

Welcome to our Key Information Session - Year 6

Valuing
Everyone

Developing
Character

Passionate
Learners

Agents
of
Change

Please mute
yourself and
turn off your
camera 😊
(we'll be
recording!).

Got a
question?
Use the chat!



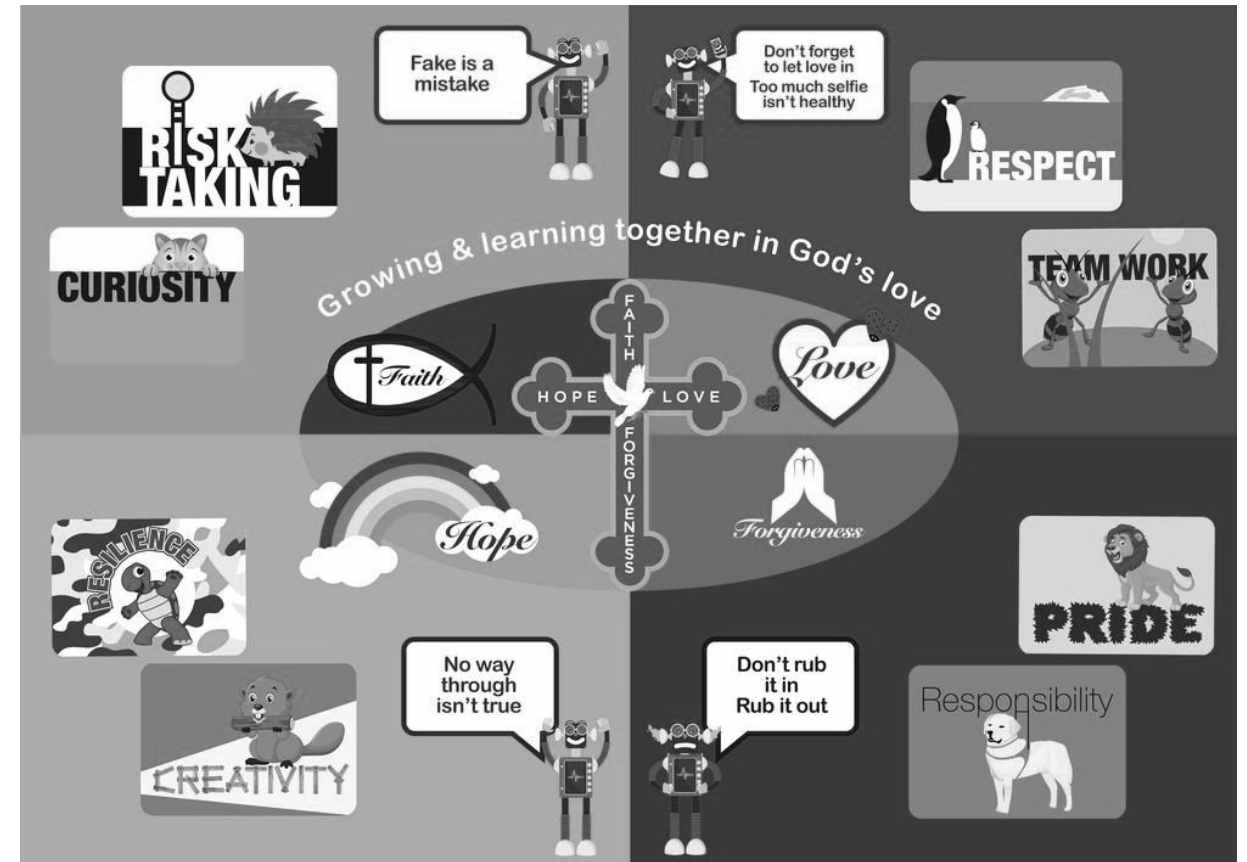
St Mark's Primary School



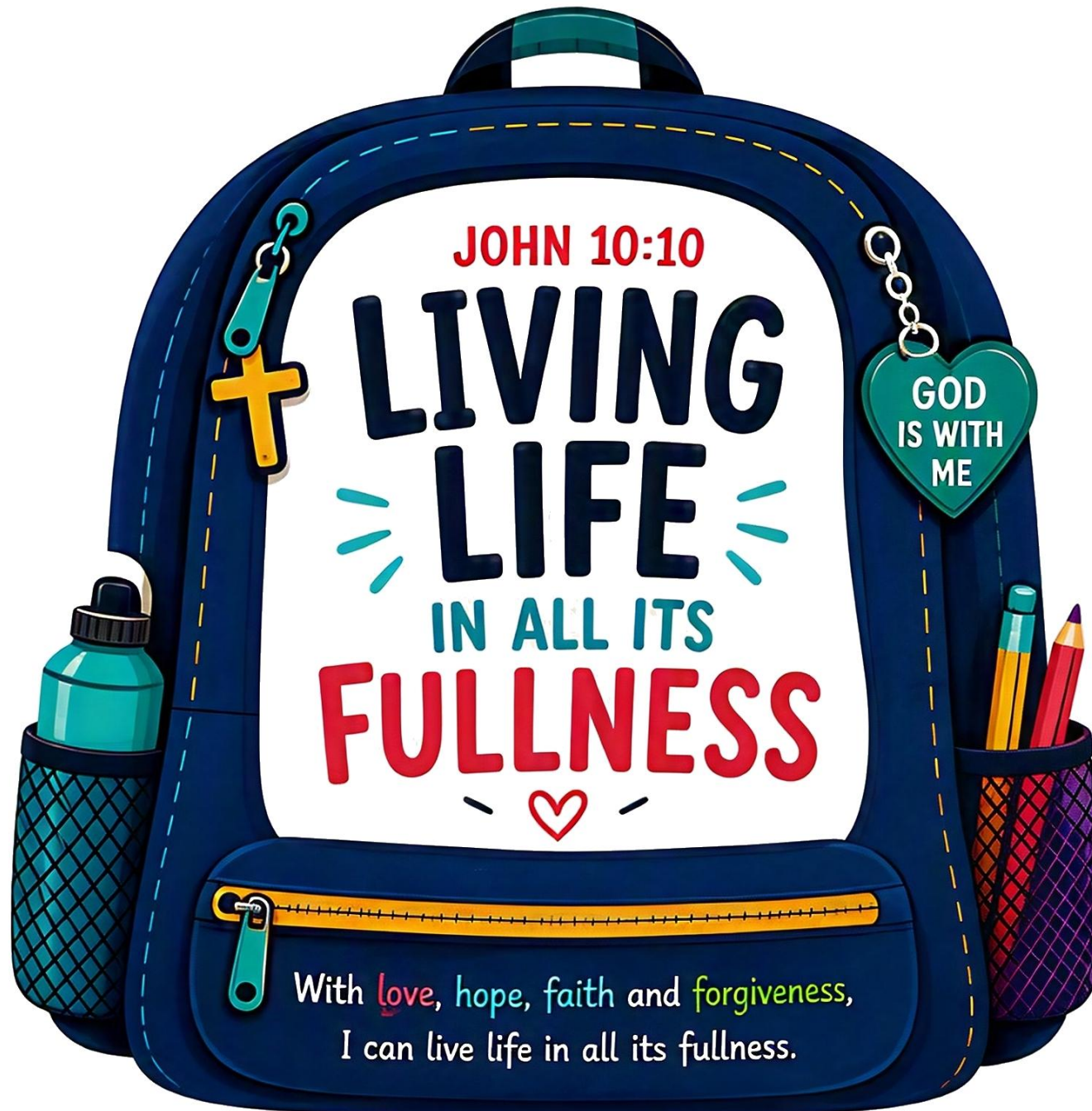
Living Life In All Its Fullness

Refreshing our vision *(or rather, the way we share it!)*

The vision isn't changing; we're simply expressing it more clearly so that everyone can see how it shapes the life of our school.



*Growing and Learning Together
In God's Love*



**We want every child
to flourish - that is, to
Live Life In All Its
Fullness.**

What does “living in all its fullness” look like at St Mark’s?



Belong
Included
Loved



**Character before
qualification**
Learning
Behaviours



Wonder
Learning
Growth



**Making our
world a
better place**

Christian Values — how we live life in all its fullness



These values shape the way we treat one another, approach learning, develop our character and seek to make a positive difference in the world.

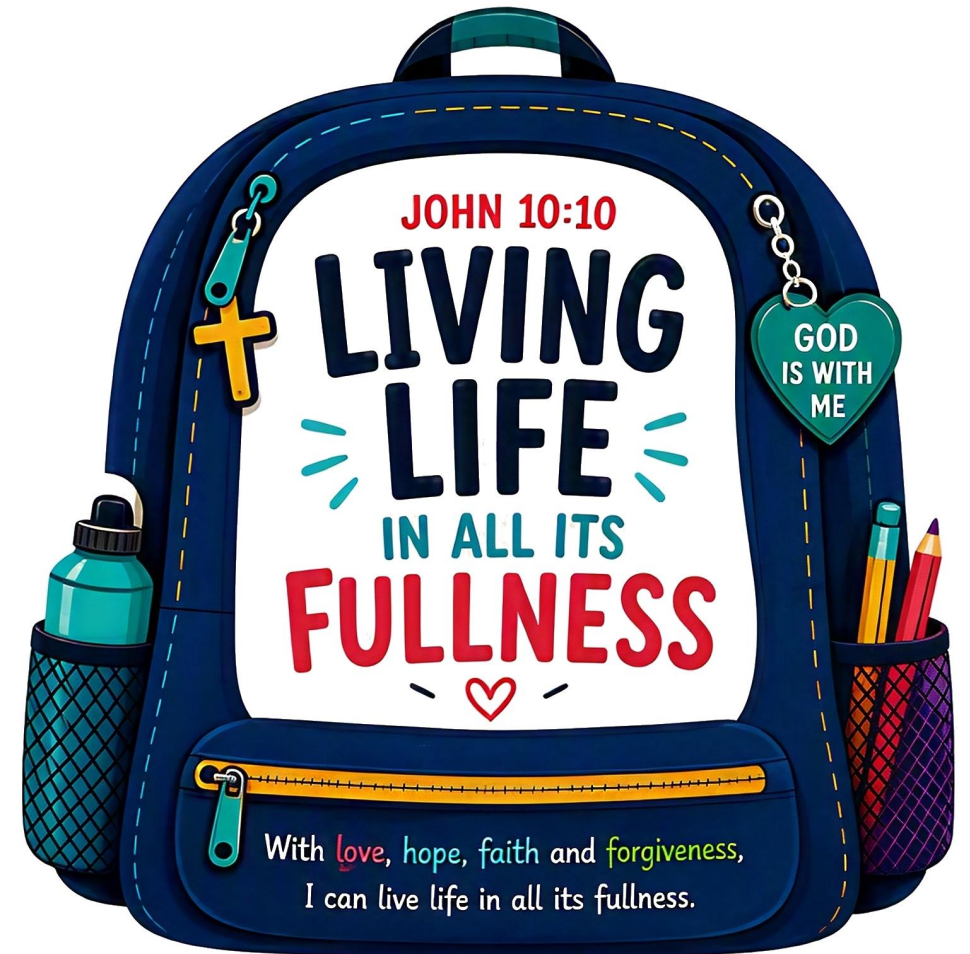
They help us to live out a life in all its fullness.

We will still be using...

- ✓ Our school song
- ✓ Our 4 Christian values of faith, hope, love, forgiveness
- ✓ Our learning behaviours

... but we won't be using...

- “Growing and Learning Together”
- This poster:



AGENTS OF CHANGE



Making our world a better place



HOME CHALLENGES

- 3 challenges each half-term
- KS2 choose 3 from 4 options
- Earn an AoC card for each challenge



CLASS CHALLENGES

- 1 challenge each half-term
- Linked to class learning



AWARDS

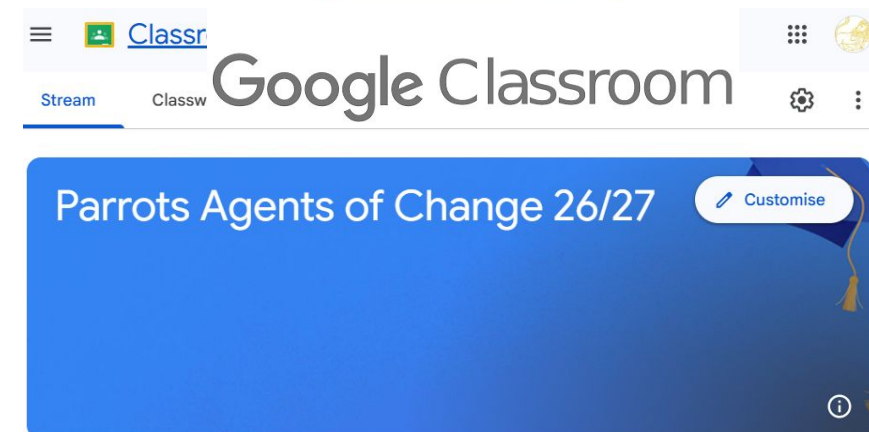
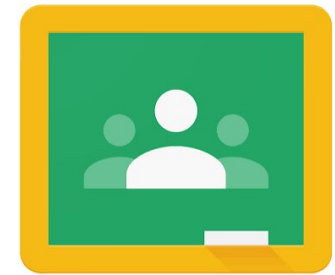
Complete challenges throughout the year to earn special awards.

Research a tribal community in the world - find out about similarities and differences to us

Find out about a courageous advocate and share facts about them. What characteristics do they have?

Make a plan with your family about how to manage your food waste at home.

You can choose your own home challenge task as one of your Agents of Change tasks. If you're not sure, just ask your teacher! And don't forget to submit the evidence here.



Did you know....



**Lost
Property!**



You're invited to our
FOSM AGM



7:30pm



in the
staffroom

Come and find out more about FOSM!

Hear what we raised and how it helped the school,
share your ideas for the year ahead and find out
how you can get involed!

Everyone is welcome! See you there!



**FOLLOW FOSM
ON FACEBOOK**

CLICK HERE



**FOLLOW FOSM
ON INSTAGRAM**

CLICK HERE

**VOLUNTEER
HERE!**

Click here to offer an hour at our
discos, or our Christmas, Easter or
Summer Events!



**YOUR
SCHOOL
LOTTERY**

ONE-OFF FUNDED ITEMS



OPAL
setup
£4,000



Picnic
tables
£1,850



PE
equipment
£1,072



Music
resources
£200



Guinea pig
cage
£450



32 x iPads and
accessories
£10,648



Farm
development
£1,000



Staff bike
rack
£135



Wi-Fi
improvements
£1,000



Paper
trimmer
£100



Memorial
benches
£500

**Over
£20,000**

ANNUAL ALLOCATIONS



Forest
School
£500



OPAL
£500



Farm
resources
£1,000



Year 6 coach
for residential
£2,900



YrR-Yr5 £5
trip subsidy
£2,700

**£7,600
Annually**

8:43 bell - 2mins before 8:45am!

Starting next week!



School Communication

 adminoffice@st-markscfe.hants.sch.uk  01256 346111

 Year groups - yearX@stmarksce.org.uk

Communicating with kindness

We will always aim to communicate respectfully and professionally, and expect the same in return. Abusive, aggressive or intimidating communication towards staff, whether written or verbal, will not be tolerated. Please be careful with AI generated emails!

Weekly Newsletter - emailed and also on website

This week's homework and learning

Homework & learning

Click here

Agents of Change

Google Logins were emailed out last week.

Agent of CHANGE

Making our world a better place!

Find out your child's current home challenges here

Helpful Information

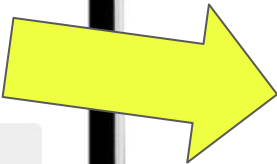
Autumn 1 PE Days

Autumn 1 Forest School/Outdoor Learning Days

Autumn After School Clubs

Arbor

Wraparound Care: Lions and Breakfast Club



St Mark's Wee	
Remember	
Year	What we are lear
Year 1	- This week we whole class le - In maths we i understandin sequencing a - In English we Hungry Cater - We are enjoy

St Mark's CofE Primary School

Living life in all its fullness!

01256 346 111

RG22 4US

Email Us

Facebook

Change top menu in widgets area!

Quick Links

Arbor Payments School Meals Agents of Change

PE, Homework, Spellings, Forest School, Clubs

School Calendar Book a farm visit

Pupil Elections Sept 2026!

Latest Newsletter:

4th September 2026 Newsletter –Key Info Sessions, Permission Forms, FOSM AGM, Agents of Change and more

A reminder that we use Arbor for school payments



We're using the Arbor Parent App!

See and manage your child's day-to-day school information.
Understand their progress, make payments and bookings,
and receive in-app messages - all from one app



Attendance rules



We'll be sending weekly attendance emails home for absences that week.

There are new rules for unauthorised absences, whether this is due to holiday, irregular attendance, or otherwise. Don't get caught out!

1 I'm a single parent of one child and we want to go on holiday for 5 days.

Make sure you use the absence request form before you book anything. Your holiday will not be authorised. As your child will miss 5 school days, you'll be given a penalty notice fine. See section 2, too!

1 parent & 1 child = £160

Reduced to £80 if paid in 21 days



For each child a penalty is given...



+ £160



+ £160



+ £160



+ £160

1 parent & 4 children = £640

Reduced to £320 if paid in 21 days

For a family of 2 parents & 4 children



+£160



+£160



+£160



+£160

£1280

Reduced to £640 if paid in 21 days

What happens if school suspects children are actually on holiday?

Photos on Facebook?
Foreign mobile dial tone?
Other children talking about your holiday?
Amazing sun tan?
Home visit shows no-one at home?



Please don't be offended if we ask for evidence or mention these questions to you. We're required to do this to ensure a fair system!



Opal Play - what to wear

At St Mark's, we are developing our playground through **OPAL (Outdoor Play and Learning)**. OPAL encourages children to use their imagination, be creative, take appropriate risks, build friendship

Please bring....

A waterproof coat

Wellies or suitable waterproof footwear

Warm layers in colder weather

Hat and sun protection when needed

Please label everything clearly.

The weather shouldn't stop children from playing!



Opal Play - But we need your help!

Valuing
Everyone

Developing
Character

Passionate
Learners

Agents
of
Change

Upcycled Loose Parts



Baking Pans



Cake Moulds



Ice Cube Trays



Kitchen Tools



Measuring Spoons



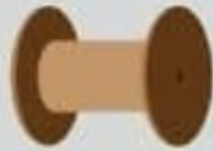
Pots & Pans



Strainers



Baskets



Cable Spools



Cardboard Items



Cones



Containers



Corrugated Pipes



Dress-Up Items



Fabric



Funnels



Milk Crates



Nets



Old Electronics



Pool Noodles



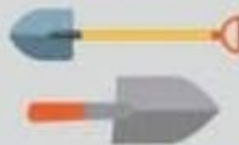
PVC Pipes



Rolling Carriers



Ropes



Shovels & Spades



Sinks & Tubs



Tarps

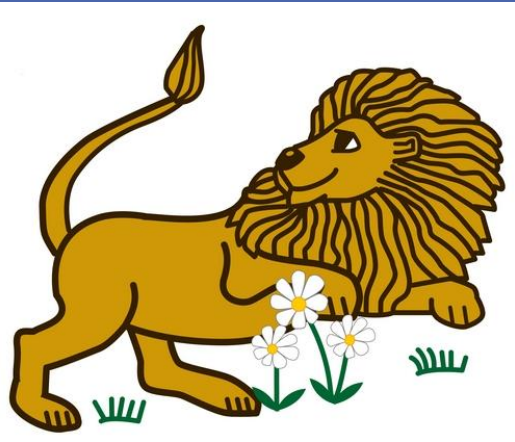


Tires & Wheels



Wooden Planks

The Team



6P Miss Rebecca Poole

6DS Miss Louise D-S

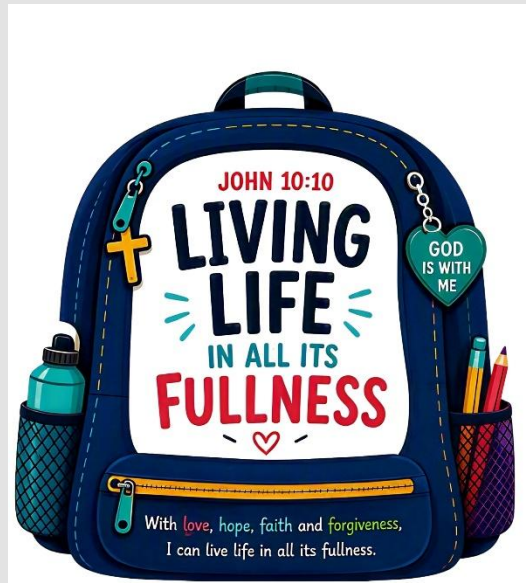
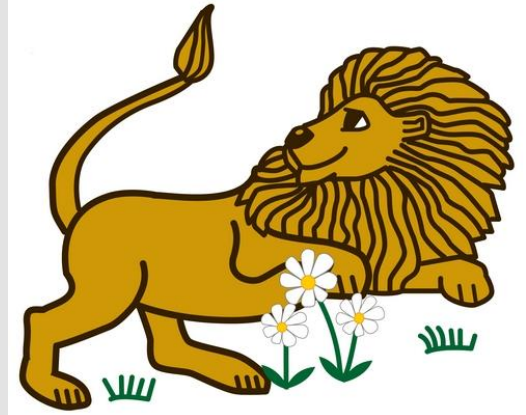
6E Miss Eames

We also have an amazing team of fantastic LSAs helping across the classrooms too.

On alternate Fridays, classes will be covered by PPA teachers

6P Mrs Stone, 6DS Mrs Parker and 6E Mrs Matthews

Key Information



Some Key Information

Arriving at 8:30am allows them to pack as much learning into their day as possible. This is a great time for teachers to deal with individual needs from previous day's tasks.

Reading every day as part of their homework routine.

Homework increases in preparation for SATs and secondary school. Starting soon!

Bad habits start to creep in - please monitor morning snacks of fresh/dried fruit and vegetables only - and school uniform.



Forest School

This half term, Year 6 will take part in their Forest School Sessions and will need to arrive at school with long trousers and long-sleeved tops as well as a coat if it is due to rain.

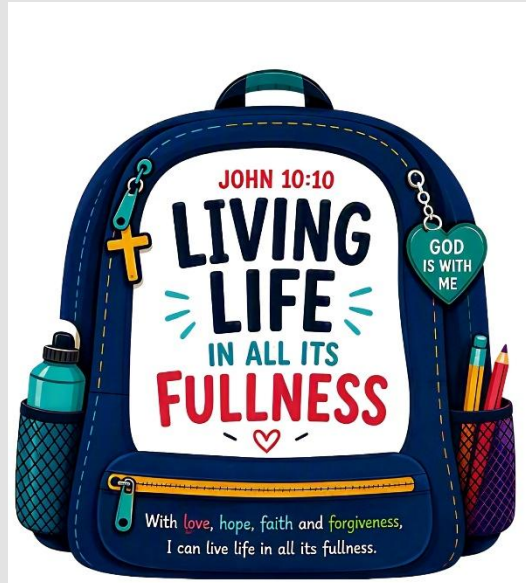
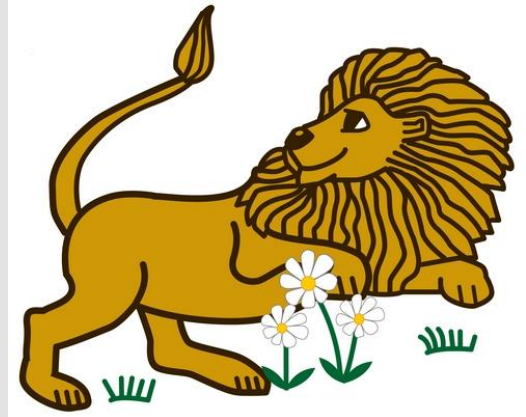
6P- Monday

6DS - Tuesday

6E - Thursday

These sessions will begin on the week beginning Monday 21st September and last for 5 weeks.

Curriculum



Autumn 1 - Olà Brazil!

Autumn 2 - Keep Calm and Carry On

Spring 1 - Frozen Kingdoms

Spring 2 - Temples of Doom

Summer 1 - Shocks and Sparks!

Summer 2 - From Creation and Beyond

Topics

- Residential trip to Osmington Bay - PGL Centre
- Buddies to Year R children (plus lots of events together)
- Evacuation Day and Woolten pies
- Christmas celebrations - nativity tableau and activities with buddies
- Winchester Cathedral trip for leavers service in July
- No homework (after SATs!)
- Year 6 theatrical production
- Leavers' hoodies (subject to parents)
- School leavers service
- Leavers party/disco (subject to parents)
- Bikeability (outside of school term time)
- The 'lasts' make everything feel so special

A special
year

RSE
(Relationships
and Sex
Education)

Taught in the final half term -
June/July 2027

Information evening for parents
(to see resources and videos used)
will be held a few weeks before.

Boris and His Brain

PARTS OF THE BRAIN




Let's do a...
Robot Reset!

Boris Breaths	Finger Scan	Bot Break	Doodle-tron	Connection Code
Breathe in for 4 seconds. Hold your breath for 4 seconds. Breathe out for 6 seconds.	Trace your fingers slowly. Breathe in as you trace up and breathe out as you trace down.	Option 1 – Do 10 star jumps Option 2 – Run two laps of playground Option 3 – Do 10 wall press-ups	Complete some quiet doodling or colouring (add calming music too if you can)	Connect with a trusted adult – a chat, a hug or something else that you need
				

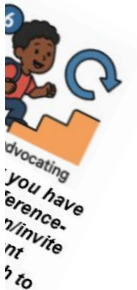
Year 6 are Agents of Change

School Challenges

Home Challenges

The challenges for Year 6

Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2
Research a tribal community in the world - find out about similarities and differences to us	Find and thank a local hero. Is there someone in the community who deserves recognition?	Create a family Kindness Jar to record positive messages about the people and pets in your home.	Complete an eco-hero audit. Tick off all the ways you look after the environment at home and find ways to improve.	Think of something that you could be an advocate for and research this idea further.
Find out about a courageous advocate and share facts about them. What characteristics do they have?	Pick a local organisation to support e.g. can you give back to The Warren?	Create a reconciliation rock - a visual reminder of how to restore relationships - and leave it somewhere for people to find.	Plan a family blackout hour (or two) to reduce your family's screen time and electricity consumption.	Write a letter to your future secondary school self about your goals for the future. Give yourself some inspiring St Mark's advice.
Make a plan with your family about how to manage your food waste at home.	Create a poster about your family background or stories. Has a family member got any links to	Create a craft for a cultural festival e.g. Chinese New Year or Eid.	Pick one of the 'rights of a child' to research and create a presentation on why it is important.	Plant a bee-friendly flower, a fruit or a vegetable and help it grow.



Home Challenges First Half Term

Upload to
Google
Classrooms

Power- To help ourselves & others
Research a tribal community in the world - find out about similarities and differences to us
Find out about a courageous advocate and share facts about them. What characteristics do they have?
Make a plan with your family about how to manage your food waste at home.

Any format - be creative 😊

Share information with grandparents through a chat

Write a report



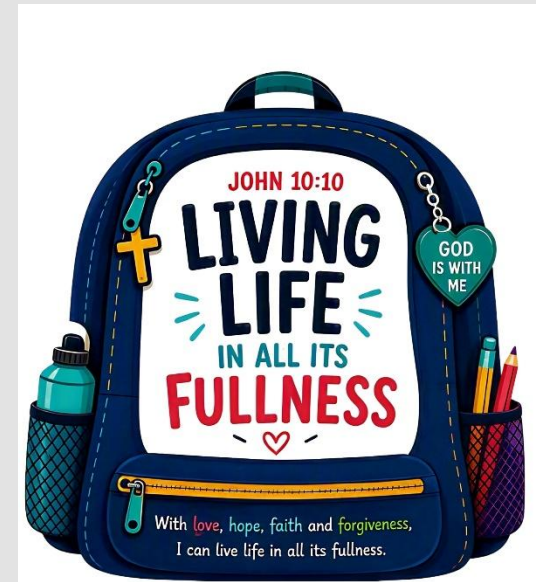
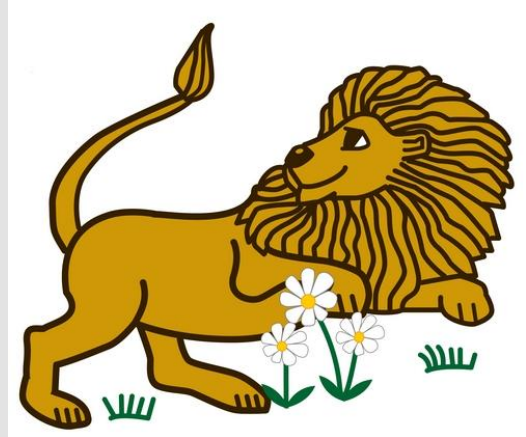
Make a poster

Create a skit or short play

Record themselves

Create a PowerPoint

SATs



SATs - (End of KS2 Standard Assessment Tests)

Monday 10th May - Thursday 13th May 2027.

Information Evening - End of November (specific date TBC)

Regular 'mock' assessments using previous SATs papers - first will be taken before half term.

Teachers start gathering evidence now for additional provision

CGP books for homework - frequent and regular practice of SATs style questions

Letter will be sent out soon for contributions to the CGP books

Subjects	
Monday	Grammar, Punctuation and Spelling
Tuesday	Reading
Wednesday	Arithmetic and Maths Reasoning
Thursday	Maths Reasoning

A Typical SATs Week

I am here today to say that animals deserve to live. People are killing animals like they are rubbish. So what are you going to do about it? I want you to feel shocked. Startled. Fearful. I want you to understand the chaos. The panic. Hysteria. I need you to awaken. We are responsible for this unspoken enormity, this dreadful annihilation. A vindictation was made by the RSPCA which claims 54% of rhinos and elephants have their tusks ripped from them by us.

Furthermore, animals are captured from their natural habitat and traded. Also thousands of species worldwide are killed! Wildlife trading on the black market has increased. The RSPCA, who know animals provide a variety of crucial tools that are relevant to our existence, claim there is an increase in animal cruelty in most parts of the world. Animals deserve to live. Even though they only have a few heart-beats left. We can still save them!

Scientists claim that 72% of habitats are obliterated by humans. Do you think this is okay? Many uneducated people might think this is okay and that it is does not

matter if a few animals are killed or tortured. Who cares about some animals? As long as I am okay, it does not matter to me! I am telling you, with zeal, that it does matter! Most importantly, educated humans are desiring us to impede animal cruelty. It does not just affect the animal they are torturing, it affects their young as well because their mother isn't ^{there} to protect or has had their tusks taken so can not fight. Creatures suffer from our actions but we will suffer from those actions too if we do not halt immediately.

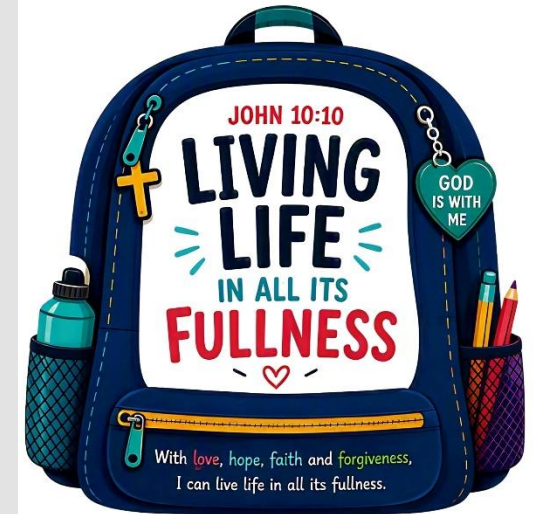
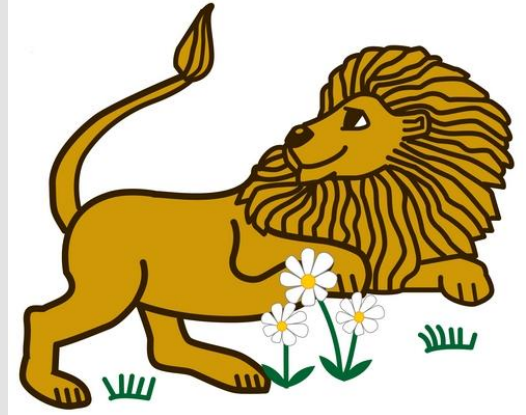
This means an immediate reduction of products that encourage poaching and passing on this message to as many people as possible. Either you come with me and help animals or you go with the poachers and pay for your actions. So I beg you, please help the creatures; it is the right decision. We have one future ahead of us and that includes change or else our future is nothing. It is crucial that every person in the society works together. It is eminent that we all help and care for animals. I will protect every creature I can. Will you? ~~Our~~ Our future depends on us!

Writing -
Teacher
assessed
and
evidence
gathered
from
multiple
pieces

Writing – Teacher assessed and evidence gathered from multiple pieces

- **Write for different purposes and audiences** — including stories, explanations, reports, persuasive writing and formal letters.
- **Organise ideas clearly using paragraphs**, with each paragraph developing a particular idea or part of the writing.
- **Use a range of sentence structures** to create interest, including simple, compound and complex sentences.
- **Choose vocabulary carefully** to make writing **precise**, engaging and appropriate for the audience.
- **Use punctuation accurately**, including commas, apostrophes, inverted commas, brackets, dashes, **semi-colons and colons** where appropriate.
- **Secure grammar knowledge**, including **tense consistency**, subject-verb agreement and the use of modal verbs.
- **Use cohesive devices** to link ideas across a piece of writing, such as conjunctions, adverbs and pronouns.
- **Develop a distinctive writer's voice** rather than simply listing events or ideas.
- **Plan, draft, edit and improve writing** — making thoughtful changes to vocabulary, sentence structure, punctuation and organisation.
- **Spell accurately**, including common exception words and words with a range of prefixes, suffixes and more complex spelling patterns.
- **Present writing clearly and legibly**, developing a consistent, fluent, **joined** handwriting style.
- **Become increasingly independent** in applying the skills they have been taught, **without relying on an adult to correct every error.**

Secondary Schools



Secondary School Application Form

Online application site opened in **September 2026**
<https://www.hants.gov.uk/educationandlearning/admissions>

Deadline for completed forms - **31st October 2026**

Which school to choose? Attend open evenings/virtual open evenings and keep your options open.

Filling in more than one choice

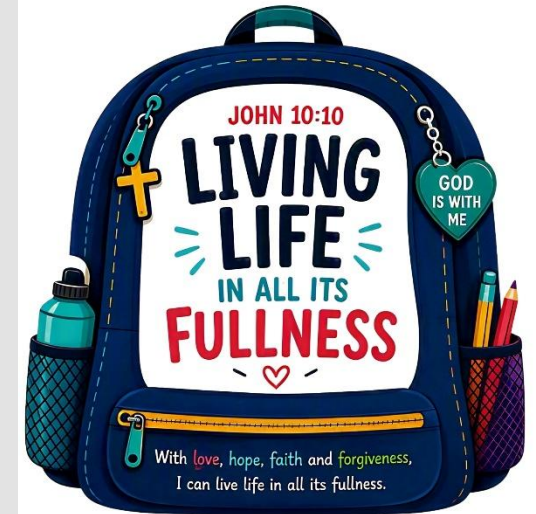
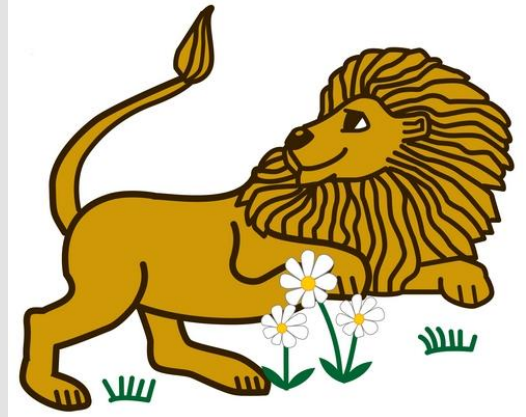
School allocation letter/email **1st March 2027**

Secondary School Tasters

June/July 2027: Children spend a day or two at their allocated secondary school

Many schools offer additional transition sessions or open evenings for those who need it

Homework and Organisation - preparing for the next stage



Homework



- Reading - daily
- Times tables practice
- Weekly English
- Weekly Spelling
- Weekly Maths



Independence
Organisation
Preparation for Secondary



Organisation and responsibility of resources

- Reading book and log
- Correct homework books on the correct day
- Coat every day
- Water bottle
- Packed lunch if necessary
- Brick phones handed in switched off
- PE kit worn on Wednesday (until half-term)
-please adhere to the uniform requirements.
Navy or black bottoms, white plain t-shirts and school
jumpers. Trainers for all children
- Wellies for field (if raining/Winter)



Year 6 Q&A

year6@stmarksce.org.uk

Residential trip information
evening at 6:15pm on Wednesday
23rd September. Deadline for the
consent and medical form -
Wednesday 30th September.

