

Welcome to our Key Information Session - Year 3

Valuing
Everyone

Developing
Character

Passionate
Learners

Agents
of
Change

Please mute
yourself and
turn off your
camera 😊
(we'll be
recording!).

Got a
question?
Use the chat!



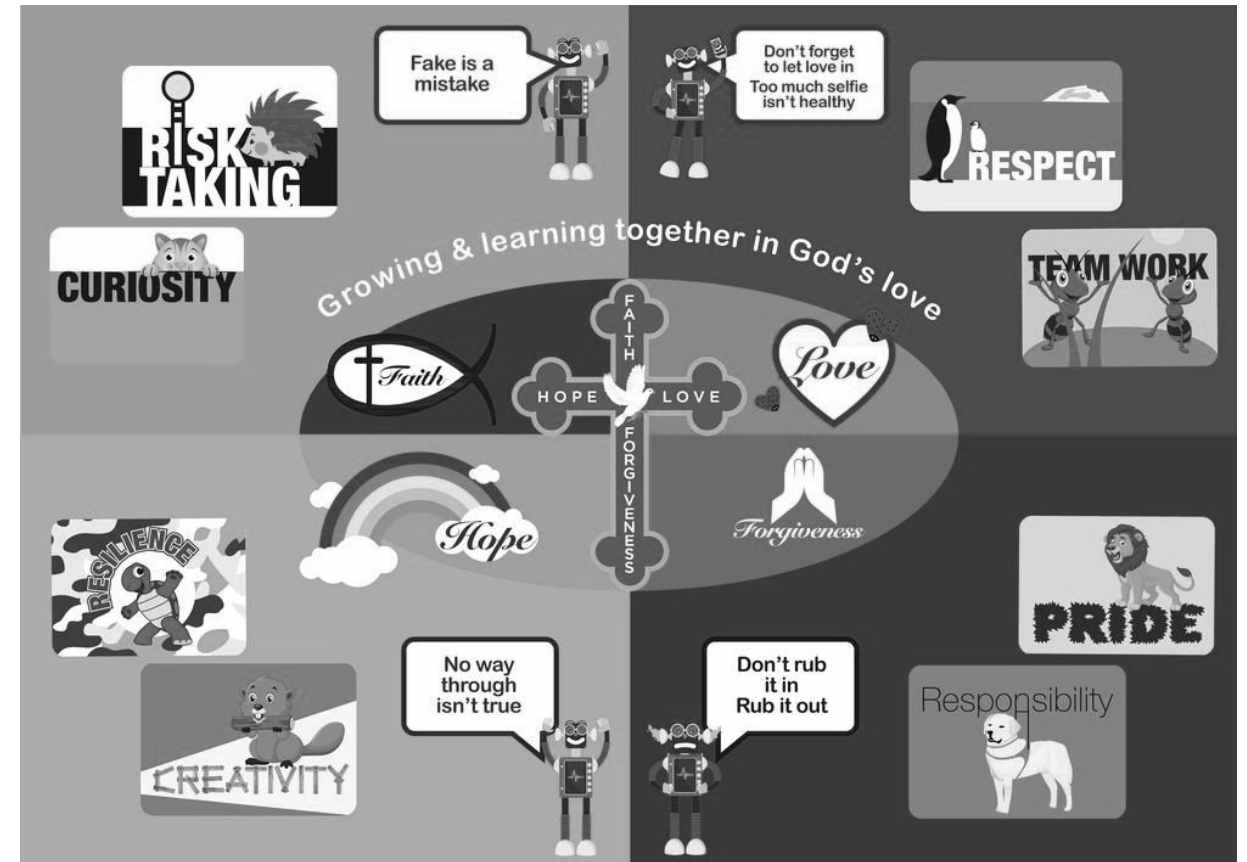
St Mark's Primary School



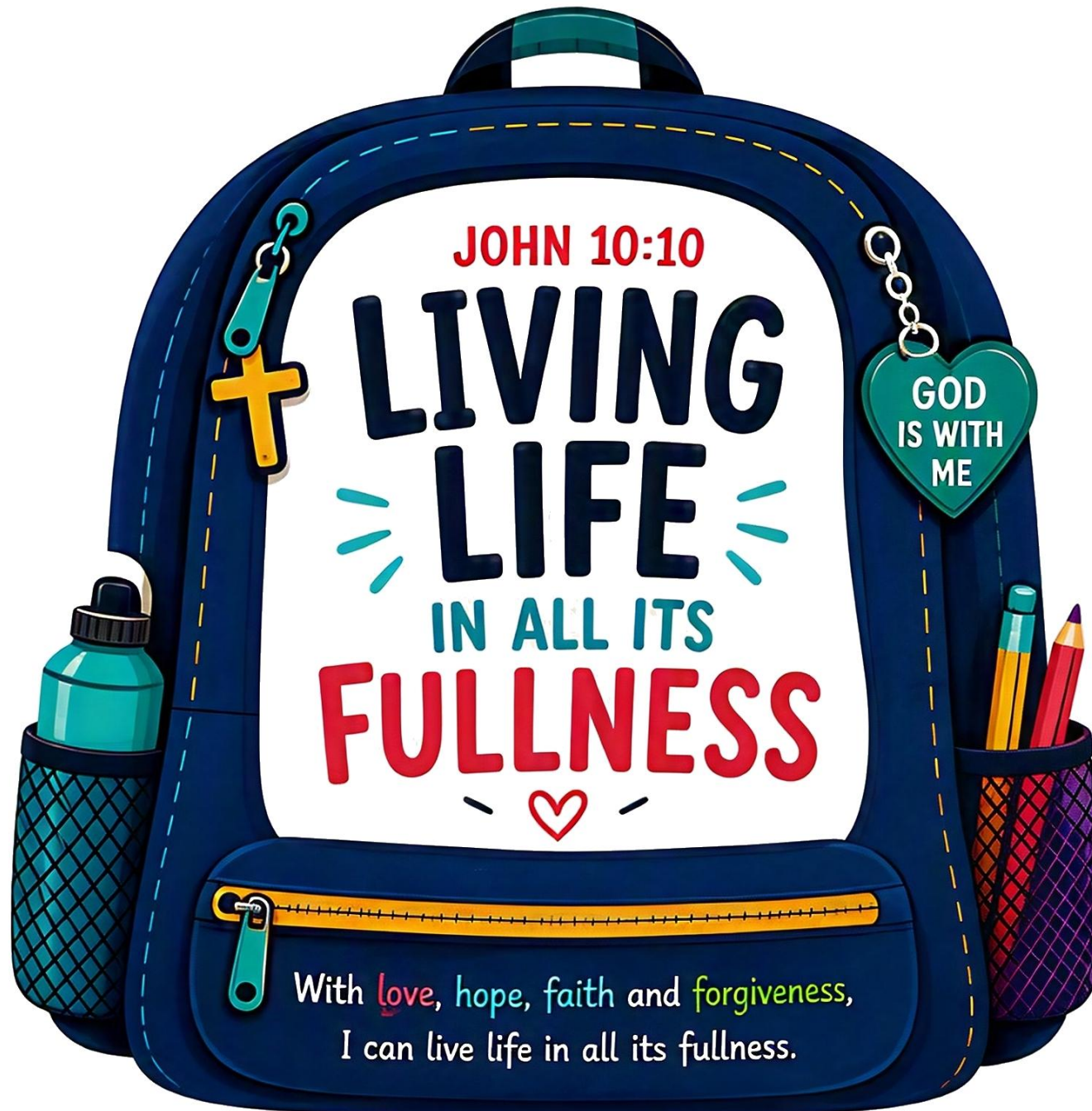
Living Life In All Its Fullness

Refreshing our vision *(or rather, the way we share it!)*

The vision isn't changing; we're simply expressing it more clearly so that everyone can see how it shapes the life of our school.



*Growing and Learning Together
In God's Love*



**We want every child
to flourish - that is, to
Live Life In All Its
Fullness.**

What does “living in all its fullness” look like at St Mark’s?



Belong
Included
Loved



**Character before
qualification**
Learning
Behaviours



Wonder
Learning
Growth



**Making our
world a
better place**

Christian Values — how we live life in all its fullness



These values shape the way we treat one another, approach learning, develop our character and seek to make a positive difference in the world.

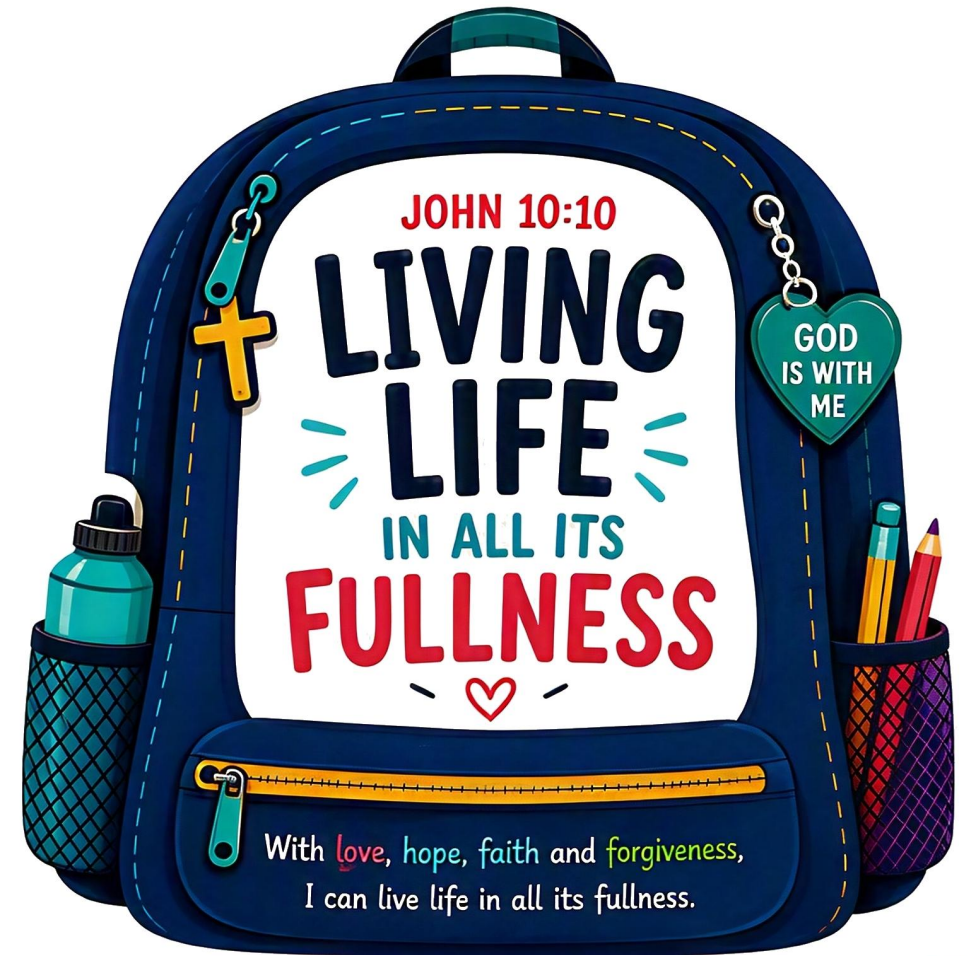
They help us to live out a life in all its fullness.

We will still be using...

- ✓ Our school song
- ✓ Our 4 Christian values of faith, hope, love, forgiveness
- ✓ Our learning behaviours

... but we won't be using...

- “Growing and Learning Together”
- This poster:



AGENTS OF CHANGE



Making our world a better place



HOME CHALLENGES

- 3 challenges each half-term
- KS2 choose 3 from 4 options
- Earn an AoC card for each challenge



CLASS CHALLENGES

- 1 challenge each half-term
- Linked to class learning



AWARDS

Complete challenges throughout the year to earn special awards.

Research a French speaking country. Find out about the similarities and differences in your lives.

Teach someone at home how to do all 5 Robot Resets.

Pick a courageous advocate and find out the difference they have made to their cause.

You can choose your own home challenge task as one of your Agents of Change tasks. If you're not sure, just ask your teacher! And don't forget to submit the evidence here.



Did you know....



Lost Property!



You're invited to our
FOSM AGM



7:30pm



in the
staffroom

Come and find out more about FOSM!

Hear what we raised and how it helped the school,
share your ideas for the year ahead and find out
how you can get involed!

Everyone is welcome! See you there!



**FOLLOW FOSM
ON FACEBOOK**

CLICK HERE



**FOLLOW FOSM
ON INSTAGRAM**

CLICK HERE

**VOLUNTEER
HERE!**

Click here to offer an hour at our
discos, or our Christmas, Easter or
Summer Events!



**YOUR
SCHOOL
LOTTERY**

ONE-OFF FUNDED ITEMS



OPAL
setup
£4,000



Picnic
tables
£1,850



PE
equipment
£1,072



Music
resources
£200



Guinea pig
cage
£450



32 x iPads and
accessories
£10,648



Farm
development
£1,000



Staff bike
rack
£135



Wi-Fi
improvements
£1,000



Paper
trimmer
£100



Memorial
benches
£500

**Over
£20,000**

ANNUAL ALLOCATIONS



Forest
School
£500



OPAL
£500



Farm
resources
£1,000



Year 6 coach
for residential
£2,900



YrR-Yr5 £5
trip subsidy
£2,700

**£7,600
Annually**

School Communication

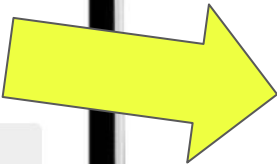
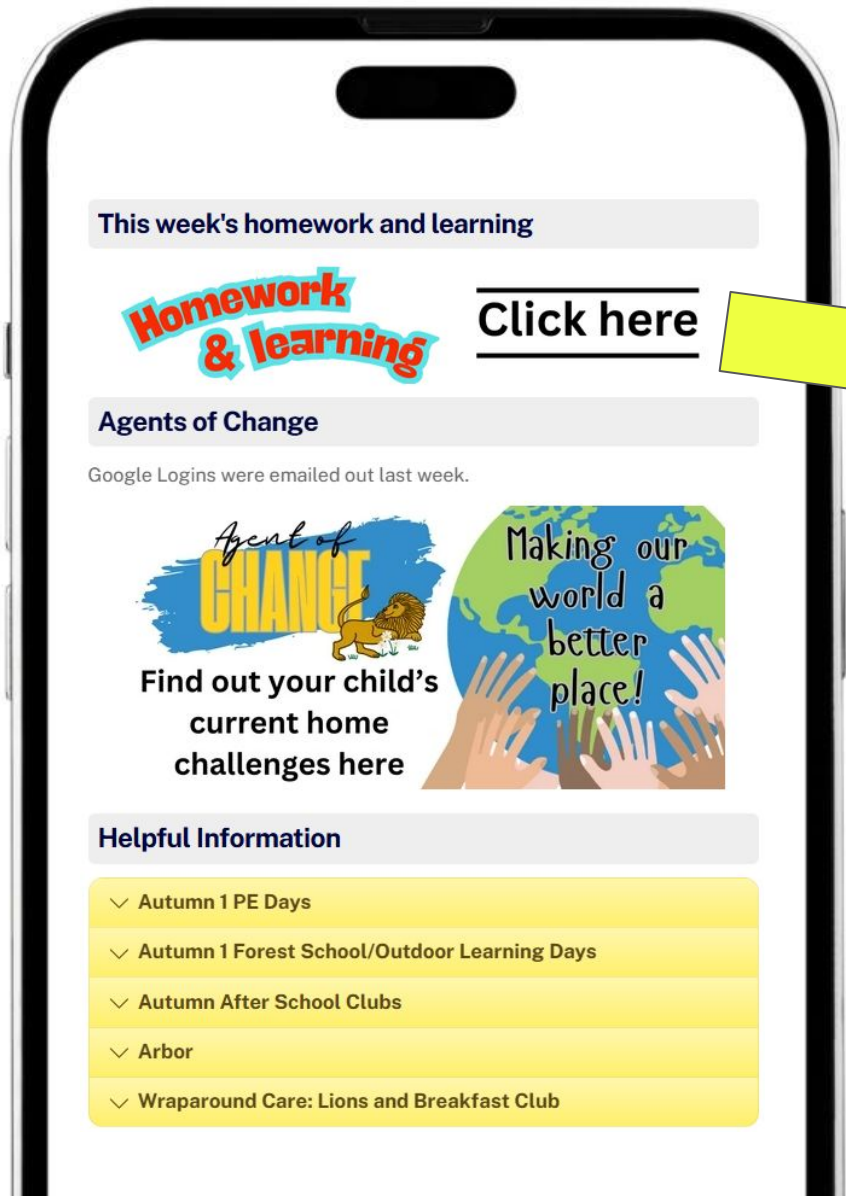
 adminoffice@st-markscfe.hants.sch.uk  01256 346111

 Year groups - yearX@stmarksce.org.uk

Communicating with kindness

We will always aim to communicate respectfully and professionally, and expect the same in return. Abusive, aggressive or intimidating communication towards staff, whether written or verbal, will not be tolerated. Please be careful with AI generated emails!

Weekly Newsletter - emailed and also on website



St Mark's Wee	
Remember	
Year	What we are learning
Year 1	- This week we are learning about the whole class - In maths we are learning about understanding sequencing a - In English we are learning about Hungry Caterpillar - We are enjoying



A reminder that we use Arbor for school payments



We're using the Arbor Parent App!

See and manage your child's day-to-day school information.
Understand their progress, make payments and bookings,
and receive in-app messages - all from one app



Attendance rules



We'll be sending weekly attendance emails home for absences that week.

There are new rules for unauthorised absences, whether this is due to holiday, irregular attendance, or otherwise. Don't get caught out!

1 I'm a single parent of one child and we want to go on holiday for 5 days.

Make sure you use the absence request form before you book anything. Your holiday will not be authorised. As your child will miss 5 school days, you'll be given a penalty notice fine. See section 2, too!

1 parent & 1 child = £160

Reduced to £80 if paid in 21 days



For each child a penalty is given...



+ £160



+ £160



+ £160



+ £160

1 parent & 4 children = £640

Reduced to £320 if paid in 21 days

For a family of 2 parents & 4 children



+£160



+£160



+£160



+£160

£1280

Reduced to £640 if paid in 21 days

What happens if school suspects children are actually on holiday?

Photos on Facebook?
Foreign mobile dial tone?
Other children talking about your holiday?
Amazing sun tan?
Home visit shows no-one at home?



Please don't be offended if we ask for evidence or mention these questions to you. We're required to do this to ensure a fair system!



Opal Play - what to wear

At St Mark's, we are developing our playground through **OPAL (Outdoor Play and Learning)**. OPAL encourages children to use their imagination, be creative, take appropriate risks, build friendship

Please bring....

A waterproof coat

Wellies or suitable waterproof footwear

Warm layers in colder weather

Hat and sun protection when needed

Please label everything clearly.

The weather shouldn't stop children from playing!



Opal Play - But we need your help!

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Upcycled Loose Parts



Baking Pans



Cake Moulds



Ice Cube Trays



Kitchen Tools



Measuring Spoons



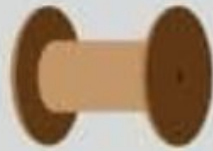
Pots & Pans



Strainers



Baskets



Cable Spools



Cardboard Items



Cones



Containers



Corrugated Pipes



Dress-Up Items



Fabric



Funnels



Milk Crates



Nets



Old Electronics



Pool Noodles



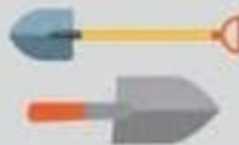
PVC Pipes



Rolling Carriers



Ropes



Shovels & Spades



Sinks & Tubs



Tarps



Tires & Wheels



Wooden Planks

Welcome to Year 3!

Meet the team

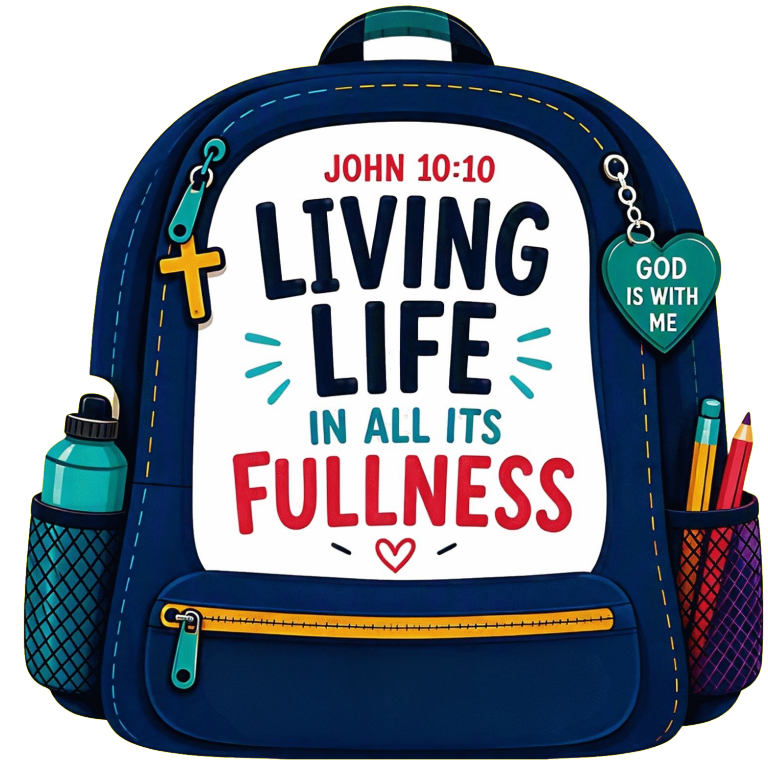
Mrs Cummins (3EC)

Mrs Parker and Mrs Rosso (3PR)

Miss Carr (3AC)

On alternate Tuesday, classes will be covered by PPA teachers

3EC Mrs Parker, 3PR Mrs Gregory and 3AC Mrs Matthews and Mrs Powell as a student teacher in 3EC.



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Differences from Key Stage 1

- French lessons
- Bring own fruit or vegetable snack for break
- School dinners are not government funded
- No toilets in the classroom

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Early Morning Work

Bookclub

Times tables or Flashback
Maths

Maths

OPAL Playtime

Handwriting

English

Lunchtime

Silent reading

Story time

Topic/ Science/ PE Ect

Worship

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Autumn 1 - Dig and Discover - Stone Age to Iron Age

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Autumn 2 - The Mystery of Metal

Spring 1 - From Bean to Bar

Spring 2 - What's inside?

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Summer 1 - Amazingstoke

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Summer 2- Rotten Romans

Maths this term we will focus on place value. Children will build on their knowledge of tens and ones with the introduction of hundreds. Through the use of practical resources we will represent, compare and order numbers to 1000. Once we are secure in our place value knowledge, we will move onto strategies used to solve addition and subtraction calculations including apparatus, number lines and the column method.

Within **Times Tables** lessons this half term, children will recap and consolidate the multiplication and division facts which they learned in year 2 – the twos, fives and ten times tables.

In **Science** children will have the opportunity to investigate and observe rocks in order to group them based on their appearance and simple properties. We will discover how fossils are formed, and we will also learn the three types of rock.

Our **RE** will involve reading the story of Rama and Sita and discussing how this demonstrates to Hindus about good and evil. We will continue to teach the **HeartSmart** principles through our class worships and everyday opportunities that arise.



**This term, Year 3 will
explore the big question...**

**'Why do we live differently to our
ancestors?'**

In our **Computing** lessons we will be learning about all the parts of a computer and what their purpose is.

During our **English** lessons we will complete sentence stacking lessons based on the book Stone Age Boy. We will build up the skills we need to write our own version of the story and the children will have an opportunity to plan, draft and edit their work. We will then work on writing instructions for washing a Woolly Mammoth!

In **Book Club**, we will be studying a fiction, non-fiction and poetry text. All three of these link to a shared theme of perseverance. Within each mini-unit, we will work on developing children's skills of reading aloud, understanding specific vocabulary and characters.

PE will take place on Mondays and Fridays. In our dance unit, the children will learn to create dances individually, in partners and groups developing their use of counting, and rhythm. They will also learn how to use canon, unison, formation and varied levels. Our 'fundamentals' unit will develop their balancing, running, jumping, hopping and skipping.

The children will explore a range of Stone Age **Art** as they were considered to be some of the world's first artists. Cave art will be recreated using natural materials such as chalk and charcoal. Shades, hues and tones will also be explored and used to create a silhouette painting of Stone Henge.

In **Music**, our South Africa-themed unit will develop the children's rhythmic, singing and notation skills to eventually play 'Put On Your Gumboots' on the glockenspiels.

In **History**, the children will use artefacts, facts and pictures to question, discuss and learn how early humans lived and how human behaviour evolved over time.

Need to get in touch? Email us on:
year3@stmarksce.org.uk

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History Enrichment School Trip

Friday 16th October 2026

Remember:

- Packed lunch
- Waterproof and warm coat
- All in a back pack
- Trainers



Parent volunteers needed (those with existing DBS checks from school)

We will arrive back before the end of the school day.

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Forest School

Autumn 2 2026 (starting Nov)

- **Monday AM – 3EC**
- **Tuesday AM – 3AC**
- **Thursday AM – 3PR**

**If you would like to be a
parent helper who can
commit to a termly
block, please let us
know.**



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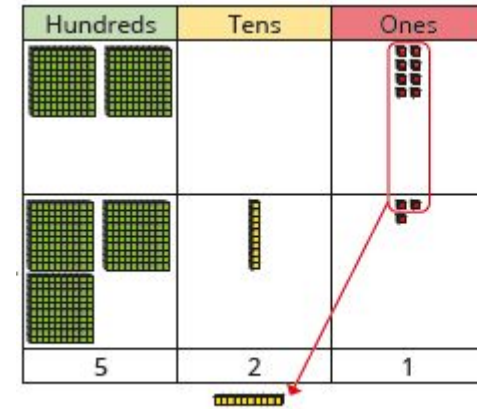
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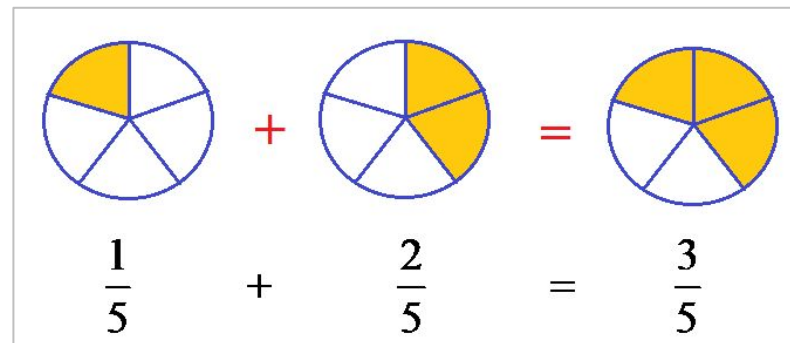
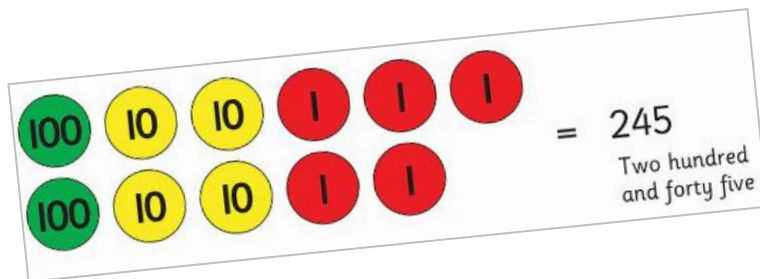
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Maths in Year 3

- Number bonds (17+3 70+30 170+30)
- Secure place value to 1,000
- Use methods to add and subtract 3-digit numbers
- Be able to recall related facts for all operations
- Order fractions
- Add and subtract fractions
- Times Tables (3,4,8 and 11)



	H	T	O
	2	0	8
+	3	1	3
	5	2	1
	1		



$$\frac{1}{5} < \frac{1}{3} > \frac{1}{11}$$

$$80 \times 9$$
$$350 \div 7$$

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Flashback Maths – Week beginning 22/9/25

0, 10, 20, _____, _____, _____

Circle the even numbers:

0 3 4 7 8 10 11

Sam puts 6 cards in rows of 2. How many rows are there?

Jake says that 1 more than this number is 444. Is he correct? If not, what is the correct answer?

Hundreds	Tens	Ones
		

70, 80, 90, _____, _____, _____

Circle the even numbers:

1 2 5 9 12 15

Sam puts 12 cards in rows of 2. How many rows are there?

Jess says that 1 more than this number is 566. Is she correct? If not, what is the correct answer?

Hundreds	Tens	Ones
		

120, 130, 140, _____, _____, _____

Circle the even numbers:

3 6 10 14 17 20 21

Sam puts 15 cards in rows of 5. How many rows are there?

Emma says that 1 more than this number is 575. Is she correct? If not, what is the correct answer?

Hundreds	Tens	Ones
		



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Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW
	Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW	Number Fractions A VIEW
	Measurement Mass and capacity VIEW		
Spring term	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW
	Geometry Shape VIEW	Statistics VIEW	
Summer term			
			Consolidation

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Times tables

$$3 \times 2 = 6$$

$$2 \times 3 = 6$$

$$6 \div 2 = 3$$

$$6 \div 3 = 2$$

- Of high importance in the Year 3 curriculum
- Aim of the National Curriculum is for all times tables to be known by the end of Year 4
- Fundamental to access wider maths (in Primary school and beyond!)
- Taught in a rich way with lots of understanding as opposed to rote learning
- Around 15 lessons over a half term on each times tables
- Written and verbal practice - teach to fluency

Year 2

Zero Times Table	One Times Table		Two Times Table		Five Times Table		Ten Times Table	
0 x 0 =	0 x 1 =	0 ÷ 1 =	0 x 2 =	0 ÷ 2 =	0 x 5 =	0 ÷ 5 =	0 x 10 =	0 ÷ 10 =
1 x 0 =	1 x 1 =	1 ÷ 1 =	1 x 2 =	2 ÷ 2 =	1 x 5 =	5 ÷ 5 =	1 x 10 =	10 ÷ 10 =
2 x 0 =	2 x 1 =	2 ÷ 1 =	2 x 2 =	4 ÷ 2 =	2 x 5 =	10 ÷ 5 =	2 x 10 =	20 ÷ 10 =
3 x 0 =	3 x 1 =	3 ÷ 1 =	3 x 2 =	6 ÷ 2 =	3 x 5 =	15 ÷ 5 =	3 x 10 =	30 ÷ 10 =
4 x 0 =	4 x 1 =	4 ÷ 1 =	4 x 2 =	8 ÷ 2 =	4 x 5 =	20 ÷ 5 =	4 x 10 =	40 ÷ 10 =
5 x 0 =	5 x 1 =	5 ÷ 1 =	5 x 2 =	10 ÷ 2 =	5 x 5 =	25 ÷ 5 =	5 x 10 =	50 ÷ 10 =
6 x 0 =	6 x 1 =	6 ÷ 1 =	6 x 2 =	12 ÷ 2 =	6 x 5 =	30 ÷ 5 =	6 x 10 =	60 ÷ 10 =
7 x 0 =	7 x 1 =	7 ÷ 1 =	7 x 2 =	14 ÷ 2 =	7 x 5 =	35 ÷ 5 =	7 x 10 =	70 ÷ 10 =
8 x 0 =	8 x 1 =	8 ÷ 1 =	8 x 2 =	16 ÷ 2 =	8 x 5 =	40 ÷ 5 =	8 x 10 =	80 ÷ 10 =
9 x 0 =	9 x 1 =	9 ÷ 1 =	9 x 2 =	18 ÷ 2 =	9 x 5 =	45 ÷ 5 =	9 x 10 =	90 ÷ 10 =
10 x 0 =	10 x 1 =	10 ÷ 1 =	10 x 2 =	20 ÷ 2 =	10 x 5 =	50 ÷ 5 =	10 x 10 =	100 ÷ 10 =
11 x 0 =	11 x 1 =	11 ÷ 1 =	11 x 2 =	22 ÷ 2 =	11 x 5 =	55 ÷ 5 =	11 x 10 =	110 ÷ 10 =
12 x 0 =	12 x 1 =	12 ÷ 1 =	12 x 2 =	24 ÷ 2 =	12 x 5 =	60 ÷ 5 =	12 x 10 =	120 ÷ 10 =

Year 3

Three Times Table		Four Times Table		Eight Times Table		Eleven Times Table	
0 x 3 =	0 ÷ 3 =	0 x 4 =	0 ÷ 4 =	0 x 8 =	0 ÷ 8 =	0 x 11 =	0 ÷ 11 =
1 x 3 =	3 ÷ 3 =	1 x 4 =	4 ÷ 4 =	1 x 8 =	8 ÷ 8 =	1 x 11 =	11 ÷ 11 =
2 x 3 =	6 ÷ 3 =	2 x 4 =	8 ÷ 4 =	2 x 8 =	16 ÷ 8 =	2 x 11 =	22 ÷ 11 =
3 x 3 =	9 ÷ 3 =	3 x 4 =	12 ÷ 4 =	3 x 8 =	24 ÷ 8 =	3 x 11 =	33 ÷ 11 =
4 x 3 =	12 ÷ 3 =	4 x 4 =	16 ÷ 4 =	4 x 8 =	32 ÷ 8 =	4 x 11 =	44 ÷ 11 =
5 x 3 =	15 ÷ 3 =	5 x 4 =	20 ÷ 4 =	5 x 8 =	40 ÷ 8 =	5 x 11 =	55 ÷ 11 =
6 x 3 =	18 ÷ 3 =	6 x 4 =	24 ÷ 4 =	6 x 8 =	48 ÷ 8 =	6 x 11 =	66 ÷ 11 =
7 x 3 =	21 ÷ 3 =	7 x 4 =	28 ÷ 4 =	7 x 8 =	56 ÷ 8 =	7 x 11 =	77 ÷ 11 =
8 x 3 =	24 ÷ 3 =	8 x 4 =	32 ÷ 4 =	8 x 8 =	64 ÷ 8 =	8 x 11 =	88 ÷ 11 =
9 x 3 =	27 ÷ 3 =	9 x 4 =	36 ÷ 4 =	9 x 8 =	72 ÷ 8 =	9 x 11 =	99 ÷ 11 =
10 x 3 =	30 ÷ 3 =	10 x 4 =	40 ÷ 4 =	10 x 8 =	80 ÷ 8 =	10 x 11 =	110 ÷ 11 =
11 x 3 =	33 ÷ 3 =	11 x 4 =	44 ÷ 4 =	11 x 8 =	88 ÷ 8 =	11 x 11 =	121 ÷ 11 =
12 x 3 =	36 ÷ 3 =	12 x 4 =	48 ÷ 4 =	12 x 8 =	96 ÷ 8 =	12 x 11 =	132 ÷ 11 =

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Priority times tables facts

$3 \times 5 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$10 \times 12 = \underline{\quad}$
$9 \times 2 = \underline{\quad}$	$2 \times 12 = \underline{\quad}$	$10 \times 10 = \underline{\quad}$
$6 \times 10 = \underline{\quad}$	$7 \times 2 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$
$5 \times 2 = \underline{\quad}$	$12 \times 5 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$
$3 \times 2 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$8 \times 5 = \underline{\quad}$
$6 \times 5 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$11 \times 10 = \underline{\quad}$
$5 \times 4 = \underline{\quad}$	$12 \times 1 = \underline{\quad}$	$0 \times 11 = \underline{\quad}$
$5 \times 0 = \underline{\quad}$	$1 \times 3 = \underline{\quad}$	$2 \times 2 = \underline{\quad}$
$2 \times 4 = \underline{\quad}$		



Reading in School

- Ten minute silent reading
- Ten minute class reader
- Book club x 3 times weekly
- 1:1 basis
- Reading at home
- Star Readers – let's celebrate!
- Some children continuing Little Wandle.
- Colour banded book



"Reading is the gateway skill that makes all other learning possible."

—Barack Obama

There is no such thing
AS A CHILD WHO HATES
TO READ,
there are only children
WHO HAVE NOT FOUND
THE RIGHT BOOK.

—Frank Serafini



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Read to Write & Write to Read

- English writing units inspired by books
- Use The Write Stuff approach
- Writing Rainbow
- Writing for a range of different purposes
- Grammar and Spellings
- Handwriting- joined

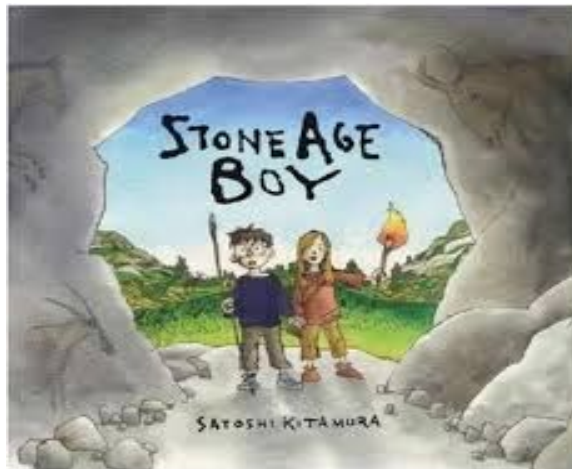
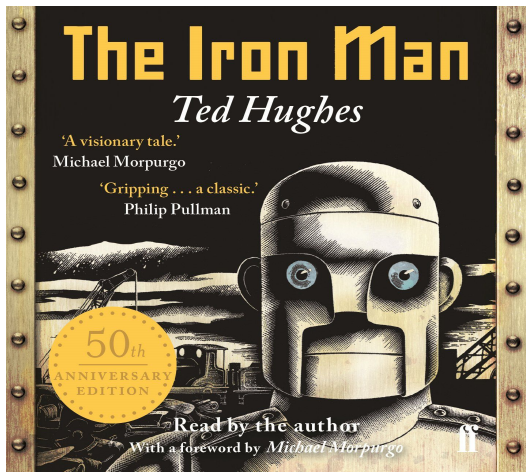
Encouraging
A Love of
Reading
in Kids

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Spellings



- Taught weekly- phonics, patterns, rules, morphology
- Homework sent home on Mondays and due back by the following Monday.
- Children do a spell check on their home words on Mondays.
- Even if they hand homework in early, keep practising the spelling words at home.
- Remember the games on Spelling Shed too.

Words	Sound Buttons
mouth	The word 'mouth' is shown using sound buttons. Each letter is in a colored box: 'm' is blue, 'o' is red, 'u' is blue, 't' is red, and 'h' is blue. The boxes are arranged in a row.

Prefix	Base Word	Suffix
un (not)	found Verb: to establish something. Verb: to cast metal. Verb: past tense of 'find'.	ed ing er s

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How can you help at home with learning?

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Homework expectations:

Times tables – 20 minutes dedicated time. Flashcards or Rockstars

Reading - 4 times a week with an adult (please record in their logs) asking comprehension questions. Colour banded or Little Wandle phonics book.

Spelling Shed – online and worksheet

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St Mark's Weekly Learning

"This week, we'll be learning..."

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Year 3

- In English, we will be continuing to write our super story based on the Stone Age Boy. We are looking at using different sentence types for impact.
- In maths, we are continuing our work on place value by adding and subtracting ones, tens and one hundreds.
- In Science, we will continue our learning about igneous, metamorphic and sedimentary rocks and how they are formed.
- In history, we will be learning what historical evidence tells us about what stone-age people used to do in their spare time.

1. Reading at least four times a week
2. [TTRSs](#): please aim for 20 minutes over the week.
3. Spellings practise: complete the take-home sheet and optional [Spelling shed](#) task.
4. [Agents of Change on GC](#)

For testing on Mon 21st September:
touch, country, young,
enough, encourage, double,
trouble, cousin, couple,
flourish

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Boris and His Brain

PARTS OF THE BRAIN



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Let's do a...
Robot Reset!

Boris Breaths	Finger Scan	Bot Break	Doodle-tron	Connection Code
Breathe in for 4 seconds. Hold your breath for 4 seconds. Breathe out for 6 seconds.	Trace your fingers slowly. Breathe in as you trace up and breathe out as you trace down.	Option 1 – Do 10 star jumps Option 2 – Run two laps of playground Option 3 – Do 10 wall press-ups	Complete some quiet doodling or colouring (add calming music too if you can)	Connect with a trusted adult – a chat, a hug or something else that you need

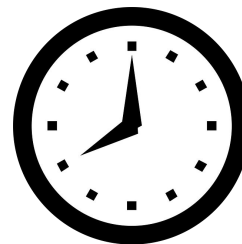
Reminders and Pleas!



PE – Monday
and Friday



Named
uniforms



Early morning work is
learning based



St Mark's Elections



Parent helpers – trips,
reading, sewing, times
tables, Forest School



Farm bookings

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