



Homework Policy

St Mark's CofE Primary School



This policy aims to bring clarity to the setting of homework at St Mark's CofE Primary School.

Why do we set homework, and how do we make it appropriate?

Homework is good because...

..but this can be negative when...

... so we need to...

Practices and re-enforces what is learned in school, at home

Pupils find the homework or topic too easy or too hard.

Ensure the work is at an appropriate level.

It helps parents to understand what their child is learning at school

Parents may not understand how to help, or the methods taught now are different to how they were taught when at school

Be clear about the way homework should be done, perhaps through example questions and answers.

Teaches pupils discipline, independence and self-organisation

Doing homework at home is difficult for a variety of reasons! E.g. siblings or limited space.

Help the pupils become more independent, teach 'organisation' skills, and provide support in school time when it is too difficult at home.

Develop IT skills in research and other areas

Not all families have computers, or may have older pupils who take priority on the computer!

Ensure pupils have a range of homework activities, and give time for pupils to use school computers for homework.

How much homework should be set?

* In Year R and 1, the amount of homework set may increase during the year as pupils adjust to school life.

* Reading independence and length will be adapted to suit the needs of the child.

Homework Summary

	Reading at least 4 times a week and signed in reading log	Spelling Shed	Google Classrooms (where spelling words posted at least fortnightly)	Numbots / Times Tables Rock Stars	Other homework, including optional good practice
Year R	✓	✗	Not using Google Classrooms but Tapestry	✗	<u>Good Practice</u> Number recognition Letter sound recognition Name writing practise Completion of green sound book Keyword recognition (later in the year)
Year 1	✓	✓	✓	✓	<u>Good Practice</u> Counting in steps of 1, 2 5 and 10, real life opportunities for maths e.g. telling the time, baking.
Year 2	✓	✓	✓	✓	
Year 3	✓	✓	✓	✓	<u>Good Practice</u> Handwriting Videos to be shared on Google Classrooms, and later on comprehension activities
Year 4	✓	✓	✓	✓	<u>Good Practice</u> Handwriting Videos to be shared on Google Classrooms
Year 5	✓	✓	✓	✓	CGP Grammar Books will be used after Christmas
Year 6	✓	✓	✓	✓	CGP English set every Tuesday GCP Maths set every Friday

Other expectations for homework:

- Where required, teachers will mark the work with an appropriate light touch, and pupils get it back (incorrect answers should be identified to prevent misconceptions);
- Where appropriate, pupils complete the work with the same high standards that are expected in school (e.g. using a ruler, best handwriting, and keeping the paperwork flat and not crumpled up);
- There is a routine to homework, as set out by the class teacher (e.g. out on a Thursday, back on the Tuesday), and this routine is clearly communicated to parents;
- Teachers explain the homework to the pupils, so that they are clear on what they need to do;
- Homework set during half terms or holiday times is at the discretion of the year group. However, homework will not be set over the Christmas holidays, and should not incur additional costs to parents.
- Where appropriate, homework will be put into a folder or book given by the school. This is to help with pride, presentation, and completeness.

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