

Geography Curriculum Intent

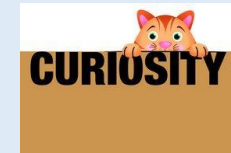
Our Vision & Rationale

At St. Mark's CofE Primary school, we want all our pupils to develop their curiosity and love for the incredible world around them, understanding their role and responsibilities as a global citizen. Children are encouraged to consider our current climate issues and how they, as the next generation, have a crucial part to play in bringing hope for the future. Through studying the human and physical characteristics of their local community and others around the world, children will develop their geographical knowledge, understanding and vocabulary. They will have opportunities to apply a range of geographical skills to help them explore, question and investigate the planet.

An effective geographer

Develops geographical enquiry by asking relevant questions, collecting & analysing data & drawing conclusions.	Understands our outdoor environment by using fieldwork skills to investigate problems and develop solutions.	Develops their own personal geographies to help them understand the human & physical geography of their own communities & those further afield.	Understands spatial awareness in and about the environment which develops their sense of place and space in the world at a range of scales.	Develops the skill of being able to decode, interpret, comprehend and analyse information and messages from maps.	Use technology to enrich their understanding of the world around them at all scales, engaging and encouraging their natural curiosity.	Understands the potential of their role and the impact they might have through their actions and interests.
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These learning behaviours are particularly helpful in becoming an effective geographer:



Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Access for all

Children identified with additional needs in specific areas of Geography will receive support from adults to complete the tasks. As the focus on the Geography units is largely discussion based with fieldwork opportunities, all children, regardless of their literacy/maths ability will be able to access the learning. A variety of tasks are completed with only some of these having written elements. Teachers will consider support needed for the children in their class, and this will continue to be a consideration throughout the School. Unit based assessments will indicate areas individual children across the cohort will need support on, to ensure they can access the learning in the next Year Group.

Inclusion for all

In Geography, we ensure that all pupils have a sense of achievement and can celebrate the different cultures as children compare and contrast their lives with others around the world. The children are encouraged to approach learning of others' lives with an open mind to ensure stereotypes are addressed. Wherever possible, children's own life experiences are optimised within the classroom, for example, EAL children teaching their first language to others. Within Geography lessons, Christian values and HeartSmart principles promote respect for all. We encourage an ethos at St Marks where all pupils are included, valued and encouraged.