endangered animal.

Find a fact out about David Attenborough,
share them with the class. What do we know
about him?

Watch Ranger Hamza Issain and find out
something new.



Did you know....



**Lost
Property!**



You're invited to our
FOSM AGM



7:30pm



in the
staffroom

Come and find out more about FOSM!

Hear what we raised and how it helped the school,
share your ideas for the year ahead and find out
how you can get involed!

Everyone is welcome! See you there!



**FOLLOW FOSM
ON FACEBOOK**

CLICK HERE



**FOLLOW FOSM
ON INSTAGRAM**

CLICK HERE

**VOLUNTEER
HERE!**

Click here to offer an hour at our
discos, or our Christmas, Easter or
Summer Events!



**YOUR
SCHOOL
LOTTERY**

ONE-OFF FUNDED ITEMS



OPAL
setup
£4,000



Picnic
tables
£1,850



PE
equipment
£1,072



Music
resources
£200



Guinea pig
cage
£450



32 x iPads and
accessories
£10,648



Farm
development
£1,000



Staff bike
rack
£135



Wi-Fi
improvements
£1,000



Paper
trimmer
£100



Memorial
benches
£500

**Over
£20,000**

ANNUAL ALLOCATIONS



Forest
School
£500



OPAL
£500



Farm
resources
£1,000



Year 6 coach
for residential
£2,900



YrR-Yr5 £5
trip subsidy
£2,700

**£7,600
Annually**

School Communication

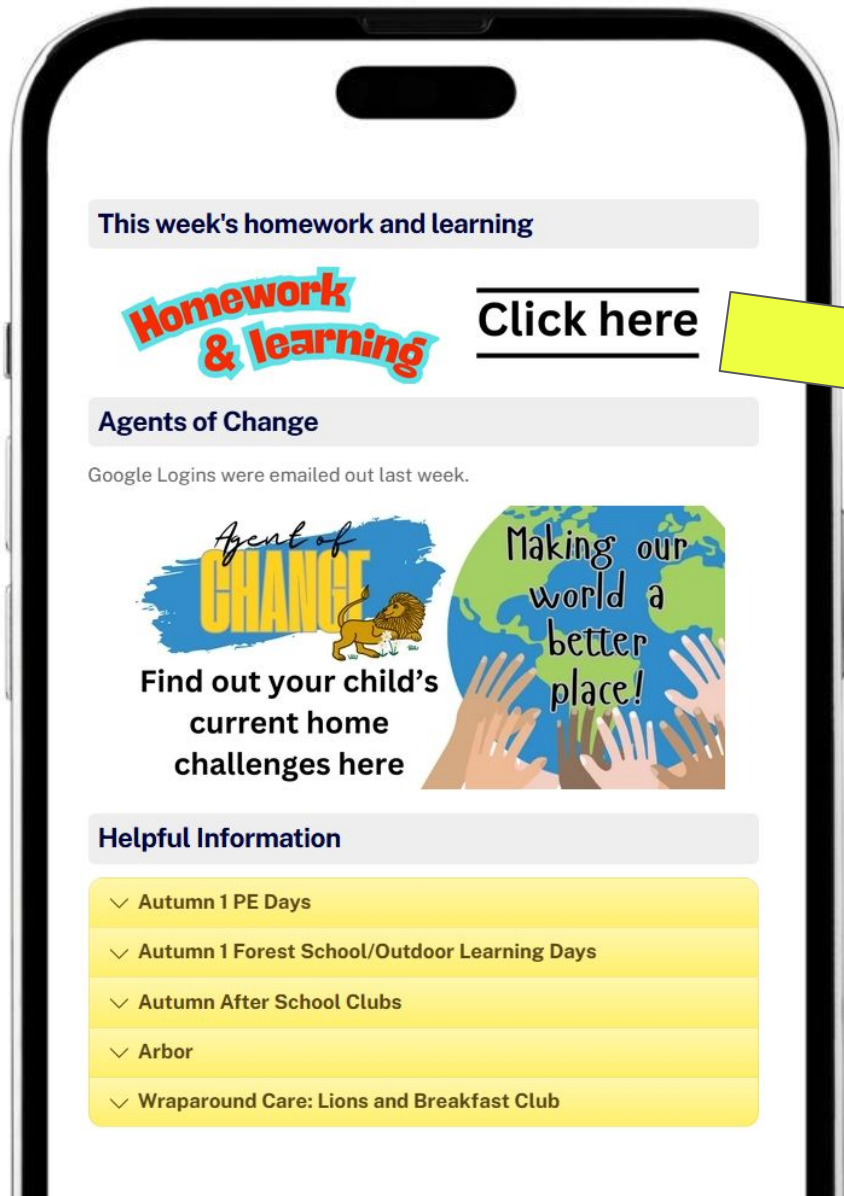
 adminoffice@st-markscfe.hants.sch.uk  01256 346111

 Year groups - yearX@stmarksce.org.uk

Communicating with kindness

We will always aim to communicate respectfully and professionally, and expect the same in return. Abusive, aggressive or intimidating communication towards staff, whether written or verbal, will not be tolerated. Please be careful with AI generated emails!

Weekly Newsletter - emailed and also on website



St Mark's Wee

Remember

Year	What we are learning
Year 1	- This week we are learning about the whole class - In maths we are learning about understanding sequencing a - In English we are learning about Hungry Caterpillar - We are enjoying



A reminder that we use Arbor for school payments



We're using the Arbor Parent App!

See and manage your child's day-to-day school information.
Understand their progress, make payments and bookings,
and receive in-app messages - all from one app



Attendance rules



We'll be sending weekly attendance emails home for absences that week.

There are new rules for unauthorised absences, whether this is due to holiday, irregular attendance, or otherwise. Don't get caught out!

1 I'm a single parent of one child and we want to go on holiday for 5 days.

Make sure you use the absence request form before you book anything. Your holiday will not be authorised. As your child will miss 5 school days, you'll be given a penalty notice fine. See section 2, too!

1 parent & 1 child = £160

Reduced to £80 if paid in 21 days



For each child a penalty is given...



+ £160



+ £160



+ £160



+ £160

1 parent & 4 children = £640

Reduced to £320 if paid in 21 days

For a family of 2 parents & 4 children



+£160



+£160



+£160



+£160

£1280

Reduced to £640 if paid in 21 days

What happens if school suspects children are actually on holiday?

Photos on Facebook?
Foreign mobile dial tone?
Other children talking about your holiday?
Amazing sun tan?
Home visit shows no-one at home?



Please don't be offended if we ask for evidence or mention these questions to you. We're required to do this to ensure a fair system!



Opal Play - what to wear

At St Mark's, we are developing our playground through **OPAL (Outdoor Play and Learning)**. OPAL encourages children to use their imagination, be creative, take appropriate risks, build friendship

Please bring....

A waterproof coat

Wellies or suitable waterproof footwear

Warm layers in colder weather

Hat and sun protection when needed

Please label everything clearly.

The weather shouldn't stop children from playing!



Opal Play - But we need your help!

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Upcycled Loose Parts



Baking Pans



Cake Moulds



Ice Cube Trays



Kitchen Tools



Measuring Spoons



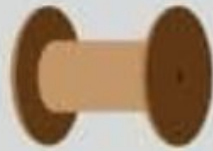
Pots & Pans



Strainers



Baskets



Cable Spools



Cardboard Items



Cones



Containers



Corrugated Pipes



Dress-Up Items



Fabric



Funnels



Milk Crates



Nets



Old Electronics



Pool Noodles



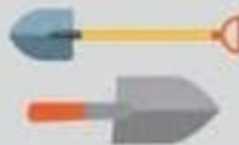
PVC Pipes



Rolling Carriers



Ropes



Shovels & Spades



Sinks & Tubs



Tarps



Tires & Wheels



Wooden Planks

The Year 1 Team

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Mrs Brackenridge & Mrs Mitchell
1BM

Miss Burgess
1B

Mrs Davies
1D

Plus a fantastic team of support staff!





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Year 1 Projects



Autumn 1 – Sensational Senses
Autumn 2 – Poles Apart

Spring 1 – A Toy's Story
Spring 2 – On the Move

Summer 1 – Into The Woods
Summer 2 – Flower Power

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Maths

Through Maths, we will be practising our counting within 20, both forwards and backwards and become confident at reading and writing these numbers correctly. We will learn about ways of making our numbers within 10 and use different resources and pictures to help us solve problem.

RE

In our R.E. learning this term, we will be thinking about rules and exploring how rules are part of Jewish customs and beliefs.

PE

This half term, we will enjoy a Forest School session as well as an outdoor PE session. During the outside PE time, we will be exploring the fundamental skills of balancing, running, changing direction, jumping, hopping, and skipping. Please ensure your child is wearing their Active Wear uniform on Thursdays (Outdoor PE) and Forest School clothing on Mondays in 1BM, Tuesdays in 1B and Fridays in 1D.

Computing

Through Computing, we will learn about how to use a computer safely, turning it on and off correctly and logging on and off. We will also be learning to use the keyboard to type simple words.

Science

In Science this term, we will be thinking about humans and their senses. We will learn different parts of the body and find out how our senses link to these.

Sensational Senses



Our project will explore the big question,
'Are senses important and how are they affected by the world around us?'

PSHE / Heartsmart

During our PSHE this term, we will explore the idea of teamwork and how we can work alongside each other. We will create our class charters and explore how rules are used to help us our learning. We will also continue our work with Borris the Robot in Heartsmart.



Art

In Art, the children will be exploring the use of colour through painting. We will learn about primary and secondary colours and learn to mix colours. We will use our knowledge of colour-mixing to create paintings inspired by artists such as Matisse and Kandinsky.

Music

In Music, we will be enjoying exploring and experimenting with pulse and rhythm in our 'All About Me' unit.

English

In English this term, we will be exploring familiar stories, including 'The Hungry Caterpillar' and 'The Enormous Turnip,' where we will talk about the texts and learn to retell them in simple words and sentences. We will also be looking at poetry and thinking about the senses to write our own poetry about St Mark's.

Reading

Reading happens daily within our Little Wandle phonics sessions. Additionally, children will read with classroom adults across the week. Please can you read frequently with your child at home as it really does help them to grow in confidence. Four reads a week earns a raffle ticket for the half termly book prize.



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A Typical Day

- Early Morning Task
- Phonics
- Book Club
- English
- Discovery Time – including snack and opal play
- Maths
- Lunchtime
- Handwriting
- Phonics
- Topic
- Worship
- Class story

Please encourage your child to come into class on their own and put their belongings away.



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Reading Expectations

- Children to be able to sound out and blend words quickly and accurately using their phonic knowledge and skills.
- Read red 'tricky' words by sight.
- Daily Little Wandle phonics sessions.
- LW book to be read independently and changed every Friday.
- Regular reading at home and sharing of books.
- Library books will be changed every Friday.

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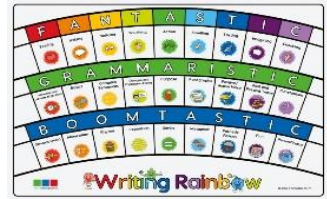
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Writing Expectations

- Form letters correctly- both upper and lower case.
- Write sentences using finger spaces.
- Use phonics to spell words.
- Spell common exception and high frequency words.
- Starting to use full stops and capital letters.
- Write full sentences independently.
- Practise writing their name, with letters the correct way around.
- Writing opportunities everyday.

Spelling Shed

The Write
Stuff



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Spelling

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- Teach targeted lessons.
- Focus on spelling patterns.
- Breaking words down into syllables- clap words.
- Using phonics to spell.
- Spellings will be available on Spelling Shed.
- Not testing children.



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Maths Expectations

- Working with numbers to 100.
- Read and write numbers correctly to 100.
- Find one more and one less than any given number to 100.
- Add and subtract numbers within 20.
- Know pairs of numbers to make all numbers within 20.
- Reasoning: Talking about our maths ideas.



Diennes



Sorting Objects



Counters



Multilink



Number lines



Bead String



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Agents of Change - Class Challenge

Our class challenge is linked to
our Autumn 2 topic, Poles
Apart.



Forest School

Year 1 will have their sessions in
Autumn 1 (Outdoor Learning) and
Summer 1 (Forest School).



Boris and His Brain

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PARTS OF THE BRAIN



Let's do a...
Robot Reset!

Boris Breaths	Finger Scan	Bot Break	Doodle-tron	Connection Code
Breathe in for 4 seconds. Hold your breath for 4 seconds. Breathe out for 6 seconds.	Trace your fingers slowly. Breathe in as you trace up and breathe out as you trace down.	Option 1 – Do 10 star jumps Option 2 – Run two laps of playground Option 3 – Do 10 wall press-ups	Complete some quiet doodling or colouring (add calming music too if you can)	Connect with a trusted adult – a chat, a hug or something else that you need

How can you help at home?

- Read with your child regularly and write in their reading log.
- Raffle tickets.
- Practise number fluency using Numbots.
- Use Spelling Shed to practise spellings.
- Practise writing, letters, numbers and their name and simple sentences.

Writing in the
reading
log.

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Any questions?



Thank you for listening.

year1@stmarksce.org.uk

