

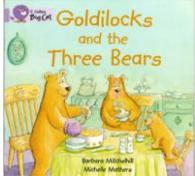
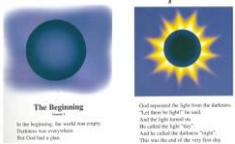
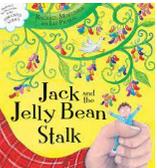
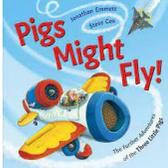
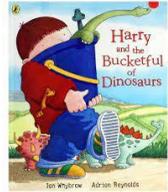
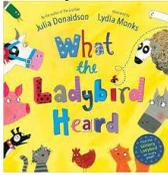
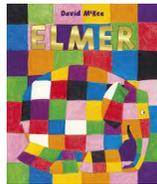
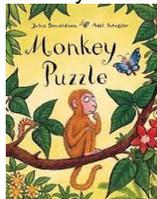
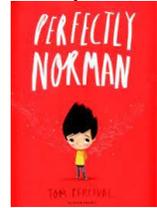
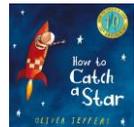


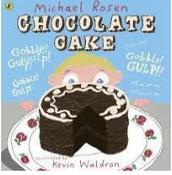
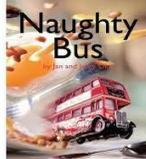
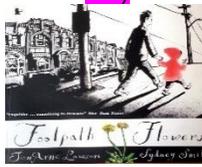
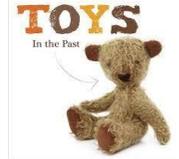
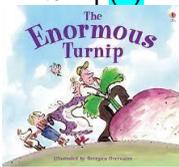
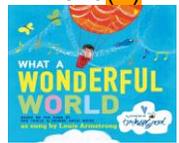
St. Mark's English Curriculum

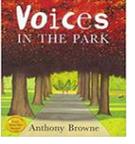
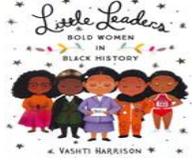
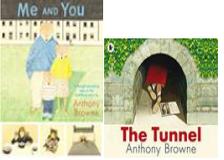
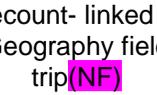
Writing Curriculum Overview 2023/24

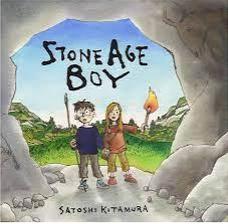
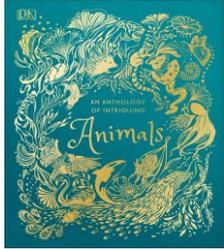
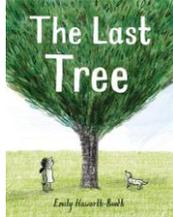
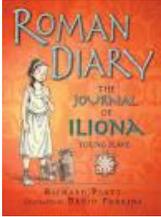
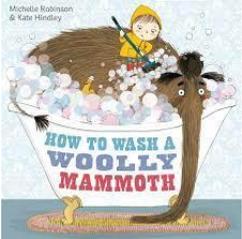
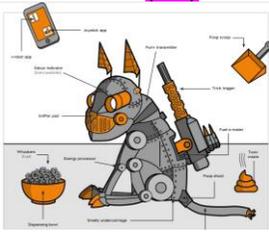
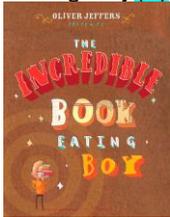
(Nb. This overview plan is subject to changes across the year according to teaching needs and/or school events)

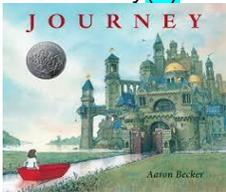
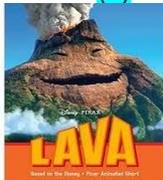
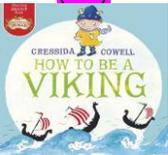


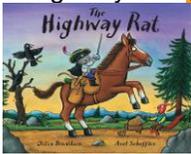
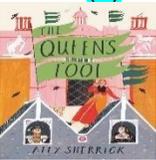
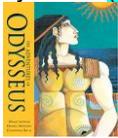
Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	It's Good to be Me	Terrific Tales	People Who Help Us	Spring to Life!	What an Adventure!	What an Adventure!
English Learning Journey (some of the texts covered)	<p>Goldilocks and the three bears</p>  <p>Once there were giants</p>  <p>Creation story</p> 	<p>Hansel & Gretel Jack and the Jelly Bean Stalk</p>  <p>Little Red Riding Hood Pigs Might Fly</p>  <p>Pumpkin Soup</p>  <p>The Gingerbread Man</p>	<p>Ambulance: Zog and the flying doctors</p>  <p>Dentist- selfish crocodile</p>  <p>Fire Service- Mog's Christmas Calamity Police: Cops and Robbers Ruby's Worry</p>  <p>Vets- Rumpus at the Vets</p>	<p>Dinosaurs- Gigantosaurus</p>  <p>Dinosaurs- Harry and the Bucketful of Dinosaurs</p>  <p>Life Cycles-Penguins Minibeasts-Billy's Beetle On the Farm- What the ladybird heard</p> 	<p>Elmer</p>  <p>Monkey Puzzle</p>  <p>On Sudden Hill Perfectly Norman</p> 	<p>Handa's Surprise</p>  <p>How to catch a star</p>  <p>The lion inside</p>  <p>Rainbow Fish</p>  <p>The way back home</p> 

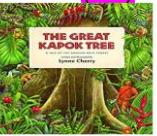
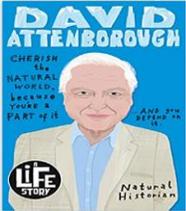
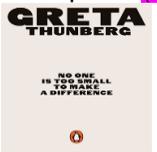
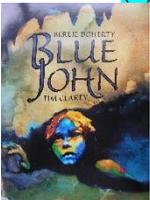
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Sensational Senses	Polar Explorers	A Toy's Story	On the Move	Everything Around me	Flower Power
English Learning Journey 1	Senses Poetry(P) 	The Great Explorer(F) 	The Tiger who came to tea(F) 	The Naughty Bus(F) 	Little Red Riding Hood(F) 	Footpath flowers(NF) 
Text type/audience	Writing to entertain: Senses poetry	Writing to entertain: Third person narrative	Writing to entertain: Third person narrative	Writing to entertain: Third person narrative	Writing to entertain: Third person narrative	Writing recount: Our trip to the Woods
English Learning Journey 2	The Hungry Caterpillar(F) 	Arctic Fact Files(NF) 	Toys of the Past(NF) 	Milestones Recount(NF) 	The Queen's Hat(F) 	Instructions- making a seed bag(NF) 
Text type/audience	Writing to entertain: Third person narrative	Writing to inform- Report: Fact files	Writing to inform: Report	Writing recount: Our trip to Milestones	Writing to entertain: Third person narrative	Writing to instruct: Instructions
English Learning Journey 3	The Enormous turnip(F) 	Herman's Letters(F) 	What a wonderful world(P) 	The Train Ride/ Mrs Armitage(F) 		Lost and Found(F) 
Text type/audience	Writing to entertain: Third person narrative	Writing to persuade: Persuasive leaflet	Writing to entertain: I see poetry	Writing to entertain: Third person narrative		Writing to entertain: Third person narrative

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Beauty on my doorstep	Fire! Fire!	Pioneers	Me and You	Terrific Tanzania	The Great Outdoors
English Learning Journey 1	The Three Little Wolves & the Big Bad Pig(F) 	The Crow's Tale/Coming Home(F) 	Charlie & the chocolate factory(F) 	The Day the Crayons quit(F) 	Voices in the park(F) 	Big Cats(NF) 
<i>Text Type/Audience:</i>	Writing to Entertain: Third person narrative	Writing to Entertain: Third person narrative	Writing to Entertain: Third person narrative Next chapter	Writing to Persuade: Letter	Writing to recount: Diary entry	Writing to Inform: Non-chronological Report
English Learning Journey 2	Little Red Reading Hood(F) 	The Great Fire of London(NF) 	Bold Women in Black History(NF) 	Me & You/The Tunnel(F) 	Instructions Puppets(NF) 	Stardust(F) 
<i>Text type/Audience</i>	Writing to Entertain: Third person narrative	Writing recount: Diary entry (historical)	Writing recount: Biography: Mary Seacole	Writing to Entertain: First person narrative	Writing to instruct Instructions	Writing to Entertain: Alternative ending
English Learning Journey 3	Recount- linked to Geography field trip(NF) 		Recount- event World book Day-Real Writing(NF) 	Soar (F) 	Recount- event Trip(NF) 	A first book of animals(P) 
<i>Text type/Audience</i>	Writing recount: Our trip		Writing to recount World Book Day	Writing to Entertain: Third person narrative	Writing to Inform: Recount	Writing to Entertain: Poetry

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Dig and Discover	The Mystery of Metal	Gateway to the World	What's inside?	Nurturing nature	Rotten Romans
English Learning Journey 1	Stone Age Boy(F) 	The Iron Man(F) 	Holiday Brochure(NF) 	Animals(NF) 	The Last Tree(F) 	Roman Diary(NF) 
Text Type/Audience:	Writing to Entertain: Narrative	Writing to Entertain: Next Chapter	Writing to Persuade: Holiday Brochure about Southampton	Writing to Inform: Non-Chronological report	Writing to Entertain: Retell	Writing recount: Diary
English Learning Journey 2	How to Wash a Woolly Mammoth(NF) 	How a robot dog works(NF) 	The Blue Umbrella(F) 	The Incredible Book Eating Boy(F) 	The Night Box(P) 	The Secret of Black Rock(F) 
Text Type/Audience:	Writing to instruct: Instructions	Writing to Persuade: Persuasive poster	Writing recount: Diary entry	Writing to Persuade: Persuasive Letter	Writing to entertain: Poetry	Writing to Entertain: Alternative ending

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Anglo-Saxons	Raging Rivers	Vikings	Simba's UK Roadtrip	Quivers, quakes, eruptions and shakes	Ancient Civilisations
English Learning Journey 1	Feast(F) 	Journey(F) 	Three Little Vikings (F) 	The Promise(F) 	Lava(F) 	St Mark's Mail - The Discovery of Tutankhamun(NF) 
Text type/Audience:	Writing to entertain: Narrative	Writing to entertain: Narrative	Writing to entertain: Narrative - telling the story from the Chieftain's perspective	Writing to entertain: First person narrative	Writing to entertain: Film narrative	Writing to inform: Newspaper Report
English Learning Journey 2	How to raid an Anglo-Saxon settlement (NF) 	The River(P) 	How to be a Viking? (NF) 	Come to the UK(NF) 	The Street Beneath my Feet(NF) 	Nelson Mandela(NF) 
Text type/Audience	Writing to inform: Non - chronological report	Writing to entertain: Poetry	Writing to inform: How to be Viking	Writing to persuade: Holiday brochure & letter to persuade	Writing to explain: Explanation text	Writing recount: Biographies
English Learning Journey 3						How to mummify a teddy bear 
Text type/Audience						Writing to inform: instructions

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Connections: Supersonic Space	Differences: Globetrotting around North America	Tudors	Identities: Exploring Europe	Cultures: Caribbean Cultures	Influences: Glorious Greeks
English Learning Journey 1	One Small Step (F)  (video)	The Highwayman (P) 	The Queen's Fool (F) 	Migrants (F)  (video)	HMT Empire Windrush (NF) 	The Adventures of Odysseus (F) 
<i>Text type/audience:</i>	Writing to entertain: Narrative - <i>telling the story from father's perspective</i>	Writing to entertain: Poetry - <i>writing a new adventure for the Highway Rat</i>	Writing to entertain: Narrative - <i>historical fiction</i>	Writing to entertain: First person narrative - <i>children continue the story, but the bears arrive at a different European destination!</i>	Writing to inform: Newspaper article - <i>children report on the arrival of the ship at Tilbury Dock on 22nd June, 1948</i>	Writing to entertain: Narrative - <i>continuing a chapter</i>
English Learning 2	Pandora Animals (NF) 	Mega City (F)  (video)	Odd and the Frost Giant (NF) 	The Door to the Unknown (F)  (picture)	Windrush Poetry (P) 	Athens vs Sparta (NF) 
<i>Text type/audience:</i>	Writing to inform: Non-chronological report - <i>info about a creature from Pandora</i>	Writing to entertain: Narrative	Writing recount: Diary entry	Writing to entertain: Narrative	Writing to entertain: Poetry	Writing to discuss: Discussion - <i>balanced argument</i>
English Learning Journey 3		Travel Guide to Mexico (NF) 				Frozen (F)  Story starter
<i>Text type/audience:</i>		Writing to inform/persuade - travel guide				Writing to entertain: Narrative

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Ola Brazil	Keep Calm and Carry On	Frozen Kingdoms	Temples of Doom	Shocks and Sparks	Creation and Beyond
English Learning Journey 1	The Great Kapok Tree (NF) 	The Journey (F) 	Emperor Penguins (NF) 	The Rain Player (F) 	Bibo (F) 	David Attenborough (NF) 
<i>Text type/audience:</i>	Writing to recount/inform: Diary entry & Newspaper report	Writing to entertain: First person narrative	Writing to inform: Non-chronological report	Writing to entertain: Third person historical narrative	Writing to entertain: A descriptive account of the good old days	Writing to recount: Autobiography
English Learning Journey 2	Greta's Speech (NF) 	Rose Blanche (NF) 	Shackleton's Diary (NF) 	Writing our own stories (F) 	The Girl and the Robot (F) 	Blue John (F) 
<i>Text type/audience:</i>	Writing to explain/persuade: Persuasive informative speech	Writing to recount: Diary entry	Writing to inform: Newspaper report	Writing to entertain: Own story	Writing to entertain: third person narrative	Writing to entertain: Third person
English Learning Journey 3	(NF) 	Flanders Field Poem (P) 			Newsround Script Writer (NF) 	Poetry- (P) 
<i>Text type/audience:</i>	Writing to explain/discuss & reason: Climate Action	Writing to entertain: Poetry			Writing to inform: Script	Writing to entertain: Poetry

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fiction							
Traditional Tales/Fairy Stories/Fables/Myths/Legends							
Adventure/Fantasy							
Historical Settings							
Poetry							
Non-Fiction							
Writing to Instruct							
Instructions							
Writing to Recount							
Personal accounts							
Diaries and journals							
Letters and Postcards <small>(School charity linked- Children's Mud House Foundation & visits etc)</small>							
Biography/autobiography							
Writing to Inform/Report							
Newspaper							
Information Leaflets/tourist guides							
Non-chronological report							
Writing to Discuss							
Discussions/balanced arguments							
Writing to Persuade							
Book reviews/blurbs <small>(Linked with book club-reading curriculum)</small>							
Letters to persuade/persuasive speech/persuasive poster							
Writing to Explain							
Explanation text							