

Welcome to our Key Information Session - Year 2

Valuing
Everyone

Developing
Character

Passionate
Learners

Agents
of
Change

Please mute
yourself and
turn off your
camera 😊
(we'll be
recording!).

Got a
question?
Use the chat!



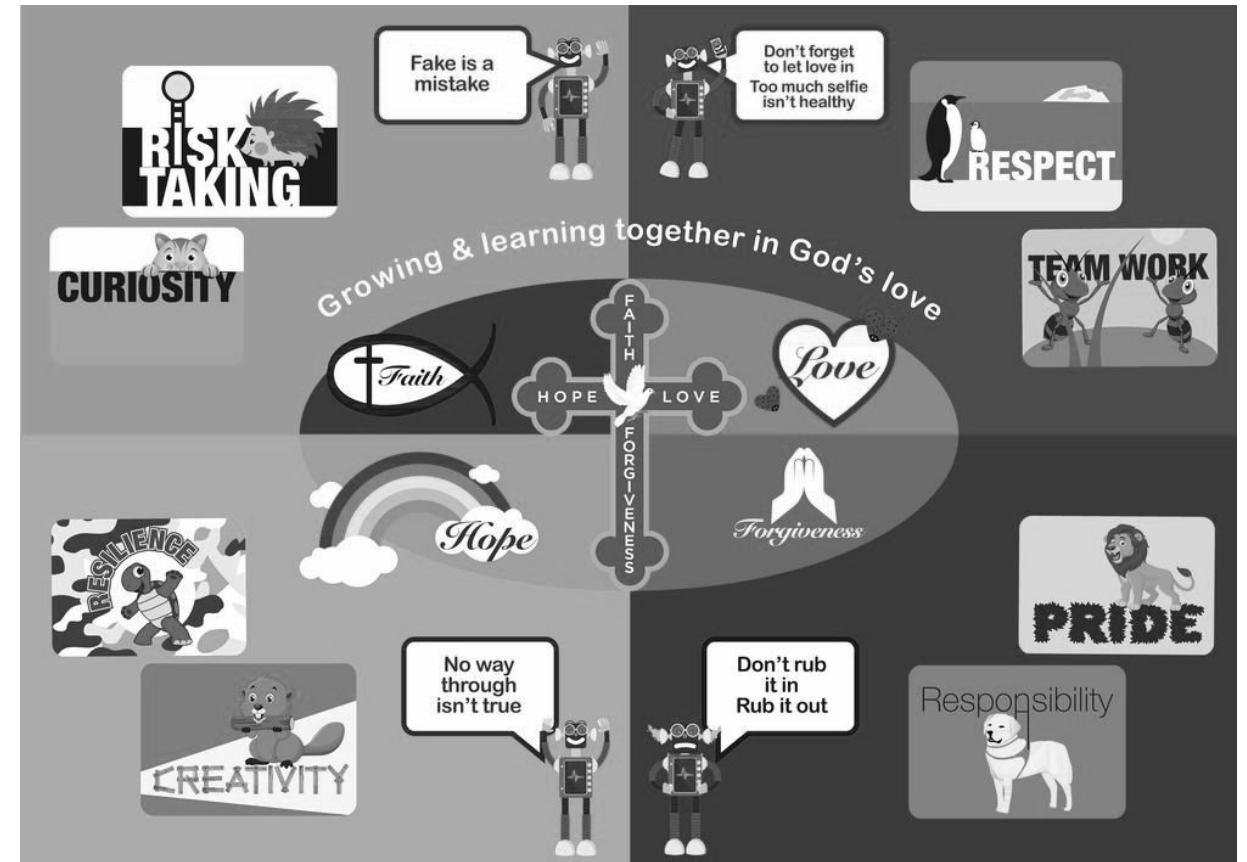
St Mark's Primary School



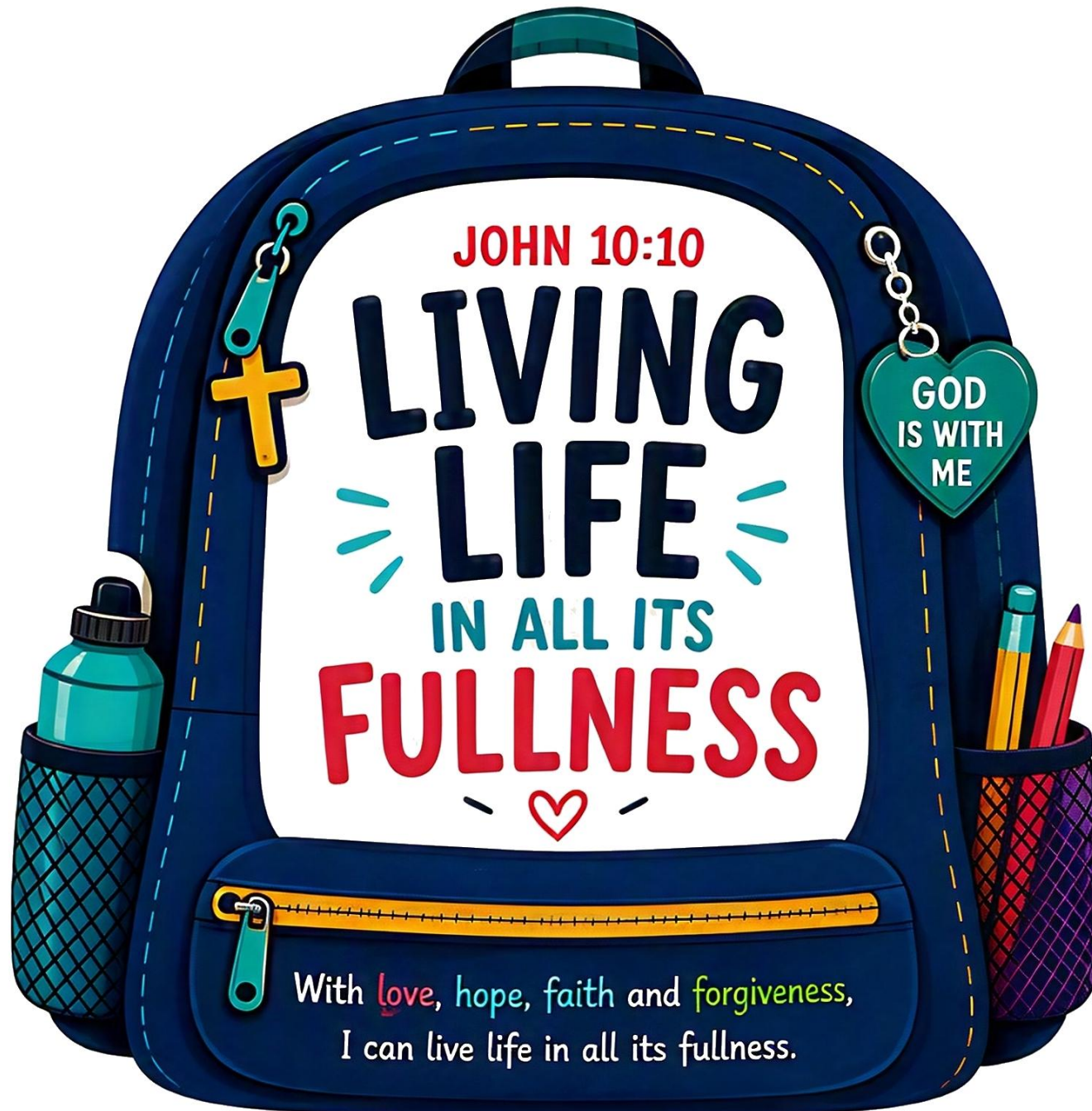
Living Life In All Its Fullness

Refreshing our vision *(or rather, the way we share it!)*

The vision isn't changing; we're simply expressing it more clearly so that everyone can see how it shapes the life of our school.



*Growing and Learning Together
In God's Love*



**We want every child
to flourish - that is, to
Live Life In All Its
Fullness.**

With **love**, hope, faith and **forgiveness**,
I can live life in all its fullness.

What does “living in all its fullness” look like at St Mark’s?



Belong
Included
Loved



**Character before
qualification**
Learning
Behaviours



Wonder
Learning
Growth



**Making our
world a
better place**

Christian Values — how we live life in all its fullness



These values shape the way we treat one another, approach learning, develop our character and seek to make a positive difference in the world.

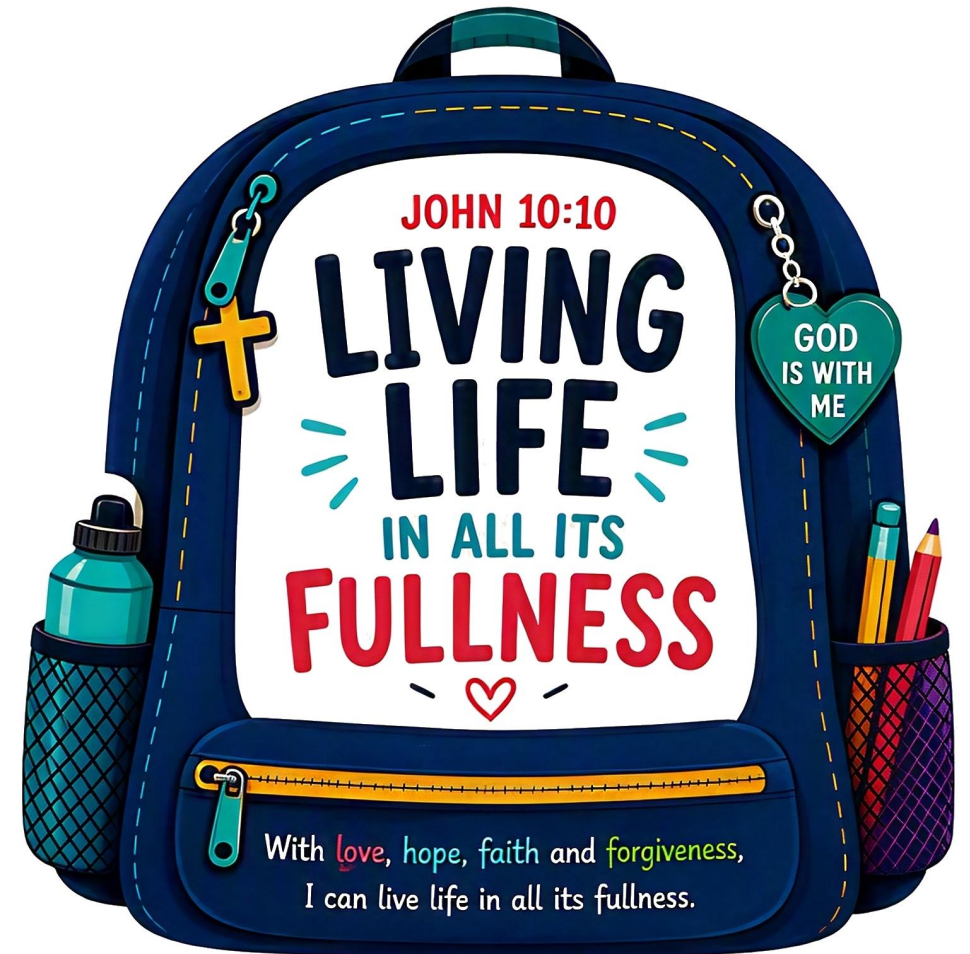
They help us to live out a life in all its fullness.

We will still be using...

- ✓ Our school song
- ✓ Our 4 Christian values of faith, hope, love, forgiveness
- ✓ Our learning behaviours

... but we won't be using...

- “Growing and Learning Together”
- This poster:



AGENTS OF CHANGE



Making our world a better place



HOME CHALLENGES

- 3 challenges each half-term
- KS2 choose 3 from 4 options
- Earn an AoC card for each challenge



CLASS CHALLENGES

- 1 challenge each half-term
- Linked to class learning



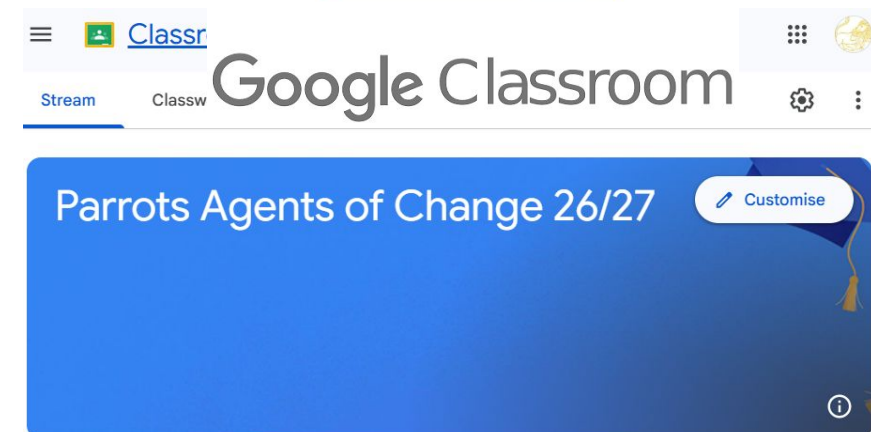
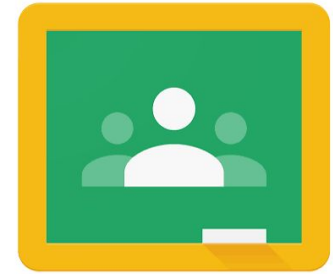
AWARDS

Complete challenges throughout the year to earn special awards.

Draw a picture of yourself and label all the things that make you amazing!

Write three tips to help someone who is feeling blue! Give it to someone you love.

Can you help someone in your family complete a job? Maybe you could help to wash up, lay the table or carry some shopping! Take a photo to show us what you have done!



Did you know....



**Lost
Property!**



You're invited to our
FOSM AGM



7:30pm



in the
staffroom

Come and find out more about FOSM!

Hear what we raised and how it helped the school,
share your ideas for the year ahead and find out
how you can get involed!

Everyone is welcome! See you there!



**FOLLOW FOSM
ON FACEBOOK**

CLICK HERE



**FOLLOW FOSM
ON INSTAGRAM**

CLICK HERE

**VOLUNTEER
HERE!**

Click here to offer an hour at our
discos, or our Christmas, Easter or
Summer Events!



**YOUR
SCHOOL
LOTTERY**

ONE-OFF FUNDED ITEMS



OPAL
setup
£4,000



Picnic
tables
£1,850



PE
equipment
£1,072



Music
resources
£200



Guinea pig
cage
£450



32 x iPads and
accessories
£10,648



Farm
development
£1,000



Staff bike
rack
£135



Wi-Fi
improvements
£1,000



Paper
trimmer
£100



Memorial
benches
£500

**Over
£20,000**

ANNUAL ALLOCATIONS



Forest
School
£500



OPAL
£500



Farm
resources
£1,000



Year 6 coach
for residential
£2,900



YrR-Yr5 £5
trip subsidy
£2,700

**£7,600
Annually**

8:43 bell - 2mins before 8:45am!

Starting next week!



School Communication

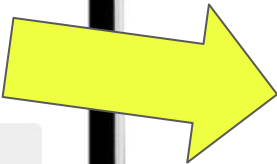
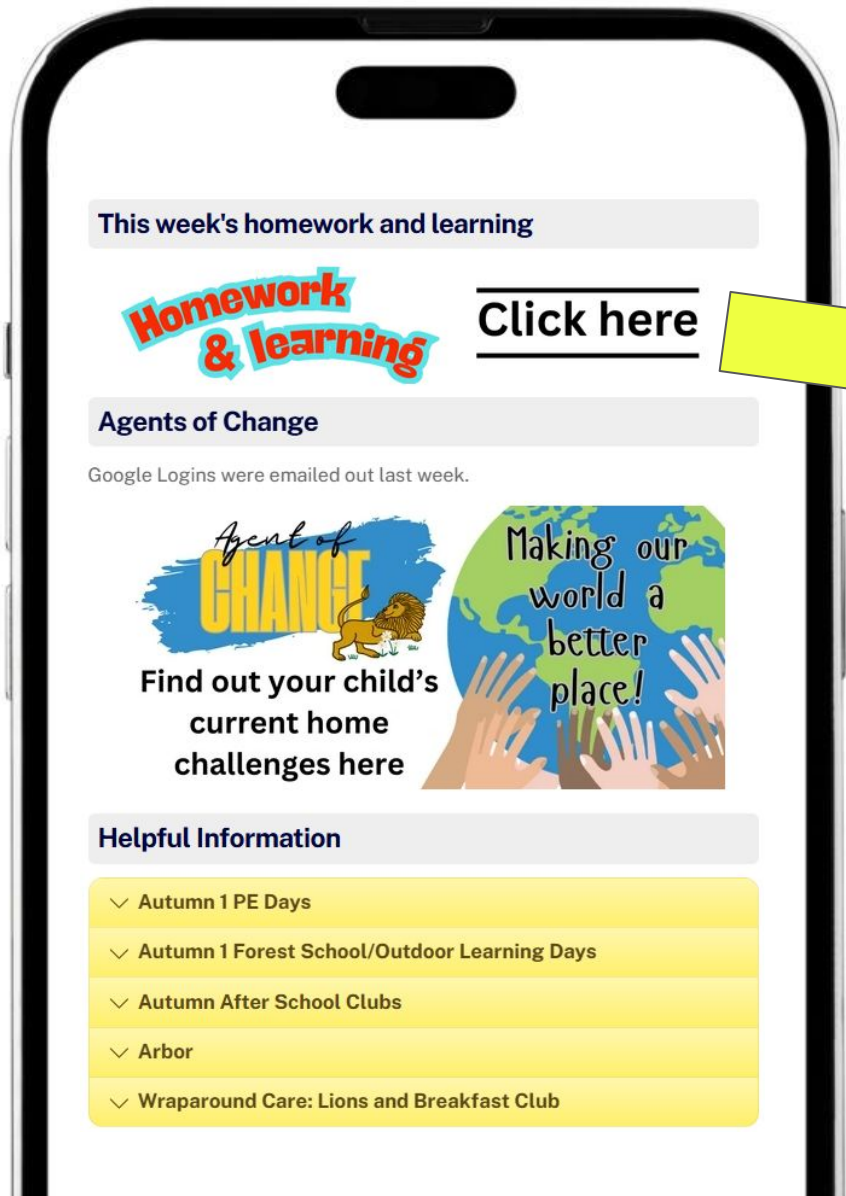
 adminoffice@st-markscfe.hants.sch.uk  01256 346111

 Year groups - year2@stmarksce.org.uk

Communicating with kindness

We will always aim to communicate respectfully and professionally, and expect the same in return. Abusive, aggressive or intimidating communication towards staff, whether written or verbal, will not be tolerated. Please be careful with AI generated emails!

Weekly Newsletter - emailed and also on website



St Mark's Wee	
Remember	
Year	What we are lear
Year 1	- This week we whole class le - In maths we i understandin sequencing a - In English we Hungry Cater - We are enjoy



A reminder that we use Arbor for school payments



We're using the Arbor Parent App!

See and manage your child's day-to-day school information.
Understand their progress, make payments and bookings,
and receive in-app messages - all from one app



Attendance rules



We'll be sending weekly attendance emails home for absences that week.

There are new rules for unauthorised absences, whether this is due to holiday, irregular attendance, or otherwise. Don't get caught out!

1 I'm a single parent of one child and we want to go on holiday for 5 days.

Make sure you use the absence request form before you book anything. Your holiday will not be authorised. As your child will miss 5 school days, you'll be given a penalty notice fine. See section 2, too!

1 parent & 1 child = £160

Reduced to £80 if paid in 21 days



For each child a penalty is given...



+ £160



+ £160



+ £160



+ £160

1 parent & 4 children = £640

Reduced to £320 if paid in 21 days

For a family of 2 parents & 4 children



+£160



+£160



+£160



+£160

£1280

Reduced to £640 if paid in 21 days

What happens if school suspects children are actually on holiday?

Photos on Facebook?
Foreign mobile dial tone?
Other children talking about your holiday?
Amazing sun tan?
Home visit shows no-one at home?



Please don't be offended if we ask for evidence or mention these questions to you. We're required to do this to ensure a fair system!



Opal Play - what to wear

At St Mark's, we are developing our playground through **OPAL (Outdoor Play and Learning)**. OPAL encourages children to use their imagination, be creative, take appropriate risks, build friendship

Please bring....

A waterproof coat

Wellies or suitable waterproof footwear

Warm layers in colder weather

Hat and sun protection when needed

Please label everything clearly.

The weather shouldn't stop children from playing!



Opal Play - But we need your help!

Valuing
Everyone

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Upcycled Loose Parts



Baking Pans



Cake Moulds



Ice Cube Trays



Kitchen Tools



Measuring Spoons



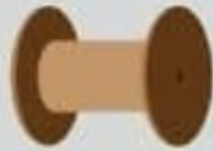
Pots & Pans



Strainers



Baskets



Cable Spools



Cardboard Items



Cones



Containers



Corrugated Pipes



Dress-Up Items



Fabric



Funnels



Milk Crates



Nets



Old Electronics



Pool Noodles



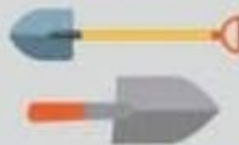
PVC Pipes



Rolling Carriers



Ropes



Shovels & Spades



Sinks & Tubs



Tarps



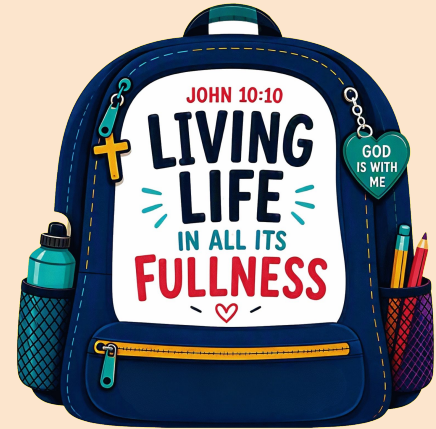
Tires & Wheels



Wooden Planks

Year 2 - Meet the teachers

Miss Maggs 2M
Mrs Phillips 2P
Miss Rigby 2R



Key reminders and a day in Year 2 :

Valuing
Everyone

- PE Days – Tuesdays and Thursdays

Developing
Character

- Library- Wednesday

Passionate
Learners

- Water bottles in school daily – Water ONLY!

Agents
of
Change

- Reading wallet needs to be in school every day
- A piece of fruit is provided but fruit can be brought in from home for morning playtime.

Early morning work

Phonics

English

Playtime

Quiet reading

Maths

Lunchtime

Handwriting

Topic/science/PE

Worship

Class reader

Year 2 projects across the year

Autumn 1 – Beauty on my Doorstep

Autumn 2 – Fire Fire!

Spring 1 – Healthy me, Happy me!

Spring 2 – Amazing me in the UK!

Summer 1 – Terrific Tanzania

Summer 2 – The Great Outdoors (school trip to Hillier Gardens)

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Autumn 1

Maths this term will focus on place value. Children will develop their knowledge of tens and ones. By using practical resources, we will represent, compare and order numbers to 100. Once we are secure in our knowledge of place value, we will move on to addition and subtraction and explore strategies to solve these calculations including apparatus, number lines and partitioning.

In **Science**, we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will explore and observe the materials through investigations. Lessons will be practical, enabling us to test theories and find things out for ourselves.

In **Geography**, we will explore our local environment and think about the beauty and geography of our local area. We will complete fieldwork tasks and begin to develop our map skills, looking for human and physical features.

During our **HeartSmart & PSHE**, we will explore the idea of 'Getting HeartSmart'. We will learn about our school and class rules and how we can work together as a team.

*In Year 2 this term, our project is
'Beauty on my Doorstep'*



We will explore the big question,

'How is Basingstoke a place of wonder?'



If you have any questions or concerns do
email us at year2@stmarksce.org.uk

Through our **English**, we will be looking at alternative versions of traditional tales. We will be using 'The Write Stuff' approach to develop our language, vocabulary and storytelling skills to create our own versions of the stories. We will also be writing our own recounts based on a local walk we take as part of our geography learning.

Phonics and reading will continue to be a focus this year, as we develop our fluency. We will also focus on developing our handwriting by ensuring we are printing letters correctly.



Our **RE** will look at how people can change to make better choices, showing the beauty within. We will explore how Zacchaeus changed and what this means to some Christians today.



In **DT**, we are learning about mechanisms and using these to help us design and make moving monsters.



Our **Computing** focus for the term is word processing and learning to touch type. We will use software to type and reformat text. We will also develop our understanding of the importance of staying safe online.

Our **PE** will be on **Tuesdays** and **Thursdays** this term.

On **Tuesdays**, the focus is developing our ball skills with our hands and our feet. These are key skills for many sports.

On **Thursdays**, our lessons will focus on fundamental skills linked with jumping, hopping and skipping.

In **Music** our theme is "The British Isles" and we will create soundscapes based on the seaside, countryside and city. We will develop an appreciation for music from the UK.

Forest School

Spring 1 - afternoons
Summer 2 - mornings

Each class on a different day.
1 other PE session that week.



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Boris and His Brain

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PARTS OF THE BRAIN



Let's do a...
Robot Reset!

Boris Breaths	Finger Scan	Bot Break	Doodle-tron	Connection Code
Breathe in for 4 seconds. Hold your breath for 4 seconds. Breathe out for 6 seconds.	Trace your fingers slowly. Breathe in as you trace up and breathe out as you trace down.	Option 1 – Do 10 star jumps Option 2 – Run two laps of playground Option 3 – Do 10 wall press-ups	Complete some quiet doodling or colouring (add calming music too if you can)	Connect with a trusted adult – a chat, a hug or something else that you need
				



Reading

Year 2 children will be able to...

- Read without sound blending
- Fluently reading
- Answer questions and make inferences
- Recall the text and make predictions

We do this through:

- Little Wandle daily
- Group reading session 3 times a week
- Class stories



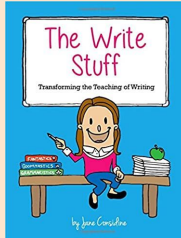


Reading

- Little Wandle book is matched to your child's phonics ability
- When off Little Wandle, your child will have a colour-banded book.
- Please encourage your child to read aloud to you at least 4x a week
- Look out for the travelling books that go home with a child each week.

Writing

- Writing coherently for a range of purposes
- Accurate spelling- key words, spelling rules and then phonetically plausible for trickier words
- Accurate punctuation- capital letters and full stops
- Developing cursive handwriting
- The Write Stuff approach widens vocabulary



Soon a crab found it and ate it by a rock pool. It started to rain ^{heavily} and the crab dropped it and someone was walking by the rock pool. The boy stepped on the crab and now there's a big black shoe squish mark. Well I can't eat it now it's disgusting.

Dear Diary,
As I walked to school this morning everything seemed quite strange. One side was the boys and on the other side was the girls. Mrs Brown's voice was more staid than usual. The first thing he did was the register.

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Spelling

- Weekly spelling lessons
- Weekly test on previous words
- Children will have exposure to different spellings and will be encouraged to identify the patterns or the tricky part of each spelling
- Weekly spelling games on Spelling Shed
- Spelling homework each week



Maths

- Confidently add and subtract numbers within 100
- Know 2, 5 and 10 times tables and related division facts
- Apply their knowledge to problems and use reasoning
- Tell the time to nearest quarter hour
- Use coins to make different amounts



Maths

Valuing
Everyone



Developing
Character



Passionate
Learners



Agents
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Skip Count in 1s, 2s, 5s and 10s					
Year 2	Skip Count in 2s, 5s and 10s	2 x÷ 1 x÷ 0 x÷	10 x÷	5 x÷	Revision	Revision Skip Count in 3s
Year 3	Revision	3 x÷	4 x÷	8 x÷	11 x÷	Revision
Year 4	6 x÷	9 x÷	7 x÷	12 x÷	Revision	Year 4 Multiplication Tables Check
Year 5	Revision				Revision and squares	Revision and cubes
Year 6	Revision and derived facts					

Facts taught by the end of Year 2

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0x0	0x1	0x2	0x3	0x4	0x5	0x6	0x7	0x8	0x9	0x10	0x11	0x12
1	1x0	1x1	1x2	1x3	1x4	1x5	1x6	1x7	1x8	1x9	1x10	1x11	1x12
2	2x0	2x1	2x2	2x3	2x4	2x5	2x6	2x7	2x8	2x9	2x10	2x11	2x12
3	3x0	3x1	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9	3x10	3x11	3x12
4	4x0	4x1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9	4x10	4x11	4x12
5	5x0	5x1	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9	5x10	5x11	5x12
6	6x0	6x1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9	6x10	6x11	6x12
7	7x0	7x1	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9	7x10	7x11	7x12
8	8x0	8x1	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9	8x10	8x11	8x12
9	9x0	9x1	9x2	9x3	9x4	9x5	9x6	9x7	9x8	9x9	9x10	9x11	9x12
10	10x0	10x1	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10	10x11	10x12
11	11x0	11x1	11x2	11x3	11x4	11x5	11x6	11x7	11x8	11x9	11x10	11x11	11x12
12	12x0	12x1	12x2	12x3	12x4	12x5	12x6	12x7	12x8	12x9	12x10	12x11	12x12

Year 2 Facts

Facts taught by the end of Year 3

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0x0	0x1	0x2	0x3	0x4	0x5	0x6	0x7	0x8	0x9	0x10	0x11	0x12
1	1x0	1x1	1x2	1x3	1x4	1x5	1x6	1x7	1x8	1x9	1x10	1x11	1x12
2	2x0	2x1	2x2	2x3	2x4	2x5	2x6	2x7	2x8	2x9	2x10	2x11	2x12
3	3x0	3x1	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9	3x10	3x11	3x12
4	4x0	4x1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9	4x10	4x11	4x12
5	5x0	5x1	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9	5x10	5x11	5x12
6	6x0	6x1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9	6x10	6x11	6x12
7	7x0	7x1	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9	7x10	7x11	7x12
8	8x0	8x1	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9	8x10	8x11	8x12
9	9x0	9x1	9x2	9x3	9x4	9x5	9x6	9x7	9x8	9x9	9x10	9x11	9x12
10	10x0	10x1	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10	10x11	10x12
11	11x0	11x1	11x2	11x3	11x4	11x5	11x6	11x7	11x8	11x9	11x10	11x11	11x12
12	12x0	12x1	12x2	12x3	12x4	12x5	12x6	12x7	12x8	12x9	12x10	12x11	12x12

Year 3 Facts

Facts taught by the end of Year 4

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0x0	0x1	0x2	0x3	0x4	0x5	0x6	0x7	0x8	0x9	0x10	0x11	0x12
1	1x0	1x1	1x2	1x3	1x4	1x5	1x6	1x7	1x8	1x9	1x10	1x11	1x12
2	2x0	2x1	2x2	2x3	2x4	2x5	2x6	2x7	2x8	2x9	2x10	2x11	2x12
3	3x0	3x1	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9	3x10	3x11	3x12
4	4x0	4x1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9	4x10	4x11	4x12
5	5x0	5x1	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9	5x10	5x11	5x12
6	6x0	6x1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9	6x10	6x11	6x12
7	7x0	7x1	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9	7x10	7x11	7x12
8	8x0	8x1	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9	8x10	8x11	8x12
9	9x0	9x1	9x2	9x3	9x4	9x5	9x6	9x7	9x8	9x9	9x10	9x11	9x12
10	10x0	10x1	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10	10x11	10x12
11	11x0	11x1	11x2	11x3	11x4	11x5	11x6	11x7	11x8	11x9	11x10	11x11	11x12
12	12x0	12x1	12x2	12x3	12x4	12x5	12x6	12x7	12x8	12x9	12x10	12x11	12x12

Year 4 Facts

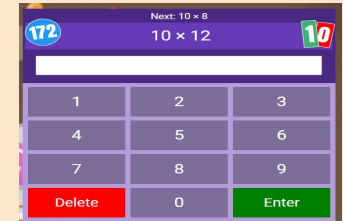
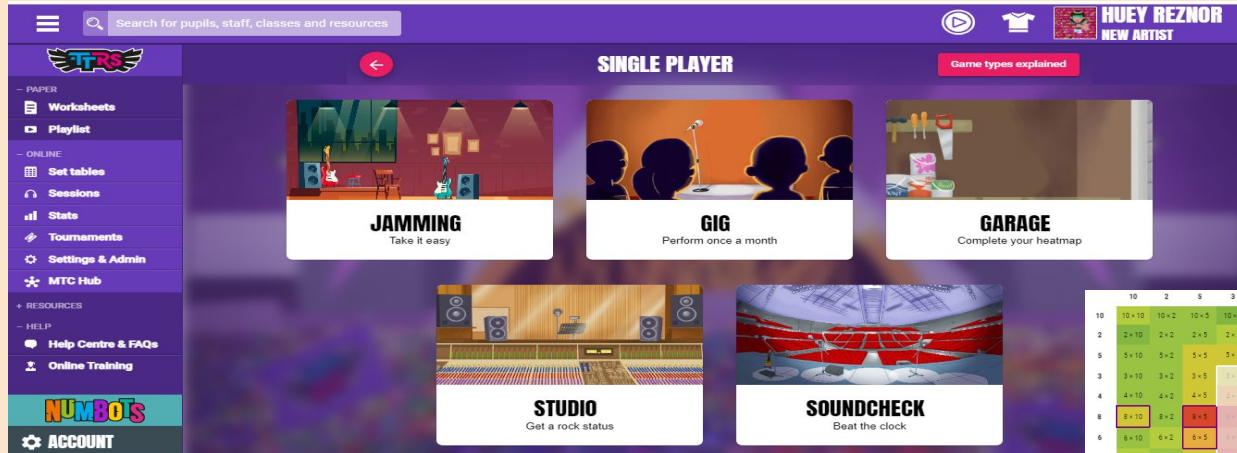
Maths

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	10	2	5	3	4	8	6	7	9	11	12
10	10×10	10×2	10×5	10×3	10×4	10×8	10×6	10×7	10×9	10×11	10×12
2	2×10	2×2	2×5	2×3	2×4	2×8	2×6	2×7	2×9	2×11	2×12
5	5×10	5×2	5×5	5×3	5×4	5×8	5×6	5×7	5×9	5×11	5×12
3	3×10	3×2	3×5	3×3	3×4	3×8	3×6	3×7	3×9	3×11	3×12
4	4×10	4×2	4×5	4×3	4×4	4×8	4×6	4×7	4×9	4×11	4×12
8	8×10	8×2	8×5	8×3	8×4	8×8	8×6	8×7	8×9	8×11	8×12
6	6×10	6×2	6×5	6×3	6×4	6×8	6×6	6×7	6×9	6×11	6×12
7	7×10	7×2	7×5	7×3	7×4	7×8	7×6	7×7	7×9	7×11	7×12
9	9×10	9×2	9×5	9×3	9×4	9×8	9×6	9×7	9×9	9×11	9×12
11	11×10	11×2	11×5	11×3	11×4	11×8	11×6	11×7	11×9	11×11	11×12
12	12×10	12×2	12×5	12×3	12×4	12×8	12×6	12×7	12×9	12×11	12×12

HOW CAN YOU HELP YOUR CHILD AT HOME?

Valuing
Everyone

Reading:

- At least 4 nights per week to earn a raffle ticket
- Don't forget to record in the reading logs!



Developing
Character

Maths:

- Counting in 2s, 5s, 10s, 3s
- Numbots to improve fluency
- TTRockstars (Autumn 2)



Passionate
Learners



Spelling/Writing:

- Spelling homework sent home on Mondays
- Spelling games on Spelling Shed
- Practice putting words into sentences!



Agents
of
Change



Thank you for joining us!

Year2@stmarksce.org.uk

